

## Message from the Principal

Dear Parents,

It's the end of another busy TPA week!

Our Year Six children have been amazing this week. I have been blown away by their resilience, ambition and ability to smile even after some challenging tests. They have been a real credit to both their parents and the teachers that they have had throughout their time at TPA. An enormous thank you to our Year Six team (Miss Rachael, Miss Richelle, Miss Josephine, Miss Beth, Miss Paulina, Miss Fatima and Miss Yasmine) for working so hard with our learners. Thank you also to our wider team for their support this week. The children (and teachers!) can now look forward to the rest of the summer and the brilliant opportunities that await them.

Today, whilst the children were walking into assembly, I heard so many members of staff comment on the children's 'legendary lines' – they were smartly dressed, silently walking and ready to learn. We have been working on this since September and it was great to see the children taking such pride in their uniforms and their presentation. Thank you for your continued support with this at home.

Finally, we have heard children talking about playing Apps (such as Roblox) and games which are not aimed at their age. Computer games have something called a PEGI rating which enables parents and carers to make informed choices when purchasing games for their children. Please be mindful of the choices that your children are making with their hard-earned screen time. I will be sending out some more information about this next week.

Have a fabulous weekend,

Erin

Newsletter 31  
Summer Term: Friday 12th May  
Principal: Mrs. Erin Moscardini



### Dates for your diary

17.05.23	Rec – Year 2 Parent Drop Off
17.05.23	TPA Theatre
18.05.23	Year 3 – Year 6 Parent Drop Off
18.05.23	TPA Theatre
19.05.23	TTRS Rock Star Muffi day
22.05.23	KS2 Cricket Workshop
22.05.23 – 25.05.23	Y2 SAT's
23.05.23	Y3 Trip Orleans House
26.05.23	Last day of half term (FULL DAY) Outdoor Learning Day

**Remember that there should be no parking by parents on Colne, Albion, Edwin or Knowle Road as part of the school travel policy.**



## Attendance this week...

Class	Attendance %
Reception Turner	95
Reception Hepworth	97
Year 1 Potter	97.8
Year 1 Dahl	98.7
Year 2 Darwin	96.2
Year 2 Hawking	99.1
Year 3 Elgar	99.1
Year 3 Glennie	98.7
Year 4 Austen	98.5
Year 4 Dickens	98.5
Year 5 Moore	96.2
Year 5 Nightingale	97
Year 6 Farah	87.3
Year 6 Brown	98.3

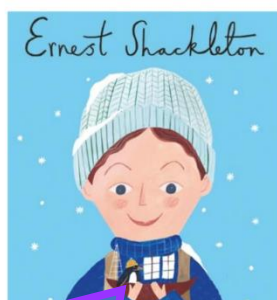
Well done to:

**Hawking & Elgar!**

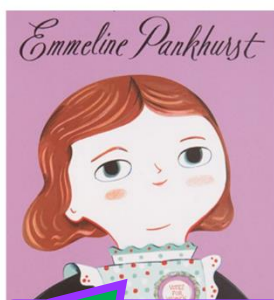
for the best attendance  
this week!

Please remember that we do not authorise any holiday taken during term time. The school attendance target is **97%** of pupils attending every day. Attendance and punctuality are key factors in children's success in learning. If a child's attendance falls below 95% that is the equivalent of two weeks learning lost per year.

## House Points this week...



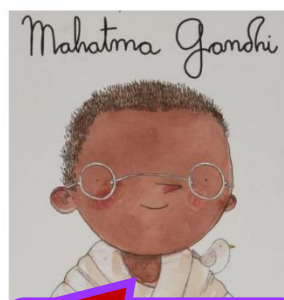
363



350



372



502

## Office News

### Lost Property

The lost property located in our Reception Foyer has recently become rather unruly and mainly inhabited by UNAMED garments. This makes it impossible to reunite with its owner. Please understand we must sort through the lost property and any unnamed garments will be donated to the PTA 2<sup>nd</sup> Hand uniform stock if not claimed by next Thursday.

Snack Boxes: Please remind children to bring home snack boxes. We cannot hold onto them for very long due to hygiene and sadly must dispose of them after a couple of days.

**PLEASE NAME EVERYTHING** – Thank you

### New Reception Admissions

We are very pleased to announce that we are over subscribed for our Reception 2023 cohort and currently have a waiting list for places. **We will be sending out our new starter packs on Monday 22<sup>nd</sup> May.**

### Club & Wrap around care for Autumn 2023

The wrap around care provision, TPA Clubs and Private clubs will open their bookings on Friday 16<sup>th</sup> June. Information about the clubs will be issued nearer the time. Our new Reception cohort for 2023 will be included in this.

### KS2 Cricket Workshop 22.05.23

KS2 will be taking part in a cricket workshop on Monday 22<sup>nd</sup> May – Please send all Children in their P.E kits for this day.

Thank You



## Celebrating Success!

KS2

EYFS &  
KS1



And...  
Sabha Y1 -  
Superstar





Challenge Award



Well Done  
to our stars  
this week!

