

## Message from the Principal

Dear Parents,

Happy Friday!

This week has seen children working so hard on their wonderful walking and sharing their fantastic behaviour. Do remember to talk with your child about the ways that their class have earned emblems this week. Well done to Miss Andrea's class for working so well as a team and being the first to earn all of their emblems!

I also need to extend another 'well done' to Year Two and Year Five who have been on trips this week. Their conduct has been exemplary and they have shown all their values whilst learning outside the school. Thank you also to all the parent helpers for these trips.

Yesterday, Miss Rebecca held a reading workshop for EYFS. Thank you to the parents who attended (and to Miss Rebecca for hosting). The slides will follow today for those who could not make it.


Next week, we will be celebrating Mathematics at TPA. The children will be working on counting and using mathematical talk in class. At home, try to find time to count every day. This doesn't always need to be from zero, and for our older children does not always need to be in steps of one or even whole numbers! Next week, I will also be holding two short sessions in the hall to show what a maths lesson looks like at TPA for both Key Stage 1 and Key Stage 2 pupils. Parents who attend will see a learning PowerPoint for their child's key stage and experience using a range of resources.

Finally, next week we will be welcoming two new teaching assistants to TPA, which should mean that we are fully-staffed! These adults will be working in Year 1 and Reception. I will send out an updated staffing list (including photographs, if staff let me!) next week so that you know all of our key adults at TPA.

Have a wonderful weekend,

Erin

Newsletter 18  
Spring Term: 19<sup>th</sup> January 24  
Principal: Mrs. Erin Moscardini

 Dates for NEXT WEEK	
22.01.24	Maths Week at TPA
25.01.24	KS1 Maths Parent Workshop 5.00 in Hall
25.01.24	KS2 Maths Parent Workshop 5.30 in Hall

**Remember that there should be no parking by parents on Colne, Albion, Edwin or Knowle Road as part of the school travel policy.**



## Attendance this week...

Class	Attendance %
Reception Turner	90.97
Reception Hepworth	95.67
Year 1 Potter	96.3
Year 1 Dahl	97.48
Year 2 Darwin	94.67
Year 2 Hawking	96.67
Year 3 Elgar	90.34
Year 3 Glennie	97.33
Year 4 Austen	92.33
Year 4 Dickens	97.93
Year 5 Moore	95.71
Year 5 Nightingale	96.43
Year 6 Farah	98.0
Year 6 Brown	93.0

Well done to:

**FARAH**

for the best attendance  
this week!

Please remember that we do not authorise any holiday taken during term time. The school attendance target is **97%** of pupils attending every day. Attendance and punctuality are key factors in children's success in learning. If a child's attendance falls below 95% that is the equivalent of two weeks learning lost per year.



## Lost Property

Please kindly note the lost property located by the main entrance will be inspected weekly due to perishable items that must be disposed due to hygiene. Please ensure you check regularly for lost items.

**Please name all items**

## Sports News



### Sports Hall Athletics

Last Friday 4 boys and 4 girls from Y6 had an opportunity to compete in a Sports Hall Athletics hosted by St Richard Reynolds Catholic College. They participated in below events:

Field

Javelin  
Ball Throw  
Standing Long Jump  
Speed Bounce  
Standing Triple Jump

Track

Obstacle Relay  
1+1 lap Relay  
6 Lap Paarlauf

All our pupils did really well finishing the competition in third place.

Well done guys! Great attitude and team spirit!

Best Wishes,  
Mr Wojciech



Well done to  
our stars this  
week!

## Celebrating Success!



Maths  
Superstar!

And...  
Whole of Y4D – Values  
Whole of Y3E  
Grodey Rec – Values  
Kiki Y1 – Maths  
Sham Y6 – Values



Our  
Values!

## Class News

R

This week in Literacy, we have been creating our own actions to perform the story of 'The Queen's hat' and exploring the use of speech bubbles to voice what the Queen could see on her adventure around London.

In Maths, we have been continuing to explore the different ways to make numbers using part-part-whole models, this time up to 4 - using the mathematical language of "One part is 2 and one part is 2. The whole is 4".

In afternoon lessons, we have been exploring the different London Landmarks such as Big Ben, St Pauls Cathedral and London Eye. We have been talking about overcoming activities that we find challenging during circle time. We have also been exploring programming beebots with a series of instructions.

Our rainbow challenges for next week are saying please and thank you, remembering our reading diaries every day and reading sensibly in the morning soft start.

Just a reminder that we will be sending home reading diaries and reading books on Monday next week.

Have a lovely weekend

Reception team



Y1

We have continued to learn our numbers to 20. We have started to learn how to use a number line to find one more and one less. In English, we have been creating lost posters to help Eddie find his teddy. We have used amazing describing words to describe the teddy. We learned all about fish in Science and drew our own fish and labelled the parts of the fish. In History, we sorted toys into toys from the past and toys from the present and looked at the differences.

