

Message from the Principal

Dear Parents,

It's the end of another busy week at TPA. This week has seen World Maths Day and also a visit by a pop-up planetarium. The children have loved their active learning.

Wednesday's World Maths Day was a busy day full of maths competitions; maths creations (KS1 made amazing number bonds kites) and marshmallow modelling (Y5 and Y6 created 3d shapes from these messy modelling materials). Everyone had a great time and we look forward to Miss Stephanie judging our maths poster competition. Thank you to Miss Stephanie for a brilliant day.

This week, our assemblies were also linked to maths, with Miss Stephanie leading both our KS1 and KS2 assemblies. The children all listened brilliantly.


Thank you to all the parents who attended our Parent Forum. We spoke about the strategic vision for the school and I answered the questions that had been sent in by parents. The answers to the questions are shared with this newsletter. As always, if you have a question or comment, please do come and chat to me on the gate or send me an email – I am always happy to talk.

Next week is Science Week and Miss Kirstie has already started the week with a pop-up planetarium. We look forward to seeing the other scientific activities that are planned. There is also night one of Parents' Evening and possible teacher strikes. Please watch this space for further communications about the strikes.

Have a wonderful weekend,

Erin

Newsletter 24
Spring Term: Friday 10th March
Principal: Mrs. Erin Moscardini

 Dates for your diary	
14.03.23	Parent Teacher Meetings NO EARLY CLOSURE
15.03.23	Possible Strike action
16.03.23	Possible Strike action
17.03.23	Reception Trip Lookout Bracknell
20.03.23	Last official week of school Clubs
21.03.23	School Choir – Singing Festival
21.03.23	World Down Syndrome Day
23 – 24.03.23	Y4 Residential
27.03.23	Club catch up (specific only)
28.03.23	Parent Teacher Meetings NO EARLY CLOSURE
29.03.23	Report 2 Out
31.03.23	Term Ends 12pm

Remember that there should be no parking by parents on Colne, Albion, Edwin or Knowle Road as part of the school travel policy.



Attendance this week...

Class	Attendance %
Reception Turner	94.4
Reception Hepworth	93.6
Year 1 Potter	90.0
Year 1 Dahl	90.0
Year 2 Darwin	95.9
Year 2 Hawking	98.0
Year 3 Elgar	95.7
Year 3 Glennie	90.7
Year 4 Austen	88.0
Year 4 Dickens	97.2
Year 5 Moore	93.0
Year 5 Nightingale	98.0
Year 6 Farah	92.0
Year 6 Brown	94.7

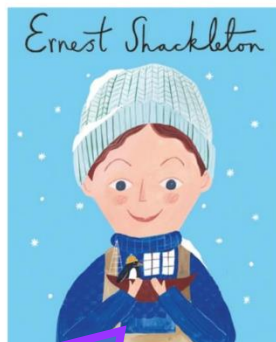
Well done to:

Hawking & Nightingale

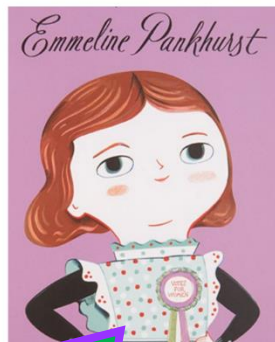
for the best attendance
this week!

Please remember that we do not authorise any holiday taken during term time. The school attendance **target is 97%** of pupils attending every day/ Attendance and punctuality are key factors in children's success in learning. If a child's attendance falls below 95% that is the equivalent of two weeks learning lost per year.

House Points this week...



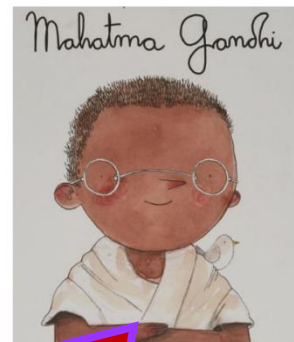
414



436



388



515

Office News

Parent / Teacher Meetings

Bookings are currently live on ParentMail.
Available slots to book will be from 2.30 – 5.30

Tuesday 14th March – FACE TO FACE

Tuesday 28th March – ONLINE ONLY

Friday 17th March – Year 3 Glennie Only ONLINE

The school will remain open as usual and will provide cover from 2pm until your child's normal dismissal time with **no charge**. This will be managed by Miss Erin and support staff. With these arrangements in place you should collect your child at their normal dismissal time.

Please disregard any bookings you have made for sport/computer sessions as these are now **void**.

