

## Message from the Principal

Dear Parents,

Welcome back! We are now officially half way through the school year. I hope that you had a restful half term and that your children are happy to be back in school.

This week, we have had a brilliant start to our learning and our new assembly focus on our TPA Value of 'Nurturing'. We are thinking specifically about the aspect of kindness: being kind to each other; kind to ourselves and kind to our environment. This also links with our school rules to 'show respect and good manners at all times' and 'care for everyone and everything'. Our Makaton sign this week was 'kind'.



A quick reminder about social media use. This week we have had lots of our children (as young as Y1) telling us about TikToks that they are watching. Please ensure that you are mindful of the age-limits of different platforms and apps and remember that children should not be using the internet unsupervised.

### Age Restrictions for Social Media Platforms

What is the minimum age for account holders on these social media sites and apps?

Under 13	13+	16+	17+	18+ or 13 with parent's permission
<ul style="list-style-type: none"> <li>Roblox</li> <li>PopJam</li> <li>FaceTime</li> </ul>	<ul style="list-style-type: none"> <li>Twitter</li> <li>Facebook and Messenger</li> <li>Viber</li> <li>WeChat</li> <li>Monkey</li> <li>Yubo</li> <li>Dubsmash</li> <li>Instagram</li> </ul>	<ul style="list-style-type: none"> <li>WhatsApp</li> <li>Telegram Messenger</li> <li>Tumblr</li> </ul>	<ul style="list-style-type: none"> <li>Line</li> <li>Sarahah</li> <li>Tellonym</li> </ul>	<ul style="list-style-type: none"> <li>TikTok</li> <li>Skype</li> <li>Google Hangouts</li> <li>Reddit</li> <li>Snapchat</li> <li>Pinterest</li> <li>YouTube</li> <li>WeChat</li> <li>Kik</li> <li>Flickr</li> <li>Play Store</li> <li>Soundly (12 with parental permission)</li> </ul>

Sourced from NSPCC website October 2019

Have a wonderful weekend,  
Erin

Dates for your diary	
24.02.23	TPA Race Night
28.02.23	Y2 Trip Science Museum
03.03.23	World Book Day
06.03.23	Year 2 SAT's meeting online 17:30
06.03.23	Year 6 SAT's meeting online 17:30
08.03.23	Y3 Trip Hampton Court
08.03.23	Holi Festival
09.03.23	Parent Forum Online 11am (Submit questions to Miss Hana)
10.03.23	Y2 Scooter Training

Remember that there should be no parking by parents on Colne, Albion, Edwin or Knowle Road as part of the school travel policy.



## Attendance this week...

Class	Attendance %
Reception Turner	96.5
Reception Hepworth	95.2
Year 1 Potter	97.7
Year 1 Dahl	95.0
Year 2 Darwin	97.0
Year 2 Hawking	95.0
Year 3 Elgar	98.0
Year 3 Glennie	95.0
Year 4 Austen	97.5
Year 4 Dickens	95.2
Year 5 Moore	97.3
Year 5 Nightingale	93.7
Year 6 Farah	93.7
Year 6 Brown	95.7

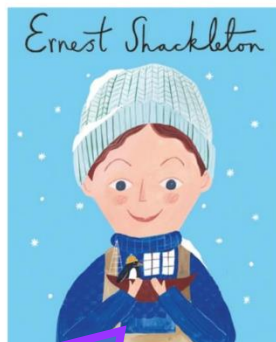
Well done to:

**POTTER**

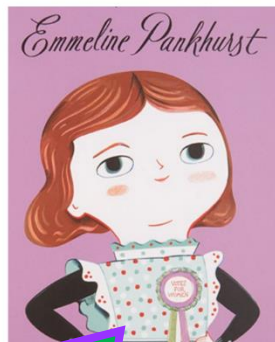
for the best attendance  
this week!

Please remember that we do not authorise any holiday taken during term time. The school attendance target is **97%** of pupils attending every day. Attendance and punctuality are key factors in children's success in learning. If a child's attendance falls below 95% that is the equivalent of two weeks learning lost per year.

## House Points this week...



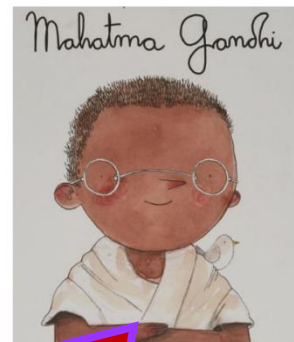
471



451



392



628

## Office News

### Meal Booking – New Menu

The children are really enjoying the new menu so far! Thank you to all those who have pre-booked meals. A polite reminder if your child normally receives a school meal, please book as far ahead as possible.

### Driving by the school

Please kindly take extra care if travelling by bicycle with a child carrier. It has been noted from members of our local neighborhood that there are blind spots particularly at the turning point by the bridge. Please follow the highway code as you normally would and remember driving through Colne Road is prohibited. Parking in Tescos and other local residential roads such as Hamilton Road, Warwick Road, Norcott Road and Marsh Farm Drive are prohibited due to the parking permits in place. Local traffic wardens reserve the right to issue penalty notices.

