

Message from the Principal

Dear Parents,

Happy Friday!

It was lovely to see so many of you in attendance at our Parents' Evening this week. Hopefully you found our new arrangement was successful. We are always open to feedback, so do let us know your thoughts via the usual channels.

Despite the quietness midweek, the end of the week saw a trip to the Discovery Lookout Centre in Bracknell for reception and a very wet walk to Kneller Gardens for Year 6. Next week, we are looking forward to more excitement with the continuation of science week activities; a choir trip and our Year 4 Residential at the end of the week. Thank you to our teachers for organising these experiences for our learners.

Finally, I have again spoken with many parents this week about mobile phones and smart phones. Please be vigilant with the content that your child is accessing on the internet (whether on a tablet or a phone) and ensure that if your child has a phone, that you are checking their messages. It is important that you know exactly what your child is sending and receiving on their phone – as some children are finding it tricky to understand that unkind things said via messaging services are still unkind. In addition, recent research has suggested that use of a smart phone can have a detrimental effect on children's wellbeing and mental health. I know that you will all be watchful around any changes in your child's attitude and support them to find other ways to relax and socialise without the internet or use of a phone.

Have a wonderful weekend,

Erin

Newsletter 25
Spring Term: Friday 17th March
Principal: Mrs. Erin Moscardini

 Dates for your diary	
20.03.23	Last official week of school Clubs
21.03.23	School Choir – Singing Festival
21.03.23	World Down Syndrome Day
23 – 24.03.23	Y4 Residential
27.03.23	Club catch up (specific only)
28.03.23	Parent Teacher Meetings NO EARLY CLOSURE
29.03.23	Report 2 Out
31.03.23	Term Ends 12pm
17.04.23	School Closed for Inset Day
18.04.23	Whole School Returns

Remember that there should be no parking by parents on Colne, Albion, Edwin or Knowle Road as part of the school travel policy.



Office News

Clubs

Clubs - Summer Term

Outcomes for TPA clubs have gone out today.

Breakfast Club – Summer Term

We will be opening up the breakfast club forms on ParentMail **Monday 20th March after 4.30pm**. Deadline Thursday 23rd March. Outcome Monday 27th March.

Ramadan

Thursday 24th March (next Thursday), marks the start of Ramadan, the Muslim holy month of fasting, prayer, reflection and community. We know that many of our families at TPA will be observing this month, and wanted to remind parents to let us know if their children are fasting so that we can support them during lunchtimes and ensure that there is provision for prayer for all the children who Need it. We wish all those observing, a Ramadan Mubarak.

Update to Veggie Menu (Response from Edwards & Ward)

Items on the pink menu (the menu that the school has chosen) that include a non-dairy veggie source of protein are Mixed Bean Chilli, Chickpea Baklava, Vegan Shepherd's Pie, Veggie Toad in the Hole, Falafel, Veggie Sausages, Homemade Veggie Stuffing Roll and Jacket Potatoes with Baked Beans.

It's worth noting that the pink menu is one of our most 'traditional menus' so does offer a little less variety than some of our other menus. Please let the school know if you would like us to look into more 'interesting' menus.

We have included more plant-based options. Our Head Chef and Company Nutritionist work closely to develop recipes that are both plant based and appeal to children.

Across our choice of menus, we have several menus that offer meat free Mondays to put further emphasis on this.

We are also including plant-based protein in some of our meat dishes to adopt a more flexitarian approach to our recipes and menu design.

If there are any dishes you would particularly like to see, please do let us know as we are just beginning our next round of recipe and menu development.

Celebrating Success!



KS2

KS1

Well Done
to our stars
this week!

AND...

- Ronnie Y6 – Proud Cloud
- Timur Y6- Star Award
- Naseema Y6 – Star Award
- Whole of Nightingale – Proud Cloud
- Luca P Y5 – Star Award
- Niina Y6 – Proud Cloud
- Sabha Y1 – Superstar Award
- Ava Y6 – Proud Cloud
- Thomas Y6 – Star Award

Message Board

Dear parents,

RE: World Down Syndrome Day

On Tuesday 21st March, we will be celebrating World Down Syndrome Day – a special day in the year where we come together to raise awareness and vital funds for amazing charities that support families across our community. This year, we will be raising money for 'Positive About Down Syndrome' – a wonderful charity that provides incredible emotional and practical support to families who receive a diagnosis.

The focus of our day will be to educate our learners, but also to raise awareness of the importance of positive language around Down Syndrome.

"a ~~DOWN~~
SYNDROME
baby"

"a ~~BABY~~
with Down
Syndrome"

"a ~~DOWN'S~~
baby"
"a ~~DOWN'S~~"
"a ~~DOWN'SIE~~"
"a ~~baby~~
with ~~DOWN'S~~"

"a baby
with ~~DOWN~~
SYNDROME"
"a baby
with ~~DOWN'S~~
SYNDROME"

Down Syndrome?

