

## Message from the Principal

Dear Parents,

As the sun has been shining this week, I thought that it would be pertinent to remind you about sun creams and sun safety. At TPA, we believe in promoting Sun Safety to ensure that children and staff are protected from skin damage caused by the harmful UV rays in sunlight. On sunny days, you should ensure that you have applied sun cream to your child / children before the start of the school day. This is important even if your child has black or brown skin, as everyone can be affected by sunburn or skin cancer. If your child needs to reapply their sun screen during the day, please pop a named bottle in their bag and make sure that you have practised how to apply this with them. Children should be able to apply their sun screen independently, but if you feel that they need support, you should speak with the office or myself.

In-keeping with the sun theme of this message. Do remember that even though it is sunny, your child should still be wearing their complete uniform. It is not yet hot enough for no ties. In Key Stage Two, children should be wearing short-sleeved shirts with a tie with trousers, shorts, or a skirt; or our TPA summer dress. Socks should be dark and shoes should be black. Please ensure that all uniform is clearly named; although the children can tell jumpers apart from their smell, this is not a skill that I have developed!

We have continued this week to think about our value of 'Challenge' and what it feels like to work hard in class. Our Key Stage One children were particularly eloquent about what it feels like to work hard. One said, "When you work hard, it seems impossible but you can always ask someone for help." We also talked about the 'Magical Yet' and read the book by Angela DiTerlizzi in our assembly this week. Please do talk with your children about the power of yet.

Finally, a reminder for parents of Year Six children: it is SATs week next week. Do encourage your child to have plenty of rest and time to play this weekend to make sure that they are ready to go for their tests. We wish them lots of luck and know they will be amazing.

Have a wonderful weekend,

Erin.

Newsletter 31  
Summer Term: 10<sup>th</sup> May 2024  
Principal: Mrs. Erin Moscardini

Dates for NEXT WEEK	
 <b>Monday 13<sup>th</sup> May – Friday 17<sup>th</sup> May</b>	<b>Year 6 SAT's</b>
<b>Wednesday 15<sup>th</sup> May</b>	<b>Reception – Three Billy Goat's Gruff Workshop</b>



## Office News

### A Message From Miss Grace

I would like to extend an invitation to a coffee morning event I am holding with the Richmond Children and Young People Mental Health Support Team. The event is taking place Friday 17th May 8:45-10am in the main hall here at TPA.

It will be an informal drop in session where you can come along and speak to our link wellbeing practitioner who can advise on a range of wellbeing related concerns, including children's self-esteem, resilience and anxiety related challenges. It is also a good chance to meet other parents and share any concerns or advice. Tea, coffee and pastries will be provided.

I look forward to seeing lots of you there.

Warmest regards,

Miss Grace

## Family Magazine

Our latest magazine is out and here is the [link of Families Upon Thames Magazine May/June 2024](#)

Our **May/June 2024** issue is packed full of useful information for parents including:

What's On – local events and activities for families in May and June

Learn about time activity book downloadable

Summer Camps

Help with multiplication and division

and much more.....

## Attendance this week...

Class	Attendance %
Reception Turner	98.72
Reception Hepworth	96.25
Year 1 Potter	95.69
Year 1 Dahl	97.83
Year 2 Darwin	93.73
Year 2 Hawking	97.88
Year 3 Elgar	97.5
Year 3 Glennie	100
Year 4 Austen	97.92
Year 4 Dickens	97.84
Year 5 Moore	96.52
Year 5 Nightingale	94.2
Year 6 Farah	99.17
Year 6 Brown	95.82

Well done to:  
**Glennie**  
for the best attendance  
this week!

Please remember that we do not authorise any holiday taken during term time. The school attendance target is **97%** of pupils attending every day. Attendance and punctuality are key factors in children's success in learning. If a child's attendance falls below 95% that is the equivalent of two weeks learning lost per year.



## Lost Property

Please kindly note the lost property located by the main entrance will be inspected weekly due to perishable items that must be disposed due to hygiene. Please ensure you check regularly for lost items.

**Please name all items**

## Class News

R

This week in Literacy, we have been creating and writing our own alternative ending to the 'Goldilocks and the Three Bears' - we have some amazing ideas such as Goldilocks being eaten by the bears, Goldilocks jumping out of the window and many more!

In Maths, we have been exploring taking away using the nursery rhyme 'The five speckled frogs' to help us. We have been using counters and a number line to explore this further.

In afternoon, we have been discussing kind words that we can say to our friends in order to be a good friend. We have also been continuing to explore different versions of 'Goldilocks and the three bears' from different countries and comparing them to our story of Goldilocks and the three bears.

For our 'tricky words' Rainbow Challenge, we will be revisiting some words we have already learnt to ensure we 'lock them in'. Next week's tricky words are: and, into, we, of.

Reminders: Perform Workshop next Wednesday morning



Y1

What a productive week we've had here in Year 1! We have started to build our non-fiction skills to write our own non-fiction text all about oceans and the animals that live there. We were very impressed by how hard everyone worked today on writing super neat sentences, using their sentence rules and their phonics. We can't wait to learn about different sea animals next week and begin to write facts. This week we enjoyed learning to measure using cubes and rulers. We even used our measuring skills to measure how long our tables are and how wide our classroom is. Did you know our classroom is 226 cubes wide? This week in Design & Technology we used our knowledge of materials to design our boats. We can't wait to start building these next week!

Y2

This week in Year 2 we begun looking at newspaper reports in English. We considered what newspaper reports are, why they are important and how long they have been around for. We are going to be working towards writing a newspaper article about The Great Fire of London. We looked at an example report this week and identified the features including a headline, date, reporter name, an introduction, images, and captions.

In Maths this week we finished off our fractions unit and moved on to time! We looked at O'clock and half past, and the children gained confidence with identifying the hour hand and the minute hand.

In D&T we begun making our Great Fire of London bunting. The children used a paper template to cut out their orange felt flag. They also learnt how to use a running stitch to sew fabric. We are so excited to continue making these over the next few weeks!

Enjoy the wonderful weather and have a lovely weekend.

The Year 2 team 😊



## Y3

We hope this newsletter finds you well. Here's a glimpse into what Year 3 has been up to this week.

In Maths we started a new topic on money, looking at the values of the different coins and notes. In English, our budding journalists have begun planning their very own newspaper articles. Their focus? Of course, the play and rehearsals.

In geography, we had a glimpse into the day-to-day life of a Cocoa farmer. In DT the moment we have all been waiting for arrived, our young chefs rolled up their sleeves and finally got to make chocolate truffles. With a lot of enthusiasm, they crafted these treats that we hope you will enjoy as much as they enjoyed making them. Thank you for all your support with helping the children learning their lines and songs for the musical they really are doing a stellar job.

We hope the sun is here to stay and that you have a lovely weekend,

The Year 3 Team

## Y4

A short, sunny, and busy week in Year 4! We have finished our non-chronological reports on our creative creatures and have started to investigate short story writing, as we build up to writing our own based on our class book "Beowulf". We have already investigated characters' feelings and how we would portray them in our masterpieces! We have continued our learning on decimals, the children have worked hard on flexibly partitioning decimals as well as comparing decimals.

In science this week, the children created their own ear defenders after learning about what best insulates sound. The children used cotton wool, tinfoil, paper, cardboard and fabric to stuff a plastic cup. They held the cups to their ears while listening to a chime bar to see what best insulated the sound.

During our art lesson, the children continued their work on impressionist art, they created their Claude Monet inspired backgrounds ready to paint their houses of parliament on top next week. They had to focus on brush strokes and which colors worked best to reflect the sky of their chosen image. We had a range of rich orange sunsets, to a moody and dark evening sky.

We have continued our work on the Anglo Saxons in History, the children learnt all about Anglo Saxon settlers and what their daily life was like. The children presented their findings in their books with beautiful illustrations. In R.E. we focused on what Humanists believe make a good life and how we only have one life and one planet which needs protecting.

A reminder that the MTC starts the first week back after the half term and the children should be practicing their times-tables daily to help them prepare for this.

Have a wonderful, restful weekend!

The Year 4 Team 😊

## Y5

It's been a short but busy week in Year 5, full of fantastic writing and delicious food!

**English** - This week we have been focusing on description and writing in the past and present tense. The children have written some fabulous descriptions of the island in Kensuke's Kingdom both during the day and night, using lots of ambitious vocabulary and using the past and present tense consistently.

**Maths** - The children continued learning about position and direction, this week learning about translation and symmetry.

**Science** - This week we were comparing the life cycle's of mammals and birds, thinking about how their life cycles are similar and different.

**Geography** - The children found out about different types of volcanoes and researched some of the world's most famous volcanoes!

**DT** - This week the children made the starter for the meal they have designed - minestrone soup! We have lots of budding chefs! The recipe we used is below, so the children can make the dish for their families at home!





1. First, chop the onions, celery and carrots.

2. Heat the oil in a large over medium heat. Add the onion, carrots, celery, salt, and

cook, stirring occasionally, for 8 minutes, until the vegetables begin to soften.

3. As that is cooking, crush and cut the garlic and green beans.

4. Add the garlic, tomatoes, green beans, broth, bay leaves, oregano, and thyme.

Cover and simmer for 20 minutes.

5. Stir in the pasta and cook for another 10 mins

6. Melt some cheese on top and then serve

**RE** - The children continue to learn about Buddhism, this week considering what type of jobs and careers a Buddhist might choose to live a good life.

**PSHE** - We discussed online communities and how to spot if they are unsafe or a hoax.

## Y6

We have had a very busy week in Year 6 as we prepare for next week! In Maths, we have been covering Geometry and Shapes, as well as revising previous learning. In English, we have planned and begun writing a non-chronological report using our research from last week. In Science and Computing, we used our research on different types of energy to create Google Slides, a document or poster detailing how energy is generated. In PSHE, we discussed 'Power and Control' and had lots of discussion about strategies to be safe and avoid sticky situations where someone may be using 'power' in a negative way. And we are ending with PE and Golden Time - what a week!

### Reminders for the week:

For homework this week, we have set work on Times Table Rock Stars. As well as TTRS, please encourage students to read and practice their spelling. We have not set further work in the CGP Maths or Comprehension books, but children may continue if they (or you) wish. Please ensure the children have a relaxed and well-rested weekend in preparation for next week. We will be hosting SATS breakfasts this week, Monday through to Thursday. Children do not need to arrive early for this; it will be held from 8:30 to 8:50. We will cater for all dietary needs. This is to help them get settled in and comfortable prior to taking the tests. Please try to limit screen time this weekend (apart from TTRS) and ensure children get enough rest, so they are at their best.

Please keep encouraging your child to take ownership of their diary and school supplies (we have provided some pens/pencils) and to bring them in daily. Next year, it will be important for the children to be responsible for their work and their supplies. Also, please remember to make a note in the diary when they have read (independently or with you).

Please share any concerns or notes with us in the diary.

Have a great weekend!

Natalie, Nadira, Richelle, Katie, Tina and Zaneta