### Energy Drinks

Please note Energy Drinks are forbidden to have at school. We understand there is a new craze for a particular energy drink so please ensure children do not bring them to school. We will be confiscating any type of energy drink including chilled coffees from the school premises. This also includes using commercial bottles as a refill for water due to the dangers associated with non-approved reusable plastic which is why it's important that water bottles are BPA free.

Thank You

## Walking Home Alone

Children in Year 5 and 6 may walk **home** alone after their parents have completed a form. **Please allow at least 24 hours for us to activate this consent.** Please note, the children should have practised the journey, be confident in their response to distractions and strangers and be heading directly home.

If you have any questions, please do not hesitate to contact either the school office or the Principal.

## Absence Reporting/Alternative Pick Up Requests

If your child is unwell or off school for another reason, please ensure that you phone the school office promptly on the first day of absence by 8:00am and report by pressing 1. We will call if your child is not in school when the registers close.

**Appointments:** A copy of medical appointments must be emailed to the school office

**Alternative Pick up requests** – We must **be informed by 14:30** in order to make the end of day list.

Office number: **02030 196196**

## Sports News from Mr Wojciech

On Tuesday morning Year 2 Boys' team played their Football competition on a 3G pitches. It was a straight round robin, followed by a final for every team, with winners and runners-ups. We had an opportunity to compete against Lowther, ESPS, St Osmunds, St Marys, and Marys Mag schools.

All the boys played very well and finish off as Challenge Cup runners-ups but came back to school with their chins up and big medals around their necks.

### Well done Boys!

Year 2 Boys Football Competition



## Celebrating Success!

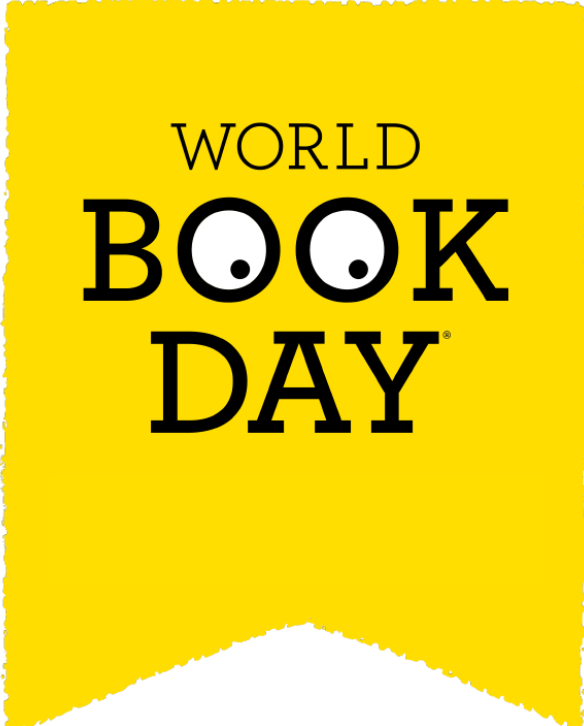


KS1 &  
EYFS

Well Done  
to our  
Super Stars  
this week!

AND...  
Hope Y6 – Proud Cloud  
Freddie Y5 – Star of the  
Week  
Andre Y5 – Proud Cloud  
Joe Y1 – Star of the Week

## Message Board



WORLD  
**BOOK**  
DAY

TPA will celebrate World Book Day on  
**Friday 3<sup>rd</sup> March 2023**

We will be:

- Sharing our favourite books together
- Dropping everything to read
- And many other book-related activities

Staff and children can choose to dress up as their favourite children's book character. This is up to you - costumes can be home made or bought or just a key accessory (e.g., glasses, or a special pair of shoes...). We do encourage reusing previous costumes or making your own to save our environment!

## SAFEGUARDING UPDATE

This week, TPA had a safeguarding Audit by Emma Clarke, the education safeguarding adviser for Achieving for Children in Kingston and Richmond. In order to make sure that she has views from our school community, please could you take a few minutes to complete this quick survey?

[https://docs.google.com/forms/d/1tM3lqFO8thOEHeDz8YXj7WGE20UZD†RIJ†LOL9†itXbA/edit?usp=drive\\_web](https://docs.google.com/forms/d/1tM3lqFO8thOEHeDz8YXj7WGE20UZD†RIJ†LOL9†itXbA/edit?usp=drive_web)



## Message Board



Dear parents,

**RE: World Down Syndrome Day**

On Tuesday 21<sup>st</sup> March, we will be celebrating World Down Syndrome Day – a special day in the year where we come together to raise awareness and vital funds for amazing charities that support families across our community. This year, we will be raising money for 'Positive About Down Syndrome' – a wonderful charity that provides incredible emotional and practical support to families who receive a diagnosis.

