

Message from the Principal

Dear Parents,

We were so impressed with everyone's commitment to today's PTA fundraising muffin day. Well done everyone!

This week at school I have been so impressed with everyone's English work. Y1 have been working hard on their instructions and recounts linked to their Teddy Bears' Picnic (which Miss Grace and I really enjoyed on Wednesday); Y2 have been warming up for next week's SATs with lots of grammar practice – their resilience has been fantastic; Y3 have been continuing their study of Charlie and the Chocolate Factory with some amazing acting and singing; Y4 have demonstrated a deep understanding of their current class text 'Wolf Brother' with lots of linked history work; Y5 have written and presented interviews linked to their study of 'Amazing places' and Y6 have been working to write the best possible description of Chichen Itza to extend their work on Mayans. I hope that you got to see some of this brilliant work during the Parent Drop offs this week.

This week has been Mental Health Awareness Week. The focus for this has been anxiety. In our assemblies we have thought of five ways to help when you are feeling worried:

1. Talk to someone – a friend, a teacher or a parent. This is especially good for big worries.
2. Do some mindfulness breathing.
3. Distract yourself with your favourite activity.
4. Try to do some exercise, as this will make you feel better.
5. Remember that everyone has worries at different points and it is normal to worry about things.

We also learned the Makaton sign for scared:

Have a lovely weekend,
Erin



Newsletter 32
Summer Term: Friday 19th May
Principal: Mrs. Erin Moscardini

Dates for your diary	
22.05.23	KS2 Cricket Workshop
22.05.23 – 25.05.23	Y2 SAT's
23.05.23	Y3 Trip Orleans House
26.05.23	Last day of half term (FULL DAY) Outdoor Learning Day
29.05.23 – 02.06.23	Half Term
05.06.23	Return to school

Remember that there should be no parking by parents on Colne, Albion, Edwin or Knowle Road as part of the school travel policy.



Attendance this week...

Class	Attendance %
Reception Turner	88.4
Reception Hepworth	98.8
Year 1 Potter	93.7
Year 1 Dahl	95.2
Year 2 Darwin	96.6
Year 2 Hawking	100!!!
Year 3 Elgar	90.6
Year 3 Glennie	95.1
Year 4 Austen	93.3
Year 4 Dickens	96.9
Year 5 Moore	97.3
Year 5 Nightingale	94.3
Year 6 Farah	79.3
Year 6 Brown	83.6

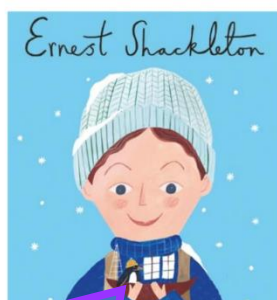
Well done to:

HAWKING AGAIN!

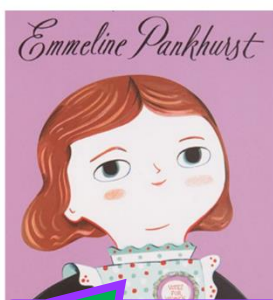
for the best attendance
this week!

Please remember that we do not authorise any holiday taken during term time. The school attendance target is **97%** of pupils attending every day. Attendance and punctuality are key factors in children's success in learning. If a child's attendance falls below 95% that is the equivalent of two weeks learning lost per year.

House Points this week...



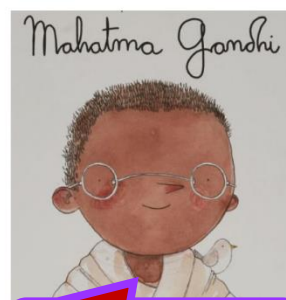
605



627



486



443

Office News

Art Week w/c 19th June

For art week next term the children at TPA will be taking part in a mosaic workshop at school. We are going to create a mosaic piece that shows what TPA is all about.

We are calling on all learners to create a design that we can use for the TPA mosaic. The design needs to represent the school and what we stand for. The best design will be used to create our final mosaic piece during art week! We cannot wait to see what beautiful pieces our learners create.

