

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£
Total amount allocated for 2021/22	£
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ None
Total amount allocated for 2022/23	£ 19,590
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£ 0

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	73%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	73%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	50%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation:</p> <p>19%</p>
Intent	Implementation		Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>	
<p>Increasing physical activity and improving gross motor skills by introducing engaging and interesting playtime resources, ensuring we demonstrate how to use it and play alongside pupils initially.</p> <p>To use a range of resources to ensure that pupils are engaged in at least 30 minutes of regular exercise per day so that pupils' fitness levels improve – including provision of football and basketball at lunch for all pupils, even during wet play times.</p> <p>Achieve the Gold School Games Mark to demonstrate our commitment to children's participation and achievement in school sport.</p>	<p>Purchase additional resources for playground use to encourage physical activity at break time and lunchtime</p> <p>Purchase storage for playtime equipment to ensure that it is being used correctly and will last.</p> <p>Monitor all classes to ensure that the use of resources is being used consistently across the school</p>	<p>£3000</p>	<p>Children enjoy playtimes more</p> <p>Greater proportion of children choosing active play at playtimes.</p>	<p>Clearer organization of resources.</p> <p>Train playground staff on a variety of active games – purchase of Jigsaw Outdoors to add to staff knowledge.</p>	

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<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement <b>Key indicator 5:</b> Increased participation in competitive sport				Percentage of total allocation: 66%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>The sports achievements are shared and encouraged by all pupils and celebrated in assembly and shared weekly in the school newsletter (when fixtures are held)</p> <p>Provide children with role models and success to raise the profile of Sport and PE → coaches and local teams (Harlequins and Knights) used to inspire pupils.</p> <p>School Sports Leaders from Year 6 chosen to support younger children with PE, competitions and Sports Day.</p>	<p>Membership of school sports hub with children attending fixtures weekly for different sports.</p> <p>Sports coaches teach alongside teachers during lesson time. Clubs run by sports coaches to encourage further activity.</p> <p>Children see that they can be role models. Children from all Year groups enjoyed sports day – especially the Y6 warm ups with the younger children.</p>		<p>£10,375</p> <p>Including:</p> <p>Cover for PE lead to attend trips; membership of sports partnership; transport; medals etc.</p>	<p>2/3 of children in Y6 have participated in competitive sport against local schools in the school year 2022-2023 (100% were offered the chance to compete). Children in Y2-6 have had sports competitions against local schools. Children want to be part of school teams.</p> <p>Our children have more confidence and ability to compete.</p>
				Sustainability and suggested next steps: <ul style="list-style-type: none"> <li>- Time to train teams; linked to clubs to aim for success.</li> <li>- Links with parents to ensure support for events.</li> <li>- Sign up to Sports Partnership next year.</li> </ul>

<p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p> <p>15%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Sports specialist teachers to be utilised regularly to coach other staff in the school</p> <p>Improve teachers' knowledge of sport and PE, paying particular attention to the sequential build up of skills</p> <p>Ensure all PE equipment is fit for purpose. PE lessons show clear develop and utilize high-quality</p>	<p>Cricket coach employed for Y6 during the summer to ensure PE lead has developed skills in leading cricket provision. Harlequins rugby coach for KS2 pupils.</p> <p>Purchase of GetSet4 PE to support teachers' knowledge and planning when they are teaching non-specialist areas of the curriculum. This package clearly shows progression, knowledge of skills and next steps. Survey of staff confidence.</p> <p>Purchase of new athletics equipment.</p>	<p>£1000</p> <p>£660</p> <p>£600</p>	<p>Better subject knowledge for Teaching staff - Increased confidence levels</p> <p>Lesson monitoring shows high level of skill and sequencing.</p> <p>Over 40 sports offered at TPA.</p> <p>Parents commented positively on the range of sports on offer at Sports Day.</p>	<p>Monitor further impact of GetSet4PE.</p>

resources.	Purchase of new TAGs and Archery resources.			
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Date:	July 2023
Subject Leader:	Wojciech Muziol
Date:	July 2023
Governor:	
Date:	