"~~BUT~~ he's
got nice hair
~~THOUGH~~"

"he's got
nice hair"

"~~BUT~~ she's got
beautiful eyes
~~THOUGH~~"

"she's got
beautiful eyes"

Rather than defining people by their disability, people-first language conveys RESPECT by emphasising the fact that people with disabilities are first and foremost ~~that~~ - PEOPLE.



Down Syndrome is a medical condition named after the physician who first defined it, John Langdon Down.

A compliment with 'but' or 'though' is not a compliment.

<https://www.downs-syndrome.org.uk/news/our-voices/turn-words-into-new-language-please/>

We are asking for children to wear odd socks on this day to make the connection between the depiction of our chromosomes. We are also asking for a £1 donation in return so that we can come together and raise money for the 'Positive About Down Syndrome' charity.

Thank you in advance for your support and we look forward to celebrating this special day with you all!

Warm wishes,

Miss Grace

Assistant Principal and Inclusion Lead

Message Board



School Rules





- *Be ready for learning*
- *Follow instructions with thought and care*
- *Care for everyone and everything*
- *Show respect and good manners at all times*

All staff help children to follow these rules by reminding them, praising them (using house points and other rewards like stickers) and ensuring that they are being good role models.

If rules are not followed then we use our traffic lights to remind children to try their best. We will also remind children that there are consequences for their actions – for example, sitting away from their friends and reflecting; or speaking with a grown up to reflect on their choices. Children should not be missing entire playtimes (unless it is for something serious and Miss Erin will have phoned you to talk about it).

If children have made a choice that impacts on others, they may need to walk with an adult at play time or spend time reflecting, but they will not be kept indoors as running and getting rid of excess energy are linked to increased concentration.

Class News!

Year Group	What's Happening?
<p>EYFS</p>	<p>What an exciting week we have had. In Literacy we finished reading 'Jasper's Beanstalk', we learnt all about what seeds need to grow. The children then had magic seeds and created their own magic plants. Some even grew pizza, brothers and ice-creams!</p> <p>In maths we explored the composition of the number 10, using the part part whole model to find the different parts. We ended the week by having the best day exploring and adventuring at 'The Look Out Discovery Centre.'</p>    
<p>Year 1</p>	<p>This week we started to look at length in Maths. We used cubes and rulers to measure the length of different objects. In English, we created a friend for Beegu and used our wonderful description writing skills to write fantastic character descriptions.</p> <p>In Science we explored hearing and used identified and compared different sounds. We used our senses in Topic to carry out fieldwork. We</p>

thought about what we could see, hear, smell and touch in different rooms of the school.



Year 2

The children have been busy with assessments this week and will resume the weekly update next week.

Year 3

Another week has passed and Year 3 have continued to make us proud. We can't believe how quickly this term is going! It was lovely to see a lot of you at our Spring parents evening this week. It is always a joy to speak about your children and celebrate their many achievements and great progress.

In English this week, the children have been writing drafts of their non-chronological reports. We have been impressed with the children's efforts with including all the necessary literary features, including formal language, subheadings to organise ideas, and interesting facts with a variety of sentence starters. We are looking forward to seeing the children's drafts develop into polished pieces.

In Maths this week, we have continued our learning on length. The children have practised comparing lengths and moved onto adding lengths by the end of the week. Adding lengths requires knowledge of measurement, but also application of addition strategies to accurately complete calculations. We have been impressed with the children's mental and written methods!

Please remember your odd socks for Tuesday in celebration of World Down Syndrome Day! Next week we are also looking forward to continuing our science week projects.

<h3>Year 4</h3>	<p>This week, we celebrated British Science Week and created 'connections' posters. The children produced portraits of scientists from the past that they felt connected to - they were very impressive!</p> <p>In English and maths this week, we completed our spring assessments. The children impressed us with the perseverance they displayed. They were not deterred by trickier questions and worked hard to complete each paper to the best of their ability – they read each question carefully, and took their time to check through their answers when they were finished.</p> <p>In RE this week, we explored places that are special to Christians, including Jerusalem, Bethlehem, Nazareth, Lourdes, Rome and Canterbury. By the end of the lesson, the children could name Christian special places from a picture and explain why each place is considered special.</p>
<h3>Year 5</h3>	<p>In year 5 we were very busy this week with our assessments. Before each assessment we did a revision lesson in class to go over terminology, skills and steps needed to support our understanding. On Monday we did Grammar and arithmetic. On Tuesday we did reading comprehensions and on Friday we did problem solving and spelling. We finished off the week with some art where we started designing Victorian light up houses.</p>
<h3>Year 6</h3>	<p>The children have been busy with assessments this week and will resume the weekly update next week.</p>