

Newsletter 23

Spring Term: Friday 3rd March

Principal: Mrs. Erin Moscardini

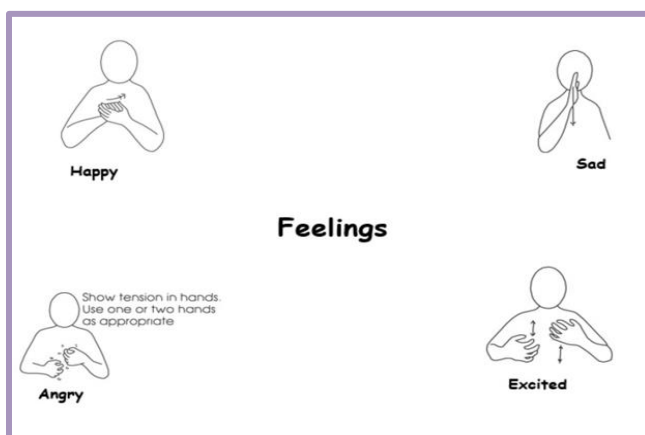
Message from the Principal

Dear Parents,

What a fantastic day we have enjoyed today! Full of reading; being read to; sharing our costumes and everything book-related! It has been a joy to see our children so engaged with reading. An enormous thank you to Miss Lauren for planning such an enjoyable day.


This week's newsletter brings the sad news that at the end of this term, Miss Karen will be leaving TPA. She has decided that the time has come for her to work closer to home. I know that we will all be upset to see her go as she is such an integral part of TPA and brings joy to all of our children and team each day. We will be planning a special goodbye for her at the end of this term – watch this space for more details.

In assembly this week, we have continued to think about kindness. Our message this week has been that if you spread kindness it will light up in others like sparkles and encourage them to be kind too. Can you spot your child trying hard to be kind at home? Our Makaton signs this week have linked to feelings. A big well done to Y1 and Reception for learning these so quickly in our Tuesday meeting.



I am looking forwards to seeing lots of you at the online Parent Forum next Thursday. I will be talking about our recent parent survey and answering any other questions that have been submitted to Miss Hana. The Zoom link will be sent next week.

Have a wonderful weekend,
Erin

 Dates for your diary	
06.03.23	Year 2 SAT's meeting online 17:00
07.03.23	Year 6 SAT's meeting online 17:00
08.03.23	Y3 Trip Hampton Court
08.03.23	Holi Festival
08.03.23	Science Planetarium Day 1
09.03.23	Science Planetarium Day 2
09.03.23	Parent Forum Online 11am (Submit questions to Miss Hana)
10.03.23	Y2 Scooter Training
14.03.23	Parent Teacher Meetings
16.03.23	Parent Teacher Meetings
17.03.23	Reception Trip Lookout Bracknell

Remember that there should be no parking by parents on Colne, Albion, Edwin or Knowle Road as part of the school travel policy.



Attendance this week...

Class	Attendance %
Reception Turner	90.0
Reception Hepworth	96.8
Year 1 Potter	98.3
Year 1 Dahl	95.0
Year 2 Darwin	98.3
Year 2 Hawking	93.8
Year 3 Elgar	95.4
Year 3 Glennie	98.8
Year 4 Austen	96.0
Year 4 Dickens	98.0
Year 5 Moore	91.1
Year 5 Nightingale	90.8
Year 6 Farah	91.0
Year 6 Brown	92.3

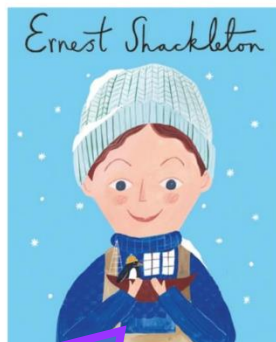
Well done to:

Glennie!

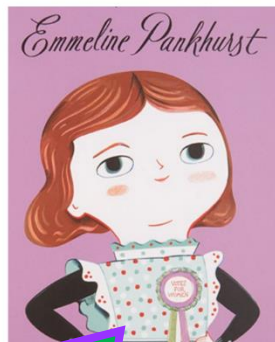
for the best attendance
this week!

Please remember that we do not authorise any holiday taken during term time. The school attendance target is **97%** of pupils attending every day. Attendance and punctuality are key factors in children's success in learning. If a child's attendance falls below 95% that is the equivalent of two weeks learning lost per year.

House Points this week...



