



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Summary information					
School	Twickenham Primary Academy				
Academic Year	2023/2024	Total Sports' Premium allocated	£19,450	Number of pupils (Reception to Year 6)	405

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> - Increase playground games and toys to ensure that pupils have access to at least an hour of outside play per day. - Gold Sports Mark - Sports tournaments and participation to widen. - Role models and access to coaching. - Year 6 Sports Leaders - Replacement of PE equipment 	<p>Children are engaged in skipping games and have access to football and basketball at playtimes. Most children enjoy breaktimes.</p> <p>Indicates school's commitment to sport.</p> <p>30 sports tournaments entered this year. Children aspire to being on sports teams. Children from years 2-6 have participated.</p> <p>Harlequins, Knights and Cricket have been coached. Children have most enjoyed basketball and this is played by many children.</p> <p>Supported Sports' Day</p> <p>PE is well-resourced.</p>	<p>More resources needed on a rolling basis; new storage to allow for a wider range of play resources.</p> <p>Can we go for platinum?</p> <p>Could we widen this further? All children play in a tournament in their time at TPA? Sports lead now organizing own tournaments.</p> <p>Can they do more next year?</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Increase the range of activities on the playground to include further skipping and throwing games.	All children	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity.	Develop a rolling programme of playground purchases.	See below for cost and evaluation.
Support teachers' skill with planning and delivering PE. Develop EYFS PE provision.	All children and teachers EYFS team and children	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	CPD on using Get Set 4 PE CPD for EYFS team on early, fundamental movement skills. Learning walks for PE. Pe teacher to team teach.	
Earn the Gold Sports Mark.	All children	Key indicator 5: Increased participation in competitive sport	Showcases school's commitment to sport.	
Enable all children to attend a sports tournament in their time in KS2 at TPA.	All children	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Impacts on staffing costs as PE lead needs to attend all sport events. Consider sustainability.	
Widen our participation in sports tournaments and develop our own tournaments.	All children			
Develop the role of Sports Leaders across the year in Year 6 – consider as referees for KS1 mini tournaments.	Sports Leaders All children	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Parent comments have been positive about Sports Leaders. Children enjoy working with older sports leaders.	
Continue to replace Sports Equipment to improve PE equipment.	All children	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Consider strategic PE replacement plan.	

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				33%
Intent School focus with clarity on intended impact on pupils:	Implementation Actions to achieve:	Funding allocated:	Evidence and impact :	Sustainability and suggested next steps:
<p>Increasing physical activity and improving gross motor skills by introducing engaging and interesting playtime resources, ensuring we demonstrate how to use it.</p> <p>To use a range of resources to ensure that pupils are engaged in at least 40 minutes of regular exercise per day so that pupils' access to and enjoyment of a range of playground sports improves.</p>	<p>Purchase additional resources for playground use to encourage physical activity at break time and lunchtime</p> <p>Monitor all classes to ensure that the use of resources is being used consistently across the school</p> <p>Engage local Youth Club (Heatham house) to support wider play and sport opportunities 1x lunchtime per week.</p>	£6430	<p>Increased amount of pupils' engaged in physical play at break and lunch time – skipping games particularly popular in UKS2.</p> <p>Equipment well used and physical activity improves. Gross motor skills, especially in EYFS, improves</p>	<p>Continue to audit (through pupil voice) using school council to gauge how and what is used and what else needs to be purchased/ utilized.</p> <p>Next step – work with School Council and Sports Leaders to develop a strategic plan for games and equipment on our playground. Consider: range of sports / activities; sustainability; adult-led vs. child-led.</p>
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				15%
Intent School focus with clarity on intended impact on pupils:	Implementation Actions to achieve:	Funding allocated:	Evidence and impact :	Sustainability and suggested next steps:

<p>The sports achievements are shared and encouraged by all pupils and celebrated in assembly and in communications.</p> <ul style="list-style-type: none"> - Sports Leaders used widely to support KS1 PE and Sports' Day. - Gold Sports Mark Achieved. - Wide range of sports tournaments entered (with growing success) 	<p>Reach the final of at least 2 sporting competitions.</p> <p>Enter a large number of Richmond Sports Partnership events. Forge links with local schools for further competitive events. Enable all KS2 children to experience competitive sport during their time at TPA.</p> <p>KS1 Sports' day lead by Y6 Sports Leaders.</p>	<p>£3000</p>	<p>All pupils to engage with sport. All pupils to play a range of sports throughout the year and apply these to sports' day.</p> <p>Parents recognize and support the development of PE and sport provision and become PE advocates.</p>	<p>Children enjoyed the last few years of sports' days. This year's sports' day to include further support from Y6 Leaders.</p> <p>Consider Y6 leading fully in 2025.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
Intent	Implementation	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School focus with clarity on intended impact on pupils:	Actions to achieve:			
<p>Clear PE Skills Progression and curriculum developed from Get Set 4 PE.</p> <p>Clear EYFS planning and fundamental skills developed.</p> <p>CPD for staff on Get Set 4 PE.</p> <p>Assessment in PE is used effectively and informs next steps.</p>	<p>Observations of PE lessons. Teachers will be encouraged to take part in CPD throughout the year.</p> <p>PE lead uses assessment grids in PE confidently including swimming.</p>	£610	<p>Better subject knowledge for Teaching staff - Increased confidence levels</p>	<p>Assessment in PE is effective. Staff CPD has increased confidence.</p> <p>Progression of skills is clear when year groups are learning the same sport.</p> <p>Next step – continue next year with developed PE assessment.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				49%
Intent	Implementation	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School focus with clarity on intended impact on pupils:	Actions to achieve:			

<p>Continue to welcome sports coaches through enhanced PE provision and clubs.</p> <ul style="list-style-type: none"> - Harlequins Rugby Club: Y6 PE and Mental health support in Autumn Term. - Cricket Coaching: all of KS2 Summer Term. - Knights Basketball: 2x Weekly clubs; assembly and PE sessions. - Gymnastics: weekly club - Ballet: 2x weekly clubs - Karate: 2x weekly clubs; assembly demonstration <p>Develop PE curriculum and skills progression to include more sports:</p> <ul style="list-style-type: none"> - Dodge Ball - Athletics - Hockey - Football - TAG rugby - Table Tennis - Fitness Skills - Dance 	<p>See intent – ensure that clubs are engaged and children can see the various sports on offer at school.</p>	<p>£9,530.50</p>	<p>More children will engage with sport and be exposed to a wider range of sports.</p>	<p>An array of sports-based and non sports-based after school sports and activity clubs offered.</p> <p>1x free club offered to all PPG children.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Opportunities for a greater number of children to participate in sporting competitions</p> <p>To further develop competitive sport with other schools, to provide opportunities for extra-curricular sport competitions and further develop relationships with Richmond School Sports' Partnership.</p>	<p>Staff (WM) to organize sports teams – release time (supply) given.</p> <p>Continue to use Richmond School Sports Partnership to engage with local schools</p> <p>Ensure sufficient equipment is available and pupils have time to practice the events.</p>	<p>See above</p>	<p>Fitness levels improved across the school because of the physical activity</p> <p>Our children have more confidence and ability to compete</p> <p>We reached the semi final of the Y5/6</p>	<p>Work towards Platinum Sports Mark in 2024-25.</p> <p>Work towards further tournaments planned in school.</p> <p>Can all children in KS2 represent their school at least once</p>

	<p>Release time for teachers/coaches</p> <p>Enter a large number of Richmond Sports Partnership events. Forge links with local schools for further competitive events. Enable all KS2 children to experience competitive sport during their time at TPA.</p>		<p>Richmond School Sports Football League.</p> <p>We reached the final of the basketball tournament.</p> <p>Children placed in other sporting events (Swimming Gala, Athletics)</p> <p>Children have been entered for Ballet exams and passed as part of school clubs.</p> <p>40+ Competitions attended.</p> <p>Own competitions planned.</p>	<p>in their school career?</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
<p>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>Farah Class: 17% above 67% on track 10% just below</p> <p>Brown Class: 3% above 87% on track 10% just below</p>	<ul style="list-style-type: none"> - Children have swum in both Year 5 and Year 6. - Increase in staff confidence in teaching swimming.
<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p>	<p>Brown – 90% Farah – 94%</p>	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>25%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Yes – PE lead has attended Swimming Coaching and lifeguarding training. Other teachers have access to swimming teaching resources.</p>

Signed off by:

Head Teacher:	<i>Erin Moscardini</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Erin Moscardini (Principal)</i>
Governor:	<i>Jodie Croft</i>
Date:	9.7.24