Best Wishes

Year 1 Team



Y2	<p>This week in Year 2 we continued to look at money in maths. We were comparing amounts of money, calculating with money and making a pound. The children really challenged themselves to use their reasoning skills including the mathematical vocabulary we have learnt. We also looked at some two step word problems which the children had to break down and use their problem solving skills to answer. We were so proud of how hard they worked to tackle these more challenging questions!</p> <p>In English we looked at shape poetry. We looked at some examples, observing how shape poems take the shape of the person, place or thing the poem is describing. We did a shared write as a class, with the children using their whiteboards to gather words and sentences that we could use to write a shape poem about a fish. The children came up with some fantastic adjectives and alliteration including 'glossy, glistening scales', 'blue, sparkly eyes'. We also gathered some fantastic similes such as 'swimming swiftly through the sea as fast as lightning'. The following day in their books the children wrote out a plan for their own poem using the ideas that they had gathered in the shared write. They used a purple pen to self-edit and correct mistakes.</p> <p>On Friday we had a wonderful trip to the Science Museum to support our learning of 'Explorers and Invaders'. In school we had discussed the difference between an explorer and invader. In the weeks to come we will be learning about Neil Armstrong and Christopher Columbus. The science museum had a wonderful 'Exploring Space' expedition which helped us to explore our curiosity about worlds beyond Earth and the technology humans have developed to help us explore and survive in space.</p> <p>Have a restful weekend and see you next week!</p> <p>The Year 2 Team</p>
Y3	<p>Dear Parents</p> <p>What a cold yet fun week in Year 3. In English, we started planning to write our own fables by making a story map. We came up with the characters as well as thinking of our own morals for our fable to teach us. On Friday, we focused on identifying different parts of speech and practiced our comprehension skills. In Maths we continued our unit on Multiplication and Division. The children did extremely well with this tricky concept as the equations have gotten a lot more complex (from multiplying a 2 digit number with a 1 digit number to linking multiplication and division). In Geography, we used our map work skills to identify countries in Europe and in Science we designed our own vertebrae. In Art we looked at the different types of bridges and made excellent and very creative posters illustrating this information. On Thursday we began our violin lessons and the children as well as the adults really enjoyed it. Finally on Friday, Elgar Class managed to achieve all their emblems and got to bring toys to school as a reward; we are so proud of how hard they have worked to achieve this by displaying our school values so well. Well done!</p> <p>We hope you have a lovely weekend 😊</p> <p>Best wishes</p> <p>The Year 3 Team</p>

Y4

Another busy week in Year 4! The children have successfully multiplied and divided by 10 and 100, they have shown their understanding through reason and problem solving questions. During English this week the children delved into the world of interviews. They explored various features and have begun to write out their own interview questions, they used a range of open and closed questions to ensure they got all the key information possible about their interviewee.

We have started our new topic in PSHE, "Hopes and Dreams". We discussed as a class what our hopes and dreams are for the future and how we must have a positive attitude, be resilient and persevere to achieve our goals! We had a very exciting Science lesson, our budding scientists witnessed their very own volcanic eruption and linked this spectacle with our topic "States of Matter".

Our learning of the Romans continue in history and art this week, the children explored the daily life of a Roman and created wonderful posters showing their understanding of the history. In Art, the children looked in more detail at Roman Mosaics, they had the chance to think about the borders that are around many of the Mosaics they have looked at and created their own!

Reminders: Please continue to bring in your reading planners daily, as well as complete some of the super homework tasks! It has been lovely to see the work that has come in so far.

Have a fabulous weekend.

The Year 4 team 😊

Y5

It's been a super week in Year 5! The highlight was our wonderful trip to the British Museum as part of our learning about Ancient Greece! We saw lots of amazing artefacts, including a wide variety of pots and statues. We found lots of images from Greek mythology and the children were able to identify the different Gods and Goddesses. The children also enjoyed an interactive ipad tour of the Parthenon statues!



**English** - this week the children have been writing up their balanced argument based on last weeks debate. They have done a great job of fairly putting forward the arguments from both sides and using lots of key language.

**Maths** - in maths we have continued learning about multiplication, focusing on using the formal written method to multiply a 3 or 4-digit number by a 2-digit number. The children are becoming increasingly confident and have been applying their skills to a variety of problems

## Multi-digit Multiplication

Step 1:

$$\begin{array}{r} 324 \\ \times 46 \\ \hline 1944 \end{array}$$

Step 2:

$$\begin{array}{r} 324 \\ \times 46 \\ \hline 1944 \\ + 12960 \\ \hline 14904 \end{array}$$

**Art** - the children have designed their own Ancient Greek Style pots, inspired by the artefacts we saw in the British Museum. Soon we will be ready to start making the pots out of clay!

**RE** - we have continued our unit learning about how Muslims show commitment to their faith, this week focusing on prayer.

**PSHE** - the children learnt about different types of jobs as they continue to consider their dreams and goals for the future.

**Music** - we have started to learn a new song, Make You Feel My Love by Adele!

**Computing** - we have started our new unit all about search engines and how to use them effectively. This week the children chose 3 different search engines to compare - we noticed they didn't always give the same results!

Y6

We have had a busy week this week. In Maths, we continued learning about ratios and ended this week discussing ratios in recipes (in case you want to practice baking this weekend - hint hint). In English, we have started analysing newspaper reports and identifying key features to aid us in writing a newspaper report next week. In Geography, we have been identifying biomes and their characteristics. In science, we discussed scientific adaptation in regards to evolution and identified how different creatures have adapted to their environment. In PSHE, we have been discussing goals and making realistic goals and stretch goals. And we are ending the week with PE and Golden Time!

Reminders for the week:

SATS homework for Maths and English Comprehension will be going home today. We will mark the work next Friday, so please bring it in on Thursday to ensure we have all of the work ready to mark and discuss for Friday. If you need copies of the homework sheet, please advise and we can send it home.

Please keep encouraging your child to take ownership of their diary and to bring it in daily. Please remember to make a note when they have read (independently or with you). And please share any concerns or notes with us in the diary.

Have a great weekend!

Roseana, Richelle, Katie, Tina and Zaneta