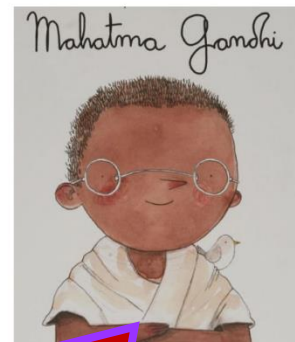
358



329



285



474

Office News

Teacher / Parent Meetings – Tuesday 14th & Thursday 16th March

Bookings for this will be going live on Parent Mail after 4.30pm on Monday.
Available slots to book will be from 2.30 – 5.30

Dismissal on both days will be at the following times (there will be no sibling club):

- Reception -2.00pm (both classes will be dismissed from the Reception playground)
- Year 1 & Year 2 - 2.05pm (Year 1 – Main door/ramp and Year 2 – Reception playground)
- Year 3 & Year 4 - 2.10pm (Year 3 – Main door/ramp and Year 4 – Reception playground)
- Year 5 & Year 6 -2.15pm (Year 5 – Main door/ramp and Year 6 – Reception playground)

Walking consent for Y5 & Y6 children will remain in place, should you wish to make alternative arrangements please let us know in advance and no later than 11am on the day.

Childcare provision for Teacher / Parent Meetings

We will be announcing next week the additional child care we will be offering from 2pm.

Clubs - Summer Term

The letter / timetable for the Summer Term will be sent to parents on Wednesday 8th March. Forms on ParentMail for TPA clubs will **go live after 4.30pm on Friday 10th March**. Booking links for private Clubs will also go live on Friday 10th March. Deadline to complete TPA ParentMail forms is **Wednesday 15th March**. Outcomes will then go out Friday 17th March.

Breakfast Club – Summer Term

Naturally, after the clubs have been confirmed, we will be opening up the breakfast club forms on ParentMail **Monday 20th March after 4.30pm**. Deadline Thursday 23rd March. Outcome Monday 27th March.

Clubs catch up week due to strike and parent/Teacher Meetings

TUESDAY 28th MARCH

- Boundless Dance – R, 1, 2
- Boundless Dance – 5/6
- Art Club 1&2

WEDNESDAY 29th MARCH

- Prep Club – Miss Rachel

THURSDAY 30th MARCH

- ALL CLUBS SCHEDULED ON A THURSDAY WILL HAVE TO RUN
Teenage pick-ups – safeguarding doesn't allow – minimum age restriction.

World Book Day 2023 at TPA!

WORLD
**BOOK
DAY**

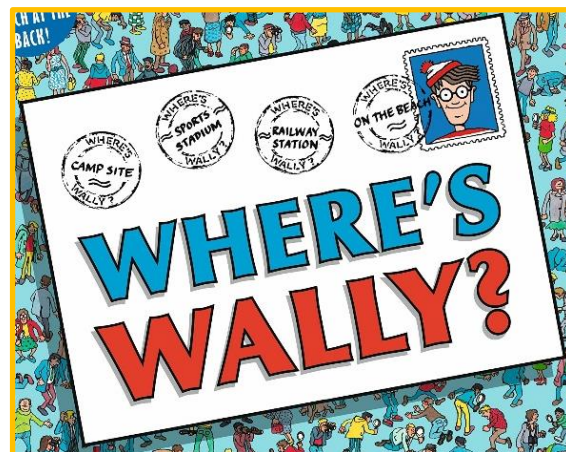
The children were very excited in assembly to celebrate World Book Day! They all wore amazing costumes in relation to the character based from their books which they shared in assembly. If you look hard enough, you may even be able to spot some of our teachers and may be find Wally?







Can you find Wally?



Celebrating Success!



KS2

KS1 &
EYFS

Well Done
to our
Super Stars
this week!

AND...

The Whole of Elgar Class

The Whole of Farah Class

Zavier Y5

Henry Y5

Abayomi Y5

Valerio RT

Message Board

Dear parents,

RE: World Down Syndrome Day

On Tuesday 21st March, we will be celebrating World Down Syndrome Day – a special day in the year where we come together to raise awareness and vital funds for amazing charities that support families across our community. This year, we will be raising money for 'Positive About Down Syndrome' – a wonderful charity that provides incredible emotional and practical support to families who receive a diagnosis.

The focus of our day will be to educate our learners, but also to raise awareness of the importance of positive language around Down Syndrome.

"a ~~DOWN~~
SYNDROME
baby"

"a ~~BABY~~
with Down
Syndrome"

"a ~~DOWN'S~~
baby"
"a ~~DOWN'S~~"
"a ~~DOWN'SIE~~"
"a ~~baby~~
with ~~DOWN'S~~"

"a baby
with ~~DOWN~~
SYNDROME"
"a baby
with ~~DOWN'S~~
SYNDROME"

Down Syndrome?

