



## Twickenham Primary Academy: Disadvantaged Pupil Premium Strategy Statement Academic Year 2019-20

All GEMS Learning Trust Schools are committed to our core remit of providing an outstanding educational experience. Raising attainment of disadvantaged pupils is part of our commitment to help all pupils achieve their potential.

Summary information					
School	Twickenham Primary Academy				
Academic Year	2019-2020	Number of Pupils eligible	11		
Total number of pupils	260	Amount of PPG due to be received	£16,236	Date for next strategy review	Sept 20

Current Attainment (KS2- 2019-20)		
	Pupils eligible for PP	National Average other pupils
% of pupils meeting expected standard in reading, writing, and mathematics	N/A no Year 6 pupils	
% making at least expected progress in reading	N/A no Year 6 pupils	
% making at least expected progress in writing	N/A no Year 6 pupils	
% making at least expected progress in mathematics	N/A no Year 6 pupils	
Current Attainment KS1 19-20		



Twickenham Primary Academy: Disadvantaged Pupil Premium Strategy Statement Academic Year 2019-20

% meeting expected standard in reading	66%	
% meeting expected standard in writing	60%	
% meeting expected standard in mathematics	62%	

Desired outcome	Chosen approach/action	What is the rationale and evidence for this choice?	How will you ensure it is implemented well?	When will you review implementation?	Evaluation	Cost
Children's social and emotional needs are met	Teachers to monitor wellbeing of all pupils, especially DPP  School to support with purchasing uniform	To improve the emotional well-being of the DPP pupils and ensure all their fundamental needs are met	<ul style="list-style-type: none"> <li>• Discussions in staff meetings</li> <li>• Concern forms to SENCo</li> </ul>	ongoing		£200
PP attendance within extracurricular activities has improved	<ul style="list-style-type: none"> <li>- Sports club</li> <li>- Educational visits</li> <li>- Breakfast clubs</li> <li>- Music tuition</li> <li>- Wider range of clubs throughout the school day</li> </ul>	To improve PP's participation within extra-curricular activities to ensure they are accessing a rich and varied curriculum	<ul style="list-style-type: none"> <li>• Liaising with parents ensuring they understand what they can access</li> <li>• Encouraging PP's to select a range of extra-curricular activities</li> </ul>	Termly		£2,360



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<p>The gaps in prior learning of DPP and their peers are closed to ensure equal access to the curriculum</p>	<ul style="list-style-type: none"> <li>- Pre-teaching of topic info/ vocab to ensure curriculum access</li> <li>- Trips to supplement existing experience/ knowledge to be run as required</li> </ul>	<p>The gap in experiences between DPP and their peers will be narrowed. DPP will not be disadvantaged by limited exposure to cultural capital</p>	<ul style="list-style-type: none"> <li>• SENCo to ensure pre-teaching trips/ visits are undertaken</li> </ul>	<p>Termly</p>		<p>£3,000</p>
<p>DPP to access mental health support/ resources as required</p>	<ul style="list-style-type: none"> <li>- KS to be designated Mental Health First Aider</li> </ul>	<p>DPP pupils often experience challenges within their home environment. They will have a safe space and designated staff member to whom they can talk as needed</p>	<ul style="list-style-type: none"> <li>• Regular training for Mental health First Aider</li> <li>• Children to be made aware of KS' role during assemblies/ PSHE</li> </ul>	<p>Termly</p>		<p>£,1676</p>
<p>Improvement in attendance during 2019-20 (96.1% upwards)</p>	<p>Attendance will be closely monitored by the Principal. Poor attendance will be dealt with swiftly and the use of the EWO / local authority will be used to support the principal</p>	<p>Supporting the attainment of disadvantaged pupils to ensure that good attendance leads to better pupil outcomes.</p>	<ul style="list-style-type: none"> <li>• Principal will hold monthly meetings with school office and EWO (Termly) to look at attendance patterns and concerns discussions then</li> </ul>	<p>monthly</p>		



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			held with Vice Principal. <ul style="list-style-type: none"><li>• Principal will tackle poor attendance if and when it occurs</li></ul>			
PP pupils at least expected progress and the gap between reading, writing and mathematics is closing and is in line with their peers	SENCo to support DPP through targeted intervention.	The SENCo will target the DPP pupils so that make at least expected progress, and that some DPP are at least GDS in one subject area e.g. reading -		Half Termly		£9000