The focus of our day will be to educate our learners, but also to raise awareness of the importance of positive language around Down Syndrome.

~~"a DOWN SYNDROME baby"~~

"a **BABY** with Down Syndrome"

~~"a DOWN'S baby"~~

~~"a DOWN'S"~~

~~"a DOWN'SIE"~~

~~"a baby with DOWN'S"~~

"a baby with **DOWN SYNDROME**"

"a baby with **DOWN'S SYNDROME**"

Down Syndrome?

~~"BUT~~ he's got nice hair ~~THOUGH"~~

"he's got nice hair"

~~"BUT~~ she's got beautiful eyes ~~THOUGH"~~

"she's got beautiful eyes"

Rather than defining people by their disability, people-first language conveys RESPECT by emphasising the fact that people with disabilities are first and foremost **PEOPLE**.



Down Syndrome is a medical condition named after the physician who first defined it, John Langdon Down.

A compliment with 'but' or 'though' is not a compliment.

<https://www.downs-syndrome.org.uk/news/our-voices/mum-launches-new-language-cards/>

We are asking for children to wear odd socks on this day to make the connection between the depiction of our chromosomes. We are also asking for a £1 donation in return so that we can come together and raise money for the 'Positive About Down Syndrome' charity.

Thank you in advance for your support and we look forward to celebrating this special day with you all!

Warm wishes,

Miss Grace

Assistant Principal and Inclusion Lead



## Message Board



# LIBRARY SHED COMPETITION

**Deadline: Friday 3rd March**



Calling all budding TPA Artists..  
We need you!

Can you draw your  
favourite book character  
from the last 70 years?



TPA have a lovely new book shed generously funded by *Richmond's Jubilee Grant* to commemorate the Queen. We will be painting the shed with a literacy inspired design before it becomes a community book swap library. We would love your ideas and designs to help it come to life!

Prizes for KS1 & KS2  
Judged by the  
TPA Team  
WINNERS will have their  
picture framed in the shed &  
a £30 book  
voucher!



Pick up form at  
the school office  
and drop off by  
Fri 3rd March



## *School Rules*

- *Be ready for learning*
- *Follow instructions with thought and care*
- *Care for everyone and everything*
- *Show respect and good manners at all times*

All staff help children to follow these rules by reminding them, praising them (using house points and other rewards like stickers) and ensuring that they are being good role models.

If rules are not followed then we use our traffic lights to remind children to try their best. We will also remind children that there are consequences for their actions – for example, sitting away from their friends and reflecting; or speaking with a grown up to reflect on their choices. Children should not be missing entire playtimes (unless it is for something serious and Miss Erin will have phoned you to talk about it).

If children have made a choice that impacts on others, they may need to walk with an adult at play time or spend time reflecting, but they will not be kept indoors as running and getting rid of excess energy are linked to increased concentration.

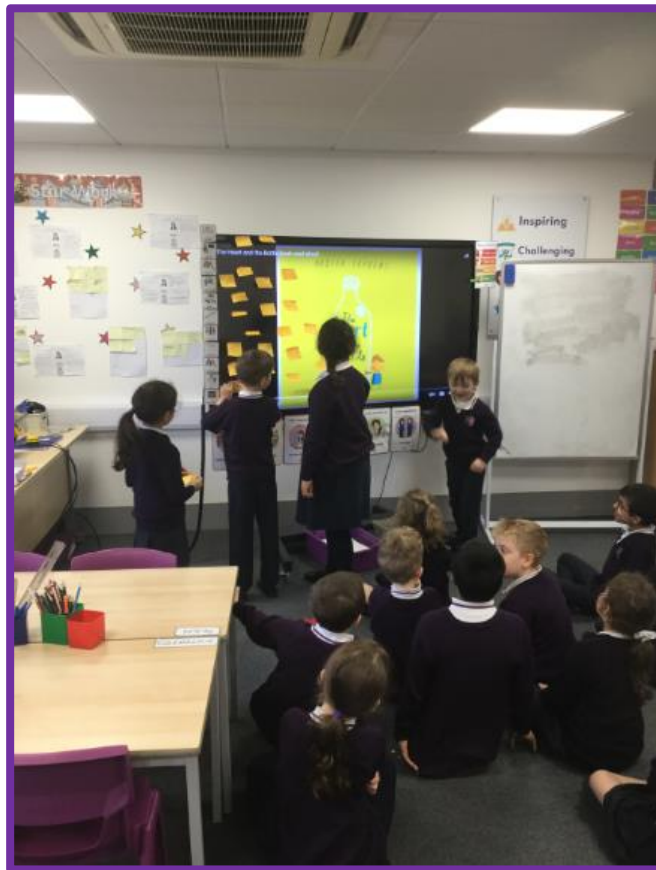


## Class News!

Year Group	What's Happening?
EYFS	<p>Welcome to Spring Term 2, we have had a wonderful first week back. The children loved talking about their holiday homework projects and what they want to be when they are older; from vets, doctors, rugby players, