

## Message from the Principal

Dear Parents,

Finally, we have reached the end of January!

This week, we have been our usual busy selves at TPA. The children have been working hard to complete their work in different areas so that we are all ready to begin our Spanish Week next week. Please do read the details of this special week in the rest of the newsletter.

I have been lucky enough this week to watch some wonderful English lessons. Children (and teachers!) across the school are working hard in this important curriculum area. Currently, reception are visiting the moon with baby bear in 'Whatever Next!'; Year 1 are writing instructions linked to sandwiches for their teddy bear's picnic; Year 2 are learning about 'Where the Wild things Are'; year 3 have become Galapagos experts to write non-chronological report leaflets; Year 4 have been volcano experts linked to their learning about the eruption of Vesuvius; Year 5 are writing amazing speech with a focus on accurate punctuation and Year 6 are preparing persuasive speeches about the effects of deforestation and channeling their inner eco-activists. I will be sending the curriculum information for this term on Monday so keep an eye out for a look back at this half term's learning and a sneak peek at next term!

Thank you so much to those parents who have volunteered their time this week to help with our ongoing building project in the reception outdoor area. We are so lucky to have such a supportive school community. The reception team and children are looking forward to beginning learning in their new cabin!

Have a wonderful weekend,

Erin

Newsletter 20  
Spring Term: 2<sup>nd</sup> Feb  
Principal: Mrs. Erin Moscardini

 Dates for NEXT WEEK	
05.02.24	Spanish Week Begins
06.02.24	Safer Internet Day
08.02.24	Year 1 TRIP
09.02.24	HOUSE DAY / SPANISH LUNCH
09.02.24	PTA – Bale Sale / 2 <sup>nd</sup> Hand Uniform
19.02.24	RETURN TO SCHOOL

Remember that there should be no parking by parents on Colne, Albion, Edwin or Knowle Road as part of the school travel policy.



## Attendance this week...

Class	Attendance %
Reception Turner	<b>94.67</b>
Reception Hepworth	<b>95.33</b>
Year 1 Potter	<b>96.67</b>
Year 1 Dahl	<b>92.5</b>
Year 2 Darwin	<b>93.0</b>
Year 2 Hawking	<b>96.0</b>
Year 3 Elgar	<b>89.67</b>
Year 3 Glennie	<b>84.0</b>
Year 4 Austen	<b>87.33</b>
Year 4 Dickens	<b>91.43</b>
Year 5 Moore	<b>93.93</b>
Year 5 Nightingale	<b>92.86</b>
Year 6 Farah	<b>96.0</b>
Year 6 Brown	<b>95.33</b>

Well done to:

**POTTER**

for the best attendance  
this week!

Please remember that we do not authorise any holiday taken during term time. The school attendance target is **97%** of pupils attending every day. Attendance and punctuality are key factors in children's success in learning. If a child's attendance falls below 95% that is the equivalent of two weeks learning lost per year.



## Lost Property

Please kindly note the lost property located by the main entrance will be inspected weekly due to perishable items that must be disposed due to hygiene. Please ensure you check regularly for lost items.

**Please name all items**

## Teacher News

### News from Miss Beth – Spanish

We are very excited to be holding Spanish Week next week. Our theme is “Las Islas Galápagos” and the children will have lots of opportunities to explore the fascinating animals, wildlife and geography of these magical islands. They will also have lots of opportunities to practise their Spanish all week! On **Friday 9<sup>th</sup> February the House Day will be themed on Spanish and Galápagos** and the children will be doing a street-dance workshop with music from South America, tasting foods from Ecuador, creating a collaborative art project and eating a Spanish Lunch in the dining hall (ordered in the usual way). **We are asking for a small donation of £3 per child to help cover the costs of the House Day** which will be added to your account. Thank you so much for your support.

### Remember your House Day T-shirts!

I would also like to say congratulations to Zoe and Sofia in Y4 for being the first pupils to learn the Spring Spanish Poem from memory. If your child would like to learn it here it is:-

**EL POEMA**

<p>Sopla que te sopla Llueve que te llueve Montado en el viento Invierno viene</p>  	<p>Frío allí arriba Frío allí abajo Frío con ganas De dar un abrazo</p>  
<p>Frío en las manos Frío en los pies Frío al derecho Frío al revés</p>  	<p>¿Dónde está Primavera? El campo llena de flores El sol calentito El mundo de colores</p> 

### News from Miss Lauren:

I recently visited The Alligator's Mouth Bookshop in Richmond. If you do not know what this is, it is an incredibly charming local bookshop for children. I noticed they had some events coming up over half term which I thought I would share with you. If you are interested, please feel free to sign up. Enjoy! <https://www.thealligatorsmouth.co.uk/events>

**We have also sent home the reading logs and sponsorship forms today as part of our sponsorship challenge.**

Warm wishes,  
Miss Lauren

## Class News

R

This week in Literacy, we have explored 'Whatever Next!', taking us out of Earth's atmosphere and into space as Baby Bear flies in his rocket to the moon with his friend, The Owl. We have been adding actions to the story to 'lock it in' and have been speaking in role as Baby Bear about what he might see in space.

In Maths, we have been exploring the different ways to make 6 using part-part-whole models, dice and arrays to expand our understanding of the composition of 6.

In afternoon learning, we have been exploring our solar system, the planets and our amazing sun as well as learning all about what Astronauts do and whether we would like to be one in the future! In circle time, we have been discussing our achievements and what we are proud of.

Have a wonderful weekend.

The Reception Team



Y1

In year 1 this week, we learned about bossy verbs and what instructions are. We used bossy verbs to say the instructions with actions for how to make a jam sandwich. Next week we are going to write the instructions so we can make sandwiches for the teddy bears picnic!

Miss Lauren and Miss Ashleigh have been really impressed with our addition skills. We have been using ten frames and number lines to add within 20.

In science, we learned about reptiles. We looked and how reptiles and amphibians are different and used our wonderful knowledge to sort animals into reptiles or amphibians.

Lastly, we had lots of fun at the perform workshop where we got dance like cowboys and cowgirls!



Y2

This week in year 2 we started our new topic in maths- multiplication and division. We started the week by looking at recognizing and making equal groups. We used hula hoops and beanbags to help us create these equal groups. Then we introduced the multiplication symbol to the children and looked at writing multiplication sentences. We used lots of physical manipulatives to support us with our learning in maths these weeks, using counters/cubes to make arrays.

In English the children begun planning their adventure story, using the story mountain to consider what was going to happen in each part of their story. The children planned their opening, build-up, dilemma, resolution and ending. The children were able to use their wonderful imaginations to plan fantastic creative stories. We were super impressed with their ideas!

In history we explored the life and achievements of Christopher Columbus this week. We learnt lots of interesting facts about his life, and the journey he made on his exploration. The children's work displaying the facts they had learnt went up on our working walls.

We are so proud of the children's hard work this week, with both year 2 classes working hard to fill their charts with emblems. We hope you all have a lovely weekend. See you next week!

The Year 2 team 😊

Y3

Dear Parents

We have had another exciting and productive week in Year 3. In English, we started our new unit on writing a leaflet for the Galapagos Islands. Children learnt how to do online research safely and created a mind map on all the facts they could find on the Galapagos Islands. We also looked at the features and structures of leaflets as well as used frontal adverbials to plan our sentences to use in our leaflets next week. In Maths we also started a new unit of Length and Perimeter where the children learnt how to use a ruler to measure cm as well as mm. We then learnt how to convert mm to cm and cm to m. In Geography, we learnt how to compare two European Capital Cities and started planning a skeleton investigation in Science. We ended the week off using our fantastic artistic skills in Art and enjoyed our well-earned Golden Play.

We hope you have a lovely weekend 😊

Best wishes

The Year 3 Team

Y4

Dear Year 4 Parents,

It has been a vibrant and productive week filled with exciting learning.

We have wrapped up our unit on multiplication and division, and now we've started to explore length and perimeter. Students are diving into measuring and calculating with enthusiasm, ready to take on new mathematical challenges.

Using our imagination and keen observation skills, we've delved into descriptive writing by engaging our five senses. Drawing inspiration from the gripping story "Escape from Pompeii," students have crafted vivid setting descriptions, transporting readers to ancient times through their words.

This week, students have been working collaboratively creating their own Roman mosaics using tiles, they have focussed on repeating patterns and colour matching. They have worked hard to create intricate patterns with their partners.

Our young scientists are on a mission to uncover the mysteries of melting ice. Continuing our investigation from last week, students explored the effects of different salts on the melting rate of ice. They observed and recorded their results.

The children continued to learn about the history of the Roman's, they worked together to create group posters on certain aspects of Roman life, each group had the chance to present their findings to the class, the children learnt about Hadrian's wall, Roman towns, Religion, Roman roads and even education!

Wishing you all a wonderful weekend,

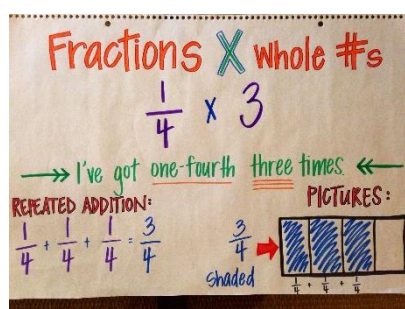
The Year 4 team

Y5

It's been another wonderful week in Year 5, with lots of learning squeezed into this short half term!

**English** - We have been looking at how to write engaging and correctly punctuated speech. The children have been fantastic at remembering inverted commas and other punctuation, starting a new line for a new speaker, and using a range of vocabulary and ideas to show how the characters are talking and what they are doing.

**Maths** - We have been looking at multiplying fractions by a whole number. The children started with unit fractions ( $\frac{1}{4} \times 5$ ), before moving onto non-unit fractions ( $\frac{3}{4} \times 5$ ) and finally mixed numbers ( $2\frac{3}{4} \times 5$ ).





	<p><b>Science</b> - The children carried out an experiment to find out which substances dissolved in water. Perhaps you could try out some more at home? Spoon a teaspoon into a cup of water and stir to see if the substance is soluble or insoluble.</p> <p><b>History</b> - The children learnt about the legacy of Ancient Greek art and architecture, looking at how theatres thought-out history have been inspired by Ancient Greek theatre, and designing their own buildings, inspired by Ancient Greek architectural features, such as columns and friezes.</p> <p><b>Art</b> - The children have been building up resilience with our challenging Ancient Greek Pot project! After using the coil technique to make the pots from clay, we left the clay to dry and have painted the pots orange, ready for detailed decoration to be added next week.</p> <p><b>RE</b> - The children continued to learn about how Muslims show commitment to their faith. This week we discussed fasting during Ramadan, thinking about why many Muslims fast and what the challenges might be.</p> <p><b>Music</b> - We learnt to play glockenspiel accompaniment to our song 'Make you feel my love.'</p> <p><b>Computing</b> - The children put their search engine skills to test, finding answers to specific questions as quickly as they could!</p> <p><b>PSHE</b> - We discussed the dreams and goals of children in different cultures.</p>
<p>Y6</p>	<p>We have had a busy week this week. In Maths, we have been smashing our unit on Algebra! This week we have formed algebraic expressions, as well as solving one and two step equations. In English, we have moved on to our next writing task, writing persuasive speeches. We are studying deforestation and will give a speech on that topic to the class next week. In Geography, we have identified features of hot and aquatic biomes and their characteristics (flora, fauna, precipitation). In Science, we have continued discussing evolution and how living things evolve - focusing on horses and whales in the task. In PSHE, we have continued discussing goals and how we can work together to make our communities stronger. And we are ending the week with PE and Golden Time!</p> <p>FINAL REQUEST: In Art, we are exploring natural forms and eco art as practiced by India Flint. Our final project will see us designing our own shirts Monday (5/2/24) using natural materials and printing them ourselves. Most children brought in a white t-shirt; if you have not brought one in, please send one in on Monday. Over the weekend, please collect items from nature (leaves, flowers, etc) to bring in on Monday (5/2) for this project.</p> <p><b>Reminders for the week:</b></p> <p>SATS homework for Maths will be a CGP book, which will go home today. We will mark the work next Friday, so please bring the book back in on Thursday to ensure we have all of the work ready to mark and discuss for Friday. SATS homework for English is a SPaG mat sheet that will go home today. If you need copies of the homework sheet, please advise and we can send it home.</p>

