

Message from the Principal

Dear Parents,

Happy Friday! As I write, our wonderful PTA are setting up for the EYFS and KS1 film night. At lunchtime, so many of the children were excited to tell me about their film-watching plans for this evening. Thank you to the PTA for organizing this fundraising event. As I am sure you are aware from the PTA communications, this year the group are fundraising for new dining hall furniture. We would like foldable tables to enable us to use the dining hall space more creatively when the children are not eating there.

This week, our Year 5 and Year 6 pupils have been visited by the NSPCC to follow on from our 'Speak out, stay safe' assembly. Please do ask your children about their learning in these sessions. Year 6 have also been on a trip to learn how to be fantastic citizens.


Next week we have lots of exciting visitors coming to TPA. On Tuesday, we have a photographer in to take new photographs for the website and on Wednesday, we have a videographer in to shoot some video of our new Trust song, "The Team with a Dream" which some of our children and Miss Grace helped to write last summer. During the week, we will be working on our Makaton for this song so please encourage your child to sing it to you!

Finally, the voting for our new parent governor role has closed. I will be phoning our candidates on Monday and the new appointment will be announced then. Thank you to the four candidates and to those who voted for this important position.

Have a wonderful weekend,

Miss Erin

Newsletter 05
Autumn Term: 29th September 23
Principal: Mrs. Erin Moscardini

 Dates for your diary	
02.10.23	Black History Month Begins
03.10.23	Y3 & 4 English & Maths workshop Y5 & 6 English & Maths workshop Time will be announced Monday
03.10.23	Photography / Filming
04.10.23	EYFS English/phonics & Maths Workshop KS1 English & Maths Workshop Time will be announced Monday
04.10.23	Photography / Filming

Year 5 Trip / Workshop to be rescheduled

Remember that there should be no parking by parents on Colne, Albion, Edwin or Knowle Road as part of the school travel policy.



Office News

Professional Filming & Photography at TPA

We are thrilled to announce that we will have a professional videographer & Photographer in on 3rd & 4th October to capture the essence of our wonderful school. All filming and photography may be used and published on our website.

We kindly ask:

- Children must attend in correct Uniform (this should always be the case!)
 - Please be super duper smart

Photo Consent:

For those with photo consent, it typically covers the use of website images. However, **if you do not wish for your child to be in any of the filming & photography, please let Miss Hana know by Monday morning (2nd October).**

Alternatively, if your child currently does not have photo consent and you would like to include your child, please let Miss Hana know. If we don't here otherwise, we will not include them in the filming / photography.

Thank You

Attendance this week...

Class	Attendance %
Reception Turner	90.1
Reception Hepworth	86.3
Year 1 Potter	98.9
Year 1 Dahl	98.1
Year 2 Darwin	96.7
Year 2 Hawking	97.3
Year 3 Elgar	97.4
Year 3 Glennie	95.7
Year 4 Austen	95.8
Year 4 Dickens	97.4
Year 5 Moore	98.2
Year 5 Nightingale	96.6
Year 6 Farah	94.8
Year 6 Brown	95.4

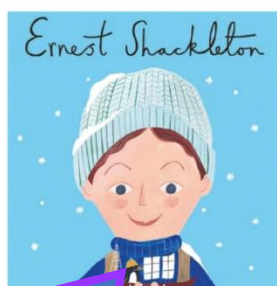
Well done to:

POTTER

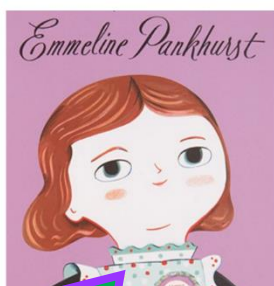
for the best attendance
this week!

Please remember that we do not authorise any holiday taken during term time. The school attendance target is **97%** of pupils attending every day. Attendance and punctuality are key factors in children's success in learning. If a child's attendance falls below 95% that is the equivalent of two weeks learning lost per year.

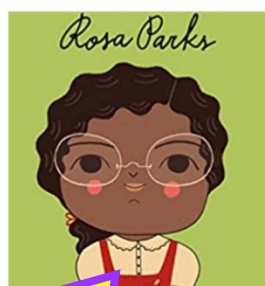
House Points this week...



278



391



399



407



Celebrating Success!

And...
Mustafa Y3
Jack Y3
Rowan Y1
Sylvie Y6
Luca y6





Well Done
to our stars
this week!



