

Reporting PE and sport premium grant expenditure - your funding allocation

Submission Id : jT08Q0jokw
Submission Status : SUBMITTED

2025-07-17, 11:30 AM

UKPRN

10053409

1. Funding grant

Is the total amount for PE and sport premium grant for academic year 2024 to 2025 correct?	Yes
Did your school have any unspent grant funding from the allocation for academic year 2024 to 2025?	No
Did your school carry forward any grant funding from previous years for use in academic year 2024 to 2025?	No
Declaration 1	I have the authority to submit this return on behalf of my school
Declaration 2	the data is true and accurate to the best of my knowledge

Reporting PE and sport premium grant expenditure - categories of grant spending

Submission Id : **IHzCCg4rRe**2025-07-17, 03:15 PM

Submission Status : **NOT SUBMITTED**

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2. Categories of grant spending

Has your school spent any of its PE and sport premium grant on CPD?

Yes

How much has your school spent on CPD external training courses?

350

How much has your school spent on CPD upskilling staff to deliver swimming lessons?

410

How much has your school spent on CPD internal learning and development?

210

How much has your school spent on CPD inter-school development sessions?	0
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How much has your school spent on CPD online training / resource development?	500
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How much has your school spent on CPD external coaches supporting confidence and competence?	1000
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External training courses	350
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Upskilling staff to deliver swimming lessons	410
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Internal learning and development	210
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Online training / resource development	500
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External coaches supporting confidence and competence	1000
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Total school spending on CPD	2470
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Has your school spent any of its PE and sport premium grant on internal activities?	Yes
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How much has your school spent on internal school based extra-curricular opportunities?	4900
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**How much has your school
spent on internal sports
competitions?**

300

**How much has your school
spent on internal top-swimming
lessons or broadening aquatic
opportunities for pupils?**

2000

**How much has your school
spent on internal active travel?**

0

**How much has your school
spent on internal equipment
and resources?**

4930

**How much has your school
spent on internal membership
fees?**

0

How much has your school spent on internal use of educational platforms and resources?	500
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School based extra-curricular opportunities	4900
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Internal sports competitions	300
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Top-up swimming lessons or broadening aquatic opportunities for pupils	2000
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Equipment and resources	4930
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Use of educational platforms and resources	500
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Total school spending on internal activities	12630
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Has your school spent any of its PE and sport premium grant on external activities?	Yes
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How much has your school spent on external activities organised by School Games organiser network?	1500
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How much has your school spent on external - other inter-school sports competitions?	1200
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How much has your school spent on external coaching staff?	1650
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Activities organised by School Games organiser network	1500
Other inter-school sports competitions	1200
External Coaching staff	1650
Total school spending on external activities	4350
Total CPD category spend	2470
Total internal category spend	12630
Total external category spend	4350
Total spent of PE and sports premium	19450
Declaration 1	I have the authority to submit this return on behalf of my school

Declaration 2

The data is true and accurate to the best of my knowledge

Reporting PE and sport premium grant expenditure - opportunities, impacts and sustainability details

Submission Id : 5HdEeCK2E0

2025-07-17, 04:09 PM

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3. Opportunities in sport

Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with SEND or long-term medical conditions?

Yes

SEND list

Training or CPD to support inclusive PE sport and physical activity provision, Supporting participation in extra-curricular opportunities or competitions, Top-up swimming lessons for pupils requiring additional assistance, Specialist equipment and resources for children with SEND, Peer to peer led activity , Youth leadership and volunteering opportunities, Insight and data capture to better understand and support these pupils

Has your school targeted any spending on increasing or improving girls' access to PE lessons or access to extra-curricular sport and physical activities?

Yes

How has this been done?

Training or CPD to support including girls in PE sport and physical activity, Supporting participation in extra-curricular opportunities or competitions, Specialist focused activities for girls , Specialist equipment and resources for girls, Community club engagement or pathways for girls, Peer to peer led activity , Youth leadership and volunteering opportunities, Insight and data capture to better understand and support these pupils

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?

Yes

Confirm how for disadvantaged pupils from the options listed below:

Before school sport and physical activity groups - free of charge for all pupils, After-school sport and physical activity clubs - free of charge for all pupils, Subsidised sport and physical activity clubs for disadvantaged pupils, Stronger parental engagement eg: school assemblies, Stronger parental engagement eg: leaflets and home support, Staff training and CPD specific to tackling inequalities in relation to sport and physical activity, Community club engagement or pathways, Peer to peer le

Confirm how for disadvantaged pupils from the options listed below:

d activity , Youth leadership and volunteering opportunities, Insight and data capture to better understand and support these pupils

4. Perceived impacts and improvements

What impact has this funding had within your school on increasing all staff's confidence, knowledge and skills in teaching PE and sport?

Positive impact

What impact has this funding had within your school on increasing engagement of all pupils in regular physical activity and sport?

Positive impact

What impact has this funding had within your school on raising the profile of PE and sport across the school to support whole school improvement?

Positive impact

What impact has this funding had within your school on offering a broader and more equal experience of a range of sports and physical activities to all pupils?

Positive impact

What impact has this funding had within your school on increasing participation in competitive sport?

Positive impact

Has your school's PE and sport premium spending achieved any of the following?

An increase in pupils' attainment in PE, An increase in pupils' physical activity levels, An increase in the number of pupils participating in school sport , An increase in the number of pupils participating in extra-curricular activities , An increase in staff completing training and CPD, An increase in number of staff participating in extra-curricular activities and school sports competitions, An increase in pupils' attainment in swimming and water safety

What impact has your school's spending of this funding had on PE attainment?

Positive impact

What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?

Positive impact

What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?

Positive impact

What impact has your school's spending of this funding had on increasing pupil participation in extra-curricular activities?

Positive impact

5. Sustainability

What impact has your school's spending of this funding had on ensuring that the improvements made are sustainable?

Positive impact

6. Swimming and water safety

Does your school have year 6 pupils?

Yes

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres?

97

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?	17
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What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations?	17
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What impact has your school's spending of this funding had on swimming and water safety attainment?	Positive impact
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7, Declarations

Declaration 1	I have the authority to submit this return on behalf of my school
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Declaration 2	The data is true and accurate to the best of my knowledge
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Reporting PE and sport premium grant expenditure - your school's declarations

Submission Id : **ElyuEVlbD6**

2025-07-17, 04:24 PM

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7, Declarations

Declaration 1	the information contained in this PE and sport premium assurance return is accurate and has been signed off by the school headteacher
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Declaration 2	the information contained in this PE and sport premium assurance return is accurate and has been authorised by Chair of Board of governors or trustees
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Declaration 3	the reported spending detailed within this submission will be published on our school's website
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Declaration 4	I am authorised to submit this PE and sport premium assurance return on behalf of my school
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8. Feedback

How long did it take you to gather the relevant information to complete this submission?	2 to 4 hours
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How long did this submission take you to complete?	More than 4 hours
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In comparison to producing a written report, how much time did it take to complete this form?

It took less time

In comparison to producing a written report, how straightforward did you find completing this form?

It was more straightforward

Reporting PE and sport premium grant expenditure - your school's specifics

Submission Id : **_2eT8trszH**

Submission Status : **NOT SUBMITTED**

2025-07-17, 04:17 PM

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9. School specifics

Enter the total amount of grant funding your school received for academic year 2024 to 2025

19450

Full school name

Twickenham Primary Academy

Declaration 1

I have the authority to submit this return on behalf of my school

Declaration 2

the data is true and accurate to the best of my knowledge