## Class News

Year Group	What's Happening?
<p>EYFS</p>	<p>Dear Parents,</p> <p>We have had another fun and exciting week in Reception year. The children loved to share their stories about how they celebrated the King's Coronation over the weekend. In English this week we continued exploring our traditional tale; Goldilocks and the Three Bears. The children practised writing a sorry letter to the 3 bears from Goldilocks and then the bears accepted 'her' apology and invited the children to attend an exciting picnic. The children really enjoyed pretending to be at a real picnic in our role play area and used their fantastic artistic skills to make different food for the picnic out of cardboard.</p> <p>In Maths we continued exploring subtraction and completed a range of subtraction methods; from dice to number lines. The children ended the week comparing kitchens from the past and present in our Topic lesson and explored mixing colours using paint in Expressive Art and design. We hope you have a lovely weekend☺</p> <p>Best wishes: Andrea and Danielle.</p> <div style="display: flex; justify-content: space-around;">   </div>
<p>Year 1</p>	<p>This week, in English we wrote invitations to our Teddy Bear picnic. We also learnt about bossy verbs. We played charades where we guessed what verb our partner was acting out and we used to bossy verbs to instruct the gingerbread man to do an action. We tasted different sandwich fillings and said which was our favourite and why. We thought about what</p>

	<p>we need to make and sandwich and the steps involved. We used our bossy verbs to write instructions to make a sandwich.</p> <p>In maths we made arrays and we learned about doubles.</p> <p>We have been working very hard on our phonics this week!</p>
<h2>Year 2</h2>	<p>This week in year 2, we have been exploring the text 'Dear Greenpeace' by Simon James. We discussed who Greenpeace are and why they are important. In the story, a little girl is writing letters to Greenpeace. In class, we had many discussions about the purpose and layout of letters. We went through the key features of a formal letter, discussing the meaning of formal and informal. Our big write for the week was to write a letter from Greenpeace replying to the little girl. The children produced some wonderful plans for their letters, editing their work in purple pen to improve them. It was wonderful to see the children using a range of sentence types and punctuation, as well as formal language. The children's final polished letters looked fantastic! It was brilliant to see the children using sentence rules accurately and neat cursive writing.</p> <p>In maths this week, we looked at measuring volume (millilitres and litres) as well as temperature. The children are able to recognise that there are 1000ml in a litre, and were effectively reading measuring jugs to see how much liquid was in them. They were able to recognise how you would measure the capacity of certain objects- in millilitres or litres. We noted that larger objects like a bath we would measure in litres. We told the children next time they saw a drink bottle/can to check how many millilitres is in them, as it will say on the packaging!</p>
<h2>Year 3</h2>	<p>We are very proud of our lovely Y3 pupils this week; it's been a busy one but they have approached everything with determination, resilience and with a smile on their faces.</p> <p>For our English learning this week, we continued writing our diary entries in role as Charlie. We were particularly impressed with the range of fronted adverbials to make our sentence openers more interesting and varied. We also loved reading the wide range of emotive language to convey emotion, thoughts and feeling- a key feature of diary entries.</p> <p>In Maths this week, we have focused on tenths, with a particular emphasis on counting in tenths and identifying tenths on a number line. We also learnt how to write tenths as decimals. It is imperative that children have a sound understanding of place value to achieve these learning objectives, and we have been really impressed overall with the progress.</p> <p>In Topic this week, in keeping with our Chocolate topic, the children have been learning about the journey of the cocoa bean from a pod all the way to the products on the supermarket shelves. Our mouths have been watering at all this learning about chocolate!</p>

	<p>Next week, we are looking forward to sharing our wonderful learning with you at parent drop off. In the meantime, we hope you all have a lovely weekend.</p> <p>Best wishes,</p> <p>The Year 3 Team</p>
<h2>Year 4</h2>	<p>We have another fantastic week in Year 4 with lots of exciting new learning.</p> <p>In Maths this week, we have been focusing on money. We started by rounding amounts of money to the nearest pound or pence, and then used rounding to estimate amounts of money. Following that, the children converted between pounds and pence. By the end of the week, the children could solve multi-step money problems using addition.</p> <p>In English, we started off the week by creating box-it-up plans for our diary entries. The children spent the next two days writing the main body of their diary entry, applying all they had learnt over the last few weeks. We were so impressed with the work the children produced; they used emotive language and made sophisticated vocabulary choices throughout!</p> <p>In topic this week, we found out about Stonehenge. After exploring when it was built, how it was built, its significance and what people thought of it in the past, the children wrote an informative non-chronological report presenting their new learning.</p> <p>In PSHE this week, we explored the different decisions people have to make about how to spend their money. By the end of the lesson, the children understood the spending decisions can be affected by what people need and want. They understood that people have different priorities in how they spend their money and that these decisions might affect others/the environment.</p> <p>In science this week, we investigated materials as they change state. After exploring how heat can cause solids to change to liquids and vice versa, we carried out an experiment to find the temperature that melts chocolate the fastest.</p>
<h2>Year 5</h2>	<p>This week in year 5 we worked really hard to finish our final pieces for English. We typed out our magazine articles, learners found this task challenging and worked really hard to complete their writing pieced.</p> <p>In Maths we continued working with decimals, the children are doing a great job in their Math lessons! In science we looked at the life cycles of amphibians and insects, the Science word of the week was Metamorphosis.</p>

	<p>In Topic we looked at different human and natural features in North America, we made use of our atlases to find out more and create some North America fact files.</p> <p>In Art we worked with water paint, this is a new medium we have not worked with yet, learners had a great time creating water colour flowers and making use of different water colour techniques.</p>
<h2>Year 6</h2>	<p>Dear Parents</p> <p>Well done Year 6! The children have worked extremely hard and have absolutely smashed SATS this week! Thank you all for your help and support in revising for these exams.</p> <p>Year 6 have worked hard this week, taking their SATS exams in the mornings and continuing lessons in the afternoon. Luckily, the lessons were more hands-on; for example, we tried different breads on Wednesday to prepare for when we get to bake bread and make butter in the coming weeks. We have also continued to learn about the Mayas and their letter and number systems.</p> <p>The students have worked hard leading into these exams - even working during bank holiday weekends and coronations! As such, for homework we would suggest that the children spend time relaxing, reading and playing outside for their homework this weekend. Time to enjoy being a year six kid!</p> <p>Thank you</p> <p>Year 6 Team</p>