Thank you, Miss Roseana – Art Lead

New Reception Admissions

We are very pleased to announce that we are over subscribed for our Reception 2023 cohort and currently have a waiting list for places. **We will be sending out our new starter packs on Monday 22nd May.**

Club & Wrap around care for Autumn 2023

The wrap around care provision, TPA Clubs and Private clubs will open their bookings on Friday 16th June. Information about the clubs will be issued nearer the time. Our new Reception cohort for 2023 will be included in this.

KS2 Cricket Workshop Monday 22nd May

KS2 will be taking part in a cricket workshop on Monday 22nd May – Please send all Children in their P.E kits for this day.

Thank You



Celebrating Success!

EYFS &
KS1

KS2



And...

Chloe Y3 – Star
Potter Class – Proud &
Star

Aiza – Star
Pip Y6 – Star



Challenge Award



Well Done
to our stars
this week!

Sports News



Y6 Boys Cricket Team



Y5/6 Tennis Team

It has been a very busy week. We started with Y5/Y6 Tennis competition with one boy and one girl from each year group playing a single match against players from Trafalgar, and Stanley Schools. All our players played very well and made very good progress with each game.

On Tuesday Y5 Tag Rugby team attended a Tag Rugby competition at The Stoop, but unfortunately, the tournament was cancelled. We came back to The Green and spent almost 3 hours working on Tag Rugby skills.

On Thursday Y6 Boys Cricket team played a tournament in Barnes. It was a bit tricky because it was the first year when we had a chance to play Dynamo Cricket with slightly different rules than previously. It took the boys a while to get used to it. We lost our first two games against Barnes and Heathfield but we finished with a win against SMSP.

I would like to say a big thank you to a parent volunteer Guillermo Federico Frohlich.

Best Wishes,
Mr Wojciech

Events this Week



Scholars Programme

We are very proud of our group of year 5 and 6 pupils for graduating from the Scholars Programme this week at the Royal Holloway University. Over a period of 6 weeks, the children worked closely with a university tutor to build up to their final assignment focusing on English: Nature, Humanity and Literature. The children have worked so incredibly hard with this and should be very proud of their achievements.

Year 1 Teddy Bear Picnic



TTRS Rockstar Day!

Class News

Year Group	What's Happening?
<p>EYFS</p>	<p>Yay!! The sun has arrived and Reception has been enjoying exploring water play in the playground. In Literacy this week we have been reading 'The Gingerbread Man,' the children have loved creating story maps about the story and next week we will be making our own gingerbread biscuits. In maths we have been learning about numbers to 20 and discussing the patterns within these numbers. We hope that you have a wonderful weekend.</p> <div style="display: flex; justify-content: space-around;">   </div>
<p>Year 1</p>	<p>This week, for our English learning, we went on a Teddy bear's picnic! We had lots of fun eating our delicious sandwiches and playing a fun game of duck duck goose. We have written wonderful recounts of our Teddy bear's picnic. In math's we have learned about what a half is and we found half of different shapes.</p> <p>For science, we became tree detectives and we drew one of the trees in the playground and identified the different parts. We explored how the parts look different on each tree such as different shape leaves. After we did bark rubbings and explored how the pattern of the bark is different because of the tree's species and age. In DT, we evaluated our paper toys.</p> <div style="display: flex; justify-content: space-around;">   </div>



Year 2

This week in Year 2 we were thinking about special places in RE. We considered what makes a particular place special to people. We thought about words that describe special places such as beautiful, relaxing and calm. We discussed how places of worship are incredibly special to some people. We had a look at what happens in a place of worship including meeting and talking with others, reading and learning about their religion and celebrating special events/religious festivals. Some of the children shared their experiences of places of worship, and why that place was important to them.

We had a look at a range of places of worship, considering what qualities and similarities/differences they had. Then the children had to think of a place that was special to them. They drew their special place and labelled it, as well as answering some questions about their special place including what do you do there, and how does that place make you feel. Once the children had completed the activity, we came back to the carpet to share our special places with the class. The children did a fantastic job



Year 3

Another week has flown by in Year 3, and as always, it has been filled with a whole wealth of learning opportunities. It was lovely to see so many of you this week at parent drop-off. It is always a wonderful opportunity for the children to share the work they are proud of and show you their favourite parts of the classroom (most likely the marble jar and housepoints!)