EnergyKidz will run their afterschool club as normal from 3.30pm to 6.00pm. Please revisit your bookings with EnergKidz and amend as needed.

If you have any queries please don't hesitate to contact Miss Karen on k.surey@twickenhamprimaryacademy.org

Summer Term Clubs

Clubs - Summer Term

The letter / timetable for the Summer Term was sent to parents on Wednesday 8th March. Forms on ParentMail for TPA clubs will **go live after 4.30pm TODAY**. Booking links for private Clubs will also go live today. Deadline to complete TPA ParentMail forms is **Wednesday 15th March**. Outcomes will then go out Friday 17th March.

Breakfast Club – Summer Term

Naturally, after the clubs have been confirmed, we will be opening up the breakfast club forms on ParentMail **Monday 20th March after 4.30pm**. Deadline Thursday 23rd March. Outcome Monday 27th March.

Underage Pick-Ups

Please note the minimum age for pick up is 16 years old. Our safeguarding doesn't allow for anyone younger. Please continue to follow protocol when informing us of an alternative pick-up

Events this week!



Science Workshops –
All year groups visited the special planetarium!

Library Shed Competition
Winners and Runner Ups!



TPA celebrated
World Maths Day!



Sports News!

On Monday morning two mixed Year 6 teams participated in our first Dodgeball competition. Our teams had a chance to play against Sheen Mount, Kew Riverside, St Elizabeth, St Stephens, Lowther, and the tournament winner Stanley School. All the games were very close and almost made it to the semi-final.

Mr Wojciech



Great effort!
Well done guys!

Celebrating Success!

Superstar
Award



Proud
Cloud



Well Done
to our stars
this week!

AND...
James Hamilton RT
Musa RT

Message Board

Dear parents,

RE: World Down Syndrome Day

On Tuesday 21st March, we will be celebrating World Down Syndrome Day – a special day in the year where we come together to raise awareness and vital funds for amazing charities that support families across our community. This year, we will be raising money for 'Positive About Down Syndrome' – a wonderful charity that provides incredible emotional and practical support to families who receive a diagnosis.

The focus of our day will be to educate our learners, but also to raise awareness of the importance of positive language around Down Syndrome.

"a ~~DOWN~~
SYNDROME
baby"

"a ~~BABY~~
with Down
Syndrome"

"a ~~DOWN'S~~
baby"

"a ~~DOWN'S~~"

"a ~~DOWN'SIE~~"

"a ~~baby~~
with ~~DOWN'S~~"

"a baby
with ~~DOWN~~
SYNDROME"

"a baby
with ~~DOWN'S~~
SYNDROME"

Down Syndrome?

"~~BUT~~ he's
got nice hair
~~THOUGH~~"

"he's got
nice hair"

"~~BUT~~ she's got
beautiful eyes
~~THOUGH~~"

"she's got
beautiful eyes"

Rather than defining people by their disability, people-first language conveys RESPECT by emphasising the fact that people with disabilities are first and foremost ~~that~~ - PEOPLE.



Down Syndrome is a medical condition named after the physician who first defined it, John Langdon Down.

A compliment with 'but' or 'though' is not a compliment.

<https://www.downs-syndrome.org.uk/news/our-voices/turn-words-new-language-into/>

We are asking for children to wear odd socks on this day to make the connection between the depiction of our chromosomes. We are also asking for a £1 donation in return so that we can come together and raise money for the 'Positive About Down Syndrome' charity.

Thank you in advance for your support and we look forward to celebrating this special day with you all!

Warm wishes,

Miss Grace

Assistant Principal and Inclusion Lead

Message Board

Clubs catch up w/c 27th March

Due to the rescheduling of our second Parent/Teacher meeting to Tuesday 28th March, there will **be no catch up clubs on this day**. Private clubs will be informed and should also be communicating directly with parents.

Wednesday 29th – Catch up Prep Club

Thursday 30th – ALL CLUBS on this day will catch up

Parent Forum

Thank you to everyone who either submitted questions or attended the Parent Forum via Zoom. The information presented is attached within the ParentMail newsletter notification and available to view on our website:

<https://gems-twickenham.secure-primariesite.net/tpa-parent-forum/>

Ofsted 'Good' Framework – as per Miss Erin's response to the forum, please also find attached the Ofsted 'Good' Framework attachment.

Inconsiderate Parking

The Local Authority have been observing us this week and will feedback their report next week. In the meantime, we are continuing to spot check and monitor this.

