

# Year 3 Summer Term 1

Each week, the children will focus on a designated set of words for their spelling homework. To reinforce their mastery, there will be a test on the Friday of each week. As part of their homework, students are expected to practice these words and construct sentences using them. Handwriting practice sheets for most of the sets of words are also provided to enhance their presentation skills.

<b>Week 1</b> <b>Week commencing 15<sup>th</sup> April</b>	<b>Week 2</b> <b>Week commencing 22<sup>nd</sup> April</b>	<b>Week 3</b> <b>Week commencing 29<sup>th</sup> April</b>	<b>Week 4</b> <b>Week commencing 6<sup>th</sup> May</b>	<b>Week 5</b> <b>Week commencing 13<sup>th</sup> May</b>	<b>Week 6</b> <b>Week commencing 20<sup>th</sup> May</b>
New topic words	Science words	Adding the prefix bi- (meaning 'two' or 'twice') and Adding the prefix re- (meaning 'again' or 'back')	Words ending in the /g/ sound spelt 'gue' and the /k/ sound spelt 'que'	Homophones & Near Homophones	Homophones & Near Homophones
Chocolate	pollination	bicycle	league	scent	grate
Hemisphere	germination	biplane	plague	sent	great
Cocoa	evaporation	bisect	rogue	vain	grown
equator	dispersal	bilingual	vague	vein	groan
Sustainable	stamen	biannual	fatigue	rode	plain
Factory	anther	reappear	unique	road	plane
Export	carpel	redecorate	antique	steel	peace
Charlie Bucket	stigma	reapply	mosque	steal	piece
Willy Wonka	ovule	repay	cheque	waist	rain
truffle	sepal	rebuild	technique	waste	reign