On Tuesday afternoon I had a pleasure of taking 44 footballers from Y5/Y6 training session on The Green. It's been great to see so much passion and desire for Football from all the players. I'm also very pleased to see raised interested in Girls Football. There were 24 girls turning up and I know few more couldn't attend on this occasion. Such a big turn out will help us to built a very strong Girls Football Team in the future.

Best Wishes, Mr Wojtek

Year Group	Class News
<p>EYFS</p>	<p>What colour are you feeling today? That's the question we've been asking in Reception this week, as we explore our emotions through the wonderful picture book <i>The Colour Monster</i>. The children have been thinking about different times they were feeling 'yellow' - "I was happy when there was a rainbow and I went to the park and had ice-cream" and "I was happy when I was born".</p> <p>In Maths, we have been looking carefully at the Number Blocks 1, 2 and 3 and exploring the special features they have that link to their name, for example, Number Block 1 has 1 eye and Number Block 3 has 3 buttons.</p> <p>Over the past two weeks we have begun our reading and writing journey with Phonics. The children have already become skilled at remembering their 'soft', 'short' sounds and are beginning to blend sounds in order to decode words.</p> <p>This week we've also been exploring our class names - Turner and Hepworth.</p> <p>Weekend challenge: can your child remember who their class was named after and why they are famous?</p> <div style="display: flex; justify-content: space-around;">   </div>
<p>Year 1</p>	<p>This week we created lost posters for Beegu and we also created a friend for Beegu. We thought about what makes a good friend and used amazing adjectives to describe the friend we created for Beegu. In Maths, we practiced using less than, greater than and equal to. For Geography we created our own maps of the class room using a key that we made.</p> <p>Many thanks, Year 1 Team</p>
<p>Year 2</p>	<p>This week in Year 2, we have been working very hard and making our teachers proud.</p>

In Maths, we have learned to read number lines from 0-100 and compare amounts.

In our English lessons, we have learned all about synonyms, coming up with some fantastic words to describe characters in 'This Moose Belongs to Me.' We even wrote our own character descriptions independently! Science was very interesting as we explored which materials best suit certain objects, with the help of a silly poem about materials by Michael Rosen.

We created beautiful maps of Twickenham in Topic, drawing and labelling the human and physical features around our local area. Some of us spoke to our teachers in different languages this week for European Day of Languages and earned a special sticker for our efforts!

Year 3

Dear Parents

What a busy and fun week in Year 3. In Maths we continued learning all about place value; counting in 50s, ordering numbers to 1000 as well as comparing numbers. We finished off our place value unit on Friday and completed a pre-assessment for our new topic on Addition and Subtraction which we will be starting on Monday. In English, we looked at what we mean by the word 'sequel' and came up with various ideas for a sequel for the story 'Goldilocks and the Three Bears'. We then used our 5 senses to come up with various adjectives to describe a setting. Our lessons in the coming weeks will focus on the children creating their own sequels for Goldilocks (looking at a setting, characters and plot and then combining their ideas to write a sequel). In Science we had a very exciting practical lesson in the big playground by experimenting how a toy car moves on different surfaces. The children then wrote down their findings. In Geography we looked at the meaning of physical and human features and then created a key on the map of Twickenham indicating different human and physical features in our local area. In RE we learnt about Hinduism beliefs. In art we practiced sketching. The children used their incredible artistic abilities to sketch a rugby ball.

We hope you have a lovely weekend 😊

Best wishes

The Year 3 Team



Year 4

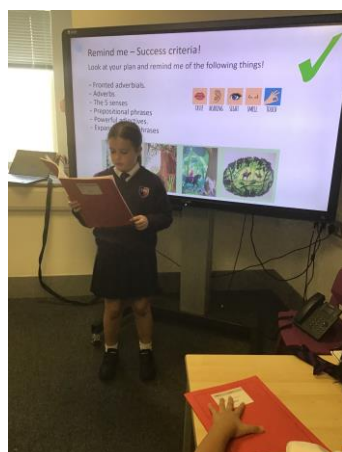
It's been a week filled with fun and learning in Year 4. In math, the children have learned how to round numbers to the nearest 10, 100, and 1,000. The children really enjoyed the Roman Numeral lesson! While some of them found it a bit challenging, their determination and resilience didn't deter them from completing it and giving it their best effort. In English, the children continued with the class text "The Girl Who Talked to Trees." They planned some beautiful descriptions of the setting, using fronted adverbials, prepositional phrases, adverbs, adjectives, and much more. Later, the children went to the forest area and wrote down ideas, which they turned into a beautiful mind map written from the perspective of a tree.