Message Board



School Rules




- *Be ready for learning*
- *Follow instructions with thought and care*
- *Care for everyone and everything*
- *Show respect and good manners at all times*

All staff help children to follow these rules by reminding them, praising them (using house points and other rewards like stickers) and ensuring that they are being good role models.

If rules are not followed then we use our traffic lights to remind children to try their best. We will also remind children that there are consequences for their actions – for example, sitting away from their friends and reflecting; or speaking with a grown up to reflect on their choices. Children should not be missing entire playtimes (unless it is for something serious and Miss Erin will have phoned you to talk about it).

If children have made a choice that impacts on others, they may need to walk with an adult at play time or spend time reflecting, but they will not be kept indoors as running and getting rid of excess energy are linked to increased concentration.

Class News!

Year Group	What's Happening?
<p>EYFS</p>	<p>We have had a very eventful and wonderful week in Reception Year with lots of fun activities. This week in celebration of World Maths Day we learnt all about our numbers and did amazing art work by making a collage of our favourite number. We also visited a planetarium in celebration of World Science Day and we learnt about planets and even saw stars. In English we focused on the story; 'Jaspers Beanstalk' and learnt about the steps involved in planting a seed by writing sentences and drawing pictures. We also planted our own seeds and are excited to see what our plant becomes.</p> <p>In maths we learnt about the number 9 and 10 and how to break each number up into 2 parts and then practiced writing the corresponding number sentences. We hope you have a lovely weekend© Best wishes Andrea and Danielle.</p> <div style="display: flex; justify-content: space-around;">   </div> 

Year 1

This week in English, we focused on our description writing skills to write super sentences to describe Beegu. We used our description writing skills to create a lost post to help find Beegu.

In maths we compared length and height by using words such as longer, shorter, taller. We also celebrated world maths day on Wednesday and made number bond suns and used symmetry to design a butterfly.

In science, we used our sense of smell to try to identify what was in the pot. We thought about what the smell reminded us of and if we recognised the smell. We recorded if we liked or disliked the smell and as a class we identified which smell was most liked and disliked by the class. In topic we used a range of objects to create a messy map of our classroom from an ariel view.

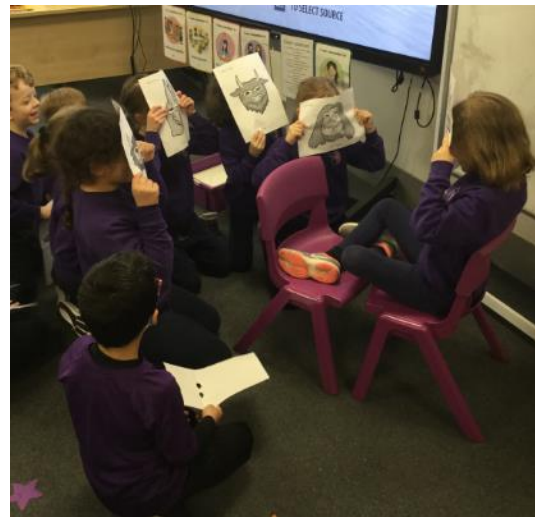


Year 2

This week in Year 2 we read a book called 'Where the Wild Things Are' by Maurice Sendak. In our English lessons we made some predictions about the text after looking at the front cover and reading the blurb. When reading the story we had a discussion about the fantastic illustrations in the book. We noted that the colours used were quite dark, and the drawings of the monsters were very detailed and eye-grabbing. We did a reading comprehension on the text, and we also got to do a fun role-play activity. The children were put into groups and given masks with the faces of different characters. In their groups the children created a short performance acting out a scene from the text. They then had the

opportunity to share their performances with the class. They did such a good job!

On Wednesday this week it was World Maths Day. In Year 2 we began the day by logging onto the Chromebooks and joining in with the live mathematics competition. This was great fun, and the children loved competing against others answering the maths questions. We have been continuing to look at 2D and 3D shapes this week. On Wednesday we practiced drawing 2D shapes accurately with a ruler. In the afternoon, we did some creative maths activities, including drawing symmetrical butterflies and creating multiples kites. We used tissue paper, wool, ribbon and coloured pens to decorate the multiples kites. They looked fantastic! We will be creating a beautiful display to showcase the children's work from World Maths Day.



Year 3

Our lovely Year 3s have had an especially busy week this week! From our trip to Hampton Court Palace to experiencing a planetarium, it is fair to say that this week has been jam packed with exciting experiences.

