

Omnia Learning Trust Recruitment Pack



Why Omnia?

Omnia means **'all'** and it is our vision to work collaboratively with all in our school communities; our staff, parents and children, to create exceptional learning environments that empower and support all to achieve their potential.

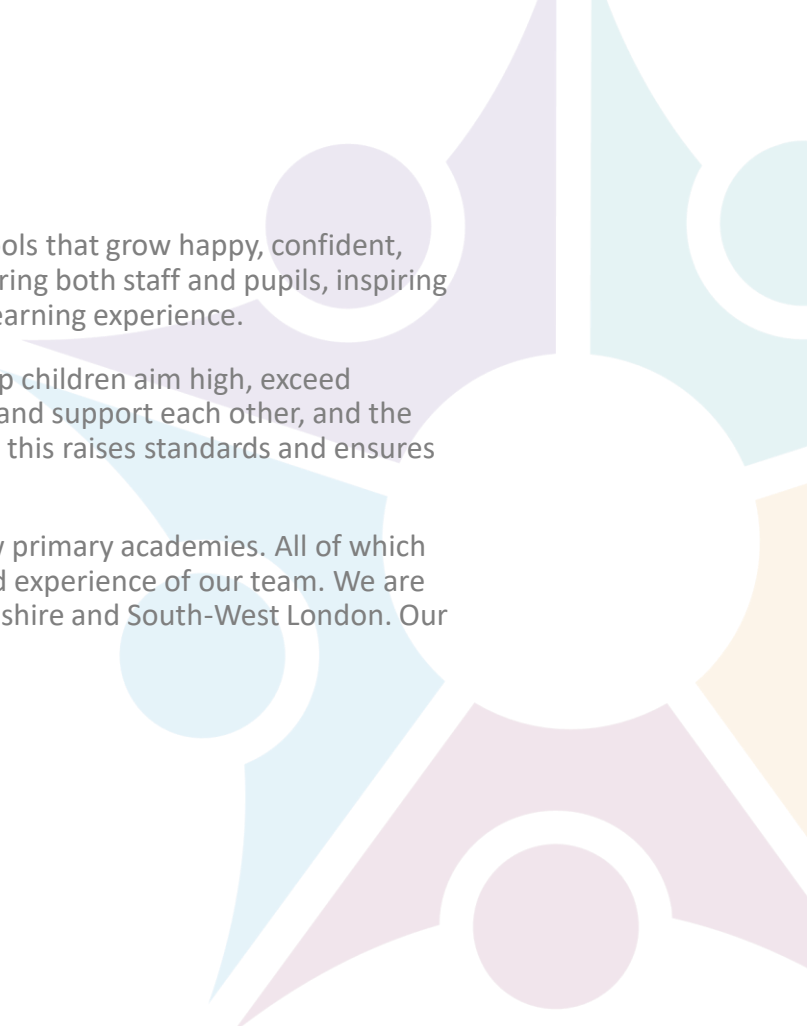


Working as one, we're ambitious for all

The Omnia Learning Trust is a community of **ambitious**, exceptional schools that grow happy, confident, balanced children. We place huge importance on nurturing and empowering both staff and pupils, inspiring new ideas, pushing boundaries, and sharing best practice to enrich the learning experience.

We are looking for highly talented, motivated staff who know how to help children aim high, exceed expectations and develop a lifelong love of learning. Our staff champion and support each other, and the Trust invests in your professional development from day one. We believe this raises standards and ensures all our children are able to fulfil their whole potential.

We are a small Multi Academy Trust which comprises of three brand new primary academies. All of which have been founded and hand crafted by us; utilising the talents, skills and experience of our team. We are growing hubs of 2-3 schools in each of our geographical regions – Oxfordshire and South-West London. Our fourth school will open in Didcot in 2023.



Why work at an Omnia Learning Trust Academy?

Our schools are **forward-thinking** and collaborative workplaces; receptive to new ideas and approaches

Our classrooms are **calm** and purposeful learning environments

We have a strong focus on professional **development** within a culture of continuous improvement; where the team support, share best practice and coach each other

We invest in high quality resources and CPD to drive high standards and **personal growth**

We cultivate a work culture where the **well-being** of everyone is of utmost importance

We provide **opportunities** for leadership and responsibility at all levels in our schools

We form strong **relationships** with other local schools and organisations

We hold a firm belief in **work/life balance**, inclusion and equality of opportunity

We **support** staff with the Employee Assistance Programme, Staff Finder Rewards, Cycle to Work scheme, Staff Development Grants, and collaborative Trust-wide networks



Do you share our values?



Inspiring

Inspiring all in our school community to embrace a lifelong love of learning, to aim high, to think creatively to achieve dreams and ambitions



Challenging

Challenging all in our school community to flourish in a culture of academic excellence, to exceed expectations and reach their full potential



Nurturing

Nurturing all in our school community to be well rounded, balanced and empathic individuals who take responsibility for themselves and care for other people



Empowering

Empowering all in our school community to engage purposefully with local and global issues; show leadership, resilience and become open-minded citizens of the world

Be your authentic self

Our schools are **diverse** and **inclusive** communities. Our pupils learn from **staff who are role models from all walks of life** who reflect who we are, and who we can all become. Our schools are places where children learn from more than just the curriculum; through our interactions, relationships and experiences; and they recognise and celebrate difference.

