



Twickenham
PRIMARY ACADEMY

British Values Policy

Whole School and EYFS

This policy is available to parents and prospective parents on the school's website and by request from the School Office. If you require a copy of this document in large print or audio format, please contact the School Office.

Introduction

Our British values are at the heart of the education offered in Twickenham Primary Academy. We actively promote British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs to prepare our pupils for life in modern day Britain. We achieve this through our PSHE and SMSC schemes of work, our assembly programmes, our choice of resources, our termly events programme and our music. There is a large display in our foyer that explains our approach and examples are added to ensure that it is dynamic and current.

This policy is linked to our SMSC, PSHCE, Collective Worship, Curriculum, Equality, Teaching and Learning and SEND policies.

Our British Values are:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect and tolerance

Our Aims

Through our provision we actively seek (age appropriate) to:

- enable our children to distinguish right from wrong and to respect the civil and criminal law of England;
- encourage pupils to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely;
- enable students to acquire a broad general knowledge of and respect for public institutions and services in England;
- further tolerance and harmony between different cultural traditions by enabling our pupils to acquire an appreciation of and respect for their own and other cultures;
- encourage respect for other people;
- encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.

How do we teach British values?

All teachers at Twickenham Primary Academy receive annual British values training as part of our INSET programme. The training covers a review of this policy, an audit of resources that we have in place and a review of how each value is taught within the classroom.

We plan a range of events to develop understanding of the cultures represented within our school and to celebrate their differences and similarities. Examples include learning about Ramadan in assembly, learning how to Garba dance for the Navratri festival and sharing an afternoon tea in

celebrating our Diversity Day. We also calculate our cultural deficit which is the difference between the cultures represented in our school and the wider community. We use this to plan curricular activities and events to improve understanding of the cultures we do not have represented but that our pupils will come across within our area.

How do we teach democracy?

- We encourage children to have a say in what happens in school eg a show of hands to decide an activity.
- We provide opportunities for voting e.g. voting for class eco warriors
- We encourage children to talk about their feelings and to listen to other people's feelings eg conflict resolution.
- We give our children opportunities to ask questions and we show that we value questioning.
- We provide activities that involve turn-taking and sharing.

How do we teach about the rule of law?

- We include in suitable parts of the curriculum (age appropriate for pupils), material on the strengths, advantages and disadvantages of democracy, and how democracy and the law works in Britain, in contrast to other forms of government in other countries.
- We ensure that children understand their own and others' behaviour and its consequences.
- Our children are taught to distinguish right from wrong.
- We agree rules with our children eg playground expectations.

How do we encourage individual liberty?

- We give our children opportunities to make their own choices eg choice of paint colours.
- We encourage risk taking eg challenge activities, use of climbing frame etc.
- We show our children that they are free to have different views.

How do we ensure mutual respect and tolerance?

- We use teaching resources from a wide variety of sources, including the London Borough of Richmond-Upon-Thames RE Agreed Syllabus, to help pupils understand a range of faiths.
- We teach our children to treat others as you want to be treated.
- We teach our children about our culture and other cultures. We enable our children to be tolerant and respectful towards others.
- We have an ethos of inclusivity and tolerance where views, faiths, cultures and races are valued and children are engaged with the wider community.
- We do not have gender, cultural or racial stereotyping.

How do we promote British values?

- We include in the curriculum material in history, art, music, literature and science that reflect British values.
- We ensure that all our pupils within the school have a voice that is listened to, and demonstrate how democracy works by actively promoting democratic processes such as our school 'Hub' whose members are voted for by the pupils.
- We use opportunities such as general or local elections to hold mock elections to promote fundamental British values and provide pupils with the opportunity to learn how to argue and defend points of view.
- We include RE, PSHCE and RSE foci and the celebration of religious days in our assemblies.
- We have a multi-cultural lunch menu and we use lunchtimes to celebrate religious and cultural occasions.
- We play a range of music that celebrate British musicians and compositions, reflect cultures within our school community and reflect cultures that are represented in our local community but not within our school.
- We consider the role of extra-curricular activity, in promoting fundamental British values.
- We do not promote partisan political views in the teaching of any subject in the school.
- We take steps as are reasonably practicable to ensure that where political issues are brought to the attention of pupils in lessons, in extra-curricular activities and in promotional materials they are offered a balanced presentation of opposing views.

Our expectations of pupil understanding and knowledge developed through the promotion of British values are:

- an understanding of how as citizens we can influence decision-making through the democratic process (e.g. Election to and working of the School Council);
- an appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety (Understanding roles in society e.g. the work of police officers);
- an understanding that there is a separation of power between the executive and the judiciary (covered more in Years 5 &6);
- and that while some public bodies such as the police and the army can be held to account through Parliament, others such as the courts maintain independence (covered more in Years 5 &6);
- an understanding that the freedom to choose and hold other faiths and beliefs is protected in law;
- an acceptance that other people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour;

- an understanding of the importance of identifying and combatting discrimination.

Monitoring and Evaluation

The monitoring and evaluation process will be informed by:

- SLT meeting actions
- Half termly visits by MAT Director of Education
- Principal's report to the Multi-Academy Trust

The policy will be reviewed every three years unless a response to changes in DfE guidance and legislation are required.

Policy Review Information

Key review dates	By whom	Changes made
01/12/16 written	P. Hogg-Andrews	
01/12/19 reviewed	P. Gollob	Minor changes to How we teach British Values to correlate with current curriculum design
10/10/22 reviewed	E.Moscardini	No changes