In English this week, the children continued to work in their groups to record their podcasts they had been working on for the last few weeks. With the intended audience in mind, the children really impressed us with their application of podcast features, whilst also remembering to speak clearly and with good intonation for the recording. I think we have some future podcasters on our hands! We also explored the features of a non-chronological report, with a particular focus on formal and informal language, in preparation for our writing next week.

In Maths this week, we have been focusing on length measurements. Having revised the top tips for measuring with a ruler, we soon moved on to exploring equivalent lengths and converting between centimetres and metres, as well as between millimetres and centimetres. If you wanted to support your child with this at home, encourage them to practice their measuring skills by measuring objects around the house and comparing lengths using key vocabulary.

Our Topic learning was probably the highlight of our week. Our trip to Hampton Court Palace, although very wet and cold, taught us lots about Henry VIII and the Tudor period. Another exciting part of our week was the visit to the planetarium that had been set up in our atrium. The child learnt all about the first men on the moon as well as some key scientific knowledge about gravity and our solar system.

Wishing you all a wonderful weekend!

The Year 3 Team






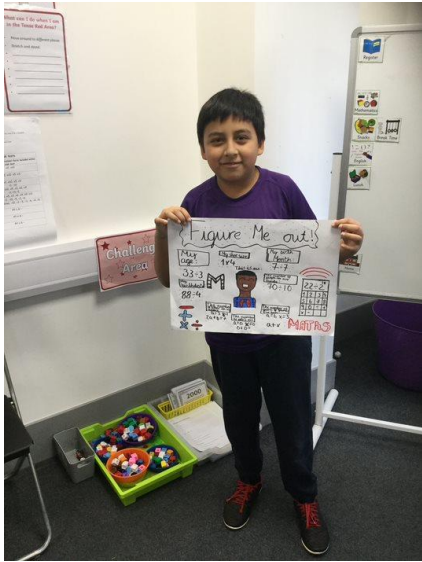
Year 4

A massive 'well done' to Year 4 for another fantastic week! Our week has been full of new and exciting learning – visiting the planetarium was certainly a highlight! In maths this week, we continued our 'Fractions' topic and celebrated World Maths Day on Wednesday. The children thoroughly enjoyed taking part in a spaghetti and marshmallow team building challenge to make different shapes. They also took part in live mathematics challenges, competing against peers across the globe in 20 one-minute challenges. For every correct answer they achieved, they were awarded one point which went towards their total World Maths Day score. It was great for the children to experience fun, fast, and inclusive mathematics.

This week in English, we wrote non-chronological reports, teaching people about the River Thames. At the start of the week, we completed box-it-up plans using the research we carried out last week. Using their plans, the children wrote incredible reports all about the river that runs through our city that included key informative writing features; they presented organised, factual information using formal, concise language. In science this week, we have been learning about different types of electrical energy and where electricity comes from. We created TV adverts to tell our audience about renewable and non-renewable energy sources.

Year 5

This week year 5 has been hard at work. In English we learnt about alliteration and started writing figurative language poems. In science we learnt about soluble and insoluble materials by conducting an

	<p>experiment with different powders. In topic we looked at how the Industrial Revolution effected Great Britain by using lap tops to research.</p> <p>In Maths we continues learning about fractions and had a great time on Wolrd Maths day of Wednesday. We partook in numerous maths activities from multiplication challenges, to online math competitions, to making shapes using marshmallows and pasta!</p>
<h2>Year 6</h2>	<p>Dear Parents</p> <p>The children had a wonderful fun packed week of learning with the highlights being 'World Math Day' and the Science Planetarium workshop. They were so engaged and did lots of hands-on learning including building 3D structures in groups using marshmallows and spaghetti and taking part in a live Mathletics competition online with the rest of the world which they really enjoyed!</p> <p>In Math we completed our wonderful unit on Algebra, and they did an end of unit test. We are so impressed with their new skills using algebraic expressions. In English they drafted their version of the story of 'The Promise' using structured paragraph support and using the full range of figurative language including similes, metaphors, alliteration, personification, and repetition. Their writing is so rich and detailed we are so impressed in the quality of the writing outcomes!</p> <p>Just a note from the Year 6 team could you please continue to encourage your child to eat a healthy breakfast and get a good night's sleep. We have recently noticed some children very tired out and telling us they had a late night. Also, use of mobile phones in a positive and safe manner and keeping an eye on them using them safely and accessing age appropriate material. For example, you tube is recommended not for under age 13. Thank you for all your ongoing support and help with your child's positive mental health and happiness.</p> <p>Kind regards, Year 6 Team</p> <div style="display: flex; justify-content: space-around; align-items: flex-end;">   </div>