In line with the policy of the Omnia Learning Trust; none of our pupils, nor employees will be discriminated against on any protected grounds (according to The Equality Act 2010), whatsoever. We as individuals and as an organisation are committed to providing a learning, working and social environment in which the rights and dignity of individuals are respected, and which is **free from discrimination**, prejudice, intimidation and all forms of harassment, including bullying.

The Omnia Learning Trust is committed to a programme of action to ensure that our Equal Opportunities policy is implemented and monitored at a Trust-wide and individual Academy level. All staff have an **open invitation** to contribute to our strategy to improve equality of opportunity.



Staff Testimonials



I enjoy the challenges and feel valued and honoured to have the freedom of using my initiative, broad skills and knowledge to contribute and help make a difference in the spirit of the school ethos. ***Hana Hamilton, TPA***



Since joining WPA, I have been given endless opportunities to develop and grow as a teacher as well as being fully supported in the process. The school's ethos and values have created an inviting working environment for all. ***Jess Peck, WPA***



I am a newly qualified class teacher working in key stage 2. I have been made to feel incredibly welcome in the school. People were generous with their time and encouragement in those first challenging months when everything was new. The children inspire me with their enthusiasm and curiosity and I feel proud to work with such a strong and happy team. ***Caroline Holmes, DPA***

All About Wantage Primary Academy

Wantage Primary Academy opened in September 2020 in a brand new, purpose built school. The school opened with just one class in Nursery and one class in Reception and a mixed Year One and Year Two class. We will continue to grow until we are full in year Six. Starting with such small numbers gives parents, staff and children a unique opportunity to shape the school culture from day one.

The school is growing into a wonderfully diverse community. Founding Principal Leah Perring joins with an excellent track record in supporting children to flourish and achieve and has steered the opening of a brand new school through the pandemic and its challenges exceptionally well.

Our children are flourishing; we aim for all our children to exceed local and national averages and to make exceptional progress from their starting points. In our post-COVID times, we can now enrich the curriculum enormously with trips, visits, speakers, artists, singing, music and so much more.

Our staff are committed and we have low staff turnover. We find opportunities for those who want to develop themselves professionally and starting out with a small body of staff gives newcomers the real opportunity to stand out and grow with us.

All About Didcot Primary Academy

Didcot Primary Academy opened in September 2016 in a brand new building. The school opened with just a Nursery Class, Reception and a mixed Year One and Year Two group. The school has been oversubscribed in every year group since that first day it opened to today, where all our cohorts are almost full.

The school has a wonderfully diverse community and has gone from strength to strength under the leadership of Principal Alison Ashcroft. Our first Outstanding Ofsted report was a true testament to what it is really like to be a pupil at DPA and our staff are just as proud as the children and parents. “The headteacher, ably supported by senior leaders, is unwavering in her determination to provide the very best possible school experience for every pupil.” (Ofsted 2019)

Our children are flourishing; we aim for all our children to exceed local and national averages and to make exceptional progress from their starting points. We enrich the curriculum enormously with trips, visits, speakers, artists, singing, music and so much more. “The curriculum inspires staff and pupils because it is vibrant and thoughtfully planned. Pupils’ skills, knowledge and understanding are developed exceptionally well across a range of carefully interconnected curriculum areas.” (Ofsted 2019)

Our staff are committed and we have low staff turnover. We find opportunities for those who want to develop themselves professionally. “The depth and quality of leadership, at all levels, is excellent. Middle and subject leaders are an effective team. Staff are supported and trained well. Their morale is high.” (Ofsted 2019)

All About Twickenham Primary Academy

Twickenham Primary Academy opened in September 2015 in a former office building carefully converted into a school. The school opened with just two classes in Reception . Today the school has grown to fill every year group to year six and has been oversubscribed for a number of years.

The school has grown into a wonderfully diverse community and gone from strength to strength since it opened. New Principal, Erin Moscardini now carries the flag. Our first Outstanding Ofsted report was a true testament to what it is really like to be a pupil at TPA and our staff are just as proud as the children and parents. “Parents, carers, staff and pupils are overwhelmingly positive about the school’s work(Ofsted 2018)

Our children are flourishing; we aim for all our children to exceed local and national averages and to make exceptional progress from their starting points. We enrich the curriculum enormously with trips, visits, speakers, artists, singing, music and so much more. “Teachers use secure subject knowledge to help pupils deepen their understanding of ideas and themes across a wide range of subjects. They inspire pupils to pursue their own interests. .” (Ofsted 2018)

Our staff are committed and we have low staff turnover. We find opportunities for those who want to develop themselves professionally. “ Leaders have established consistently high quality teaching and have pursued a very effective recruitment strategy as the school has grown..” (Ofsted 2018)

Thank you

www.omnialearningtrust.org.uk