In Maths this week, we have been continuing our Fractions topic, focusing on finding fractions of a set of objects as well as delving into equivalence. To support our understanding of equivalent fractions, we first explored the meaning of equivalence through different contexts. For example, recognising that calculations, although they may look different, can have equivalent values, such as $3+1$ is equal to $2+2$. Transferring this understanding to fractions, we have been using bar models and other pictorial representations to support our understanding of equivalence in this context.

In English this week, we have been working hard to learn and rehearse our Charlie and the Chocolate Factory playscript. We are using this opportunity to teach the children about playscripts- the features, including punctuation, and style of language have been at the heart of our learning. It has been wonderful to see the production coming together and the children working so hard in their roles.

In Science, we built upon our learning last week all about the role of a plant's stem and water transportation. This week, the children created an information poster in small groups all about the life cycle of a flowering plant, focusing on what happens at each stage and drawing a diagram to show the life cycle.

Wishing you a wonderful weekend, and we look forward to seeing the children back in school on Monday.

The Year 3 Team



Year 4

We have had another wonderful week in Year 4 with lots of exciting learning! The children particularly enjoyed investigating how water changes state in science as part of our States of Matter topic.

In English, we started off the week by exploring examples of formal and informal letters. We compared their specific features before focusing more in depth on the structure of an informal letter. The children worked hard to unjumble an informal letter so that it was in order. Then, they changed a letter with formal language to informal. At the end of the week, we focused on creating word banks to help us with our letter

	<p>writing next week – one with informal, chatty language and one with abbreviations and contractions.</p> <p>This week in maths, we finished off our 'Money' topic. At the start of the week, we focused on subtraction, using a number line and part whole model to subtract and find change. By the end of the week, the children could solve multi-step money problems using the four operations.</p> <p>In Topic this week, we focused on different aspects of the Iron Age. In small groups, the children researched aspects of Iron Age life including houses, clothing, weapons, religion, farming and Boudicca. Then, each group presented their poster to the class so we could share our new knowledge.</p> <p>In science this week, we studied the water cycle. We looked in depth at the different stages and then created our own mini water world to watch the water cycle in action. We focused particularly on the role of evaporation and condensation; the children were able to link this back to our prior learning of changing states and use scientific vocabulary to make observations.</p> <p>In PSHE this week, we explored how adverts try to influence our spending and why they do this. Working in small groups, the children created their own advertisements for television. They were given a card with information about the product or service they were advertising. We were impressed with their ability to make it clear why they were advertising and what they could offer.</p>
<h2>Year 5</h2>	<p>This week was really exciting for Year 5 and their learning.</p> <p>In math, we looked at decimals, adding whole decimals up to one, and taking decimals from a whole. We also looked at multiplying by 10, 100, and 1000. In English this week, we looked at persuasive writing, and the children started their planning around persuasive writing. In Science, we looked at grouping birds and mammals through Venn diagrams. The children were really engaged with this as they did some outdoor learning in the green where they were in groups and they had to find the similarities between mammals and birds through working together. In PSEHE, we looked at being kind to our teachers and friends and making promises that we stuck to as a cohort. In art, the children continued studying and learning about Frida Kahlo and creating their very own art around her work. They created wired plants and did some lovely water paintings around the inspiration of Frida Kahlo.</p>



Year 6

Dear Parents

The pupils have had a fantastic week of learning. We resumed our white rose Math program and learnt all about volume of cuboids and calculating the volume. In English we have written detailed setting descriptions using our senses. In Science we continued with learning about how electricity travels from the power station to our homes. The children had a fantastic time on the school trip to Chessington a well-deserved treat for all their dedication and hard work in their SATs. Homework this week is the Ancient Maya spellings and a cross curricular building project for the next 2 weeks that can be brought in after half term. A fun project where they learn facts and key words.

Kind regards,
Year 6 Team