"~~BUT~~ he's
got nice hair
~~THOUGH~~"

"he's got
nice hair"

"~~BUT~~ she's got
beautiful eyes
~~THOUGH~~"

"she's got
beautiful eyes"

Rather than defining people by their disability, people-first language conveys RESPECT by emphasising the fact that people with disabilities are first and foremost ~~that~~ - PEOPLE.



Down Syndrome is a medical condition named after the physician who first defined it, John Langdon Down.

A compliment with 'but' or 'though' is not a compliment.

<https://www.downs-syndrome.org.uk/news/our-voices/turn-words-into-new-language-please/>

We are asking for children to wear odd socks on this day to make the connection between the depiction of our chromosomes. We are also asking for a £1 donation in return so that we can come together and raise money for the 'Positive About Down Syndrome' charity.

Thank you in advance for your support and we look forward to celebrating this special day with you all!

Warm wishes,

Miss Grace

Assistant Principal and Inclusion Lead

Message Board

Year 2 & Year 6 SAT's Meetings

We apologise but we have had to alter the date & time of the sessions to allow for the relevant teachers to host the Q&A session. To confirm these are the details:

Year 2 – Monday 6th March at 5pm - ONLINE

Year 6 – Tuesday 7th March at 5pm - ONLINE

Family Magazine

Please click this link [Families Upon Thames Magazine](#)

Our **March/April 2023** issue is loaded with useful information for parents including:

- **What's On** in March & April for families living in Richmond, Kingston & North Surrey
- Free KS1 & KS2 SATs revision tools
- Downloadable family walking challenges
- Engaging your child with history
- Local Days Out
- Helping children who find reading difficult
- and loads more.....

Parent Forum

Miss Erin is hosting the Parent Forum via Zoom on Thursday 9th March. Questions must be submitted in advance to Miss Hana at:

h.hamilton@twickenhamprimaryacademy.org **by Tuesday 7th March**

Please note we must reach a minimum quantity to run the live forum. In the event we receive below what is expected, we will respond to the questions received in writing.

Inconsiderate Parking

We have received more complaints this week about inconsiderate parking towards our local residents which is very disappointing. This includes parking across driveways, parking in resident bays and IDLING which is harmful to our children and the environment. The school will be patrolling the hotspots reported by our local residents and will be reported if found breaking our travel policy.

Message Board



School Rules



- *Be ready for learning*
- *Follow instructions with thought and care*
- *Care for everyone and everything*
- *Show respect and good manners at all times*

All staff help children to follow these rules by reminding them, praising them (using house points and other rewards like stickers) and ensuring that they are being good role models.

If rules are not followed then we use our traffic lights to remind children to try their best. We will also remind children that there are consequences for their actions – for example, sitting away from their friends and reflecting; or speaking with a grown up to reflect on their choices. Children should not be missing entire playtimes (unless it is for something serious and Miss Erin will have phoned you to talk about it).

If children have made a choice that impacts on others, they may need to walk with an adult at play time or spend time reflecting, but they will not be kept indoors as running and getting rid of excess energy are linked to increased concentration.

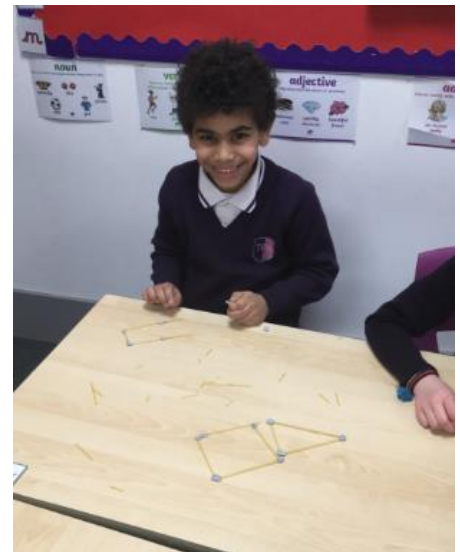
Class News!