In Guided Reading, the children continued studying the same text as in English and focused on one of their VIPER skills, Summarizing and Sequencing. In Science, the children examined teeth and explored their importance and purpose. They compared the teeth of different animals to those of humans and recorded and labelled interesting facts they had learned about teeth as their set task. In PE, we continued working on ball skills, including Tag Rugby and Football.

In Computing, the children continued with Code.org and began to understand the importance of coding. They also started creating games with their own code and tested them out. In Art, we continued to explore the work of the artist Alexander Calder, examining various pieces of his art and attempting to create our own versions using colouring pastels. In RE, we learned about people of relevance around the world, with this week's focus being on the Dalai Lama. The children delved into Buddhism and the teachings of the Dalai Lama.

Kind regards

The Year 4 Team 😊



Year 5

News from Miss Josephine:

It's been yet another wonderful week in Year 5!

English - The children have been consolidating their understanding of diaries and have written some fantastic diary entries about August's experience of Halloween in 'Wonder.'

Maths - The children have been learning about rounding numbers to the nearest 10, 100, 1000, 10,000 and 100,000. They have made great progress with this skill throughout the week and we have now finished our Place Value unit and are ready to move onto Addition and Subtraction next week.

Science - The children are continuing to learn about forces and this week planned an experiment to compare the weight and mass of different objects. We discussed the fact that weight measures the pull of gravity - so things weigh less in space, even though the mass stays the same! We can't wait to complete our experiment next week!

Art - The children are continuing to enjoy our mixed media project. This week we started sketching some famous landmarks from around the UK to include in our final piece. The children focussed on creating form (making things look 3D!) using shading and shadow.

Geography - The children enjoyed using the chrome books to research the population of different villages, towns and cities across the UK.

RE - The children learnt how prayer is used across different religions, and some children shared their own experiences of prayer.

PSHE - We are continuing to learn about rights and responsibilities, this week looking at our rights and responsibilities as learners.

Music - The children are getting very good at singing Living on a Prayer!

News from Miss Grace:

This week in Year 5, our budding mathematicians have been diving deep into the world of numbers! We've been working hard on understanding place value and its importance. From thousands to millions, the children have been ordering numbers with precision. But that's not all! We've also been sharpening our rounding skills, rounding numbers up to a million. It's all about making those big numbers a little easier to handle!

In English class, we've embarked on an exciting journey into the world of diary writing. Our young authors have once again taken on the persona of August Pullman from our class book, "Wonder." Armed with our knowledge of diary entries, we've been independently crafting entries that truly engage the reader. Focusing on fronted adverbials, informal language, and a variety of punctuation techniques, we're creating diary entries that allow us to step into August's shoes and feel his experiences firsthand.

	<p>This week, we ventured into the realm of science to uncover the mysteries of gravity. We've learned that objects don't just float away into space because they are attracted to something very special – gravity! Our curious minds have been exploring why unsupported objects fall towards the Earth. We've uncovered that the force of gravity is the invisible hand that keeps everything grounded. From falling apples to soaring birds, gravity is the superhero of our planet!</p> <p>In our Religious Education lessons, we've been delving into the significance of prayer in various religions. It's been a fascinating journey to learn about how different cultures and faiths embrace prayer. We've been exploring what prayer looks like, how it's practiced, and what it symbolises for different people. It's a wonderful opportunity for our students to appreciate the diverse ways in which people connect with their beliefs through prayer.</p> <p>It's been an engaging and enlightening week in Year 5. We're looking forward to more exciting learning adventures in the weeks to come!</p>
<h2>Year 6</h2>	<p>Year 6 started the week with a bang! On Monday, we visited Heatham House to take part in Junior Citizenship workshops. The children learned valuable lessons that ranged from how to stay safe from strangers to going over CPR. Back in school, we covered multiples, factors and prime numbers in Maths. In English, we have been planning our diary entry and began writing. In Topic, we discussed settlements and their functions, and created a poster highlighting the different functions of London. In art, we focused our gaze on Twickenham and Victorian architecture, and began sketching details from local houses. We are rounding off this week with PE on the Green with Coach W.</p> <p>Reminders for next week: Monday: girls are swimming so remember to be here in time to leave with all of your kit: swim costumes, towels, swim caps, goggles and dry uniform to change into.</p> <p>Thank you for encouraging your child to take ownership of their diary and to bring it in daily. Please remember to make a note when they have read (independently or with you). And please share any concerns or notes with us in the diary.</p> <p>Have a great weekend!</p> <p>Roseana, Richelle, Stephanie, Katie, Tina and Zaneta</p>