Please keep encouraging your child to take ownership of their diary and to bring it in daily. Please remember to make a note when they have read (independently or with you). Also, Ms Tina holds an English SATS prep session every Thursday morning from 8-8:45am. This is a drop-in session and free of charge, however you must be here for a prompt start at 8am. And please share any concerns or notes with us in the diary.

Have a great weekend!

Roseana, Richelle, Katie, Tina and Zaneta

## Sports News

### Rugby

I want to show my gratitude and how proud I am of the children who took part in the game on Tuesday!

The children showed heart and great determination and put all their spirit into the game! Myself and Mr. David are very proud of the boys and girls that played!

Best Wishes

Mr Sam

### Football Competition

It was a busy Tuesday afternoon on The Green with our two teams competing in Football and Tag Rugby. The girls from our Football team played really well winning their first game against Orleans 3:0 than narrowly losing to Archdeacon and in the final game St Richard Reynolds School was too strong for us on this occasion.

I would like to say a big thank you to our parent volunteer Piotr Kucharski.

Best Wishes

Mr Wojciech

## Notices

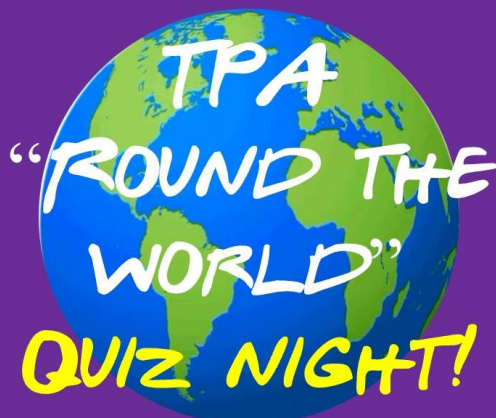


Friends of Twickenham Primary Academy – Charity No. 1186147



WE HAVE A WONDERFUL COMMUNITY.

WHETHER YOU'VE JOINED US FROM DOWN THE ROAD OR FAR AWAY, GET A TEAM TOGETHER ON YOUR CLASS CHAT FOR THE:



TPA  
"ROUND THE  
WORLD"  
QUIZ NIGHT!



FRIDAY 23<sup>RD</sup> FEBRUARY  
7PM (7:30PM START)  
£10 PER PERSON  
(MAX TEAM SIZE: 6 PEOPLE)  
TICKET INCLUDES PIZZA



HELP FUNDRAISE & WIN THE TROPHY FOR YOUR KIDS' CLASS!

HOSTED BY:

PARENTS/ADULTS ONLY!  
(SORRY: NO KIDS)





## Notices



# FEBRUARY HALF TERM

### DATES

Monday 12<sup>th</sup> – Friday 16<sup>th</sup>  
February 2024

### VENUE

Waldegrave School

Twickenham TW2 5LH

### CAMP

Ages: 5-12 yrs

Time: 10.00-15.00

Early drop-off available from 8:45am



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Early Bird  
discount code use:  
**SZW411**  
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Expires 04<sup>th</sup> February 2024

Booking Link Here:

<https://knights-basketball.classforkids.io/camp/43>