Year Group	What's Happening?
<p>EYFS</p>	<p>We have had a very exciting week in Reception this week! In English we focused on sequencing the story 'The Enormous Turnip' and we are learning how to write sentences/phrases about the story.</p> <p>Maths this week was all about the composition of numbers 7 and 8. Through many exciting activities we have explored the different number combinations. As well as, beginning to write number sentences to match the combination we have found. We wish you a warm and happy weekend!</p> <div style="display: flex; justify-content: space-around;">   </div>
<p>Year 1</p>	<p>This week we used our learning of alliteration to write an alliteration poem about our alien. Beegu made an appearance in our school! We wrote questions that we wanted to ask our alien visitor.</p> <p>In Maths we have been practicing counting in 2s and 5s all the way up to 50.</p> <p>In science we are learning about our senses, this week we focused on touch. We discussed how different materials feel.</p> <p>For world book day, we read to the children in reception. We also drew and painted our own illustrations and made our own bookmarks. In the afternoon, year 4 supported us with our reading.</p>
<p>Year 2</p>	<p>This week year 2 went on a school trip to the science museum in London. We were very excited to explore. We took the coach to the museum and once we arrived and had our snack we began exploring! We began on to top floor looking at the 'flight' exhibits. We were able to see the early models of planes, which we really enjoyed looking at and seeing how these progressed into the modern aircrafts we fly on today. There were aircrafts hanging in mid-air in this gallery, allowing us to explore British and international achievements in aviation. We then looked around the</p>

information age gallery, which was filled with lots of exciting things to look at. We got to look at over 200 years of innovation in information and communication technology, and how this has transformed our lives, from the first transatlantic communication to the dawn of digital TV.

One of the favourite galleries we got to explore was the space gallery. We've been learning about Neil Armstrong and his journey to the moon in school, so we found this particularly interesting. We saw an actual moon rock, some satellites and spacecrafts. We also had a really fun workshop where we got to pretend we travelled to the international space station to repair a battery on a solar panel. We then got the coach home. We were all very tired on the journey back after all of our exploring! It was a wonderful trip, and we had a fantastic time.

In maths this week we started looking at 2D and 3D shapes. We learnt to recognize a range of 2D and 3D shapes including a pentagon, hexagon, cube, cuboid, spheres and lots more! We got to have a go at making some shapes using spaghetti and blue-tac.





<h2>Year 3</h2>	<p>This week in year 3 we said a sad goodbye to Miss Natalie who is off to have baby number 2. In English the children did an outstanding job writing a podcast interview with Henry VIII, we look forward to recording them next week.</p> <p>In maths we have now finished our Money topic and are moving on to measuring area including perimeters. In science this week we had lots of fun investigating body proportions and got a head start on measuring accurately.</p> <p>This term in Art we are looking at Tudor portraits and the children enjoyed doing a little detective work, to find out the hidden meaning in some amazing portraits. Next week we are really looking forward to our trip to Hampton court.</p>
<h2>Year 4</h2>	<p>We have had an exciting week in Year 4 with lots of interactive learning. World Book Day was definitely a highlight; it was fantastic to see all the children making so much effort with their costumes and celebrating their favourite books.</p> <p>This week in English, the children focused on developing specific skills in preparation for our extended write next week. We focused on facts vs opinions, using pronouns to avoid repetition and selecting vocabulary that helps to present information precisely and concisely.</p> <p>In Maths this week, we continued our Fractions unit. At the start of the week, we explored fractions greater than 1; the children focused on how many equal parts make a whole dependent on the number of equal parts altogether. We also focused on counting in fractions and adding fractions. By the end of the week, the children were able to add two or more fractions and record their answer as an improper fraction when the total was more than 1.</p> <p>In Topic this week, we continued to focus on coastal erosion as part of our topic: Rivers, Coasts and Mountains. We explored a non-fiction text on UK coastlines and by the end of the lesson, the children could use geographical vocabulary to describe key aspects of coasts, erosion, cliffs and beaches.</p>
<h2>Year 5</h2>	<p>Another busy week in year 5. In English we carried on learning about figurative language for poetry. Figurative language is so much fun and we are coming up with so many sentences.</p> <p>In Maths we learnt how to subtract fractions from each other as well as order fractions. In science we learnt about solutions and how some solids dissolve in water, we learnt 3 new words: solution, solvent and solute.</p> <p>In Topic we investigated why people started moving into towns and cities in the Victorian times. In PSHE we looked at how being kind and helpful will support positive relationship with our friends and those around us.</p> <p>In Computers we carried on learning how to make music on scratch, we made sound tracks for a space themed game. last, but not least, for</p>

	<p>world book day we created our own stories and made decorations for the book corners around the school.</p>
<h2>Year 6</h2>	<p>The children had a busy week two of Spring 2. In English this week we continued our new book 'The Promise' and the children are planning on writing their own version of the text for next week.</p> <p>In Math we have continued our new unit of Algebra and are facing the more difficult problems with alacrity. In Science the children are looking at how to spot how much sugar is in different foods and drinks, and how much they are meant to consume.</p> <p>In Topic, we are still looking at biomes and how to indentify them. We have ended the week on a high, with amazing costumes and work for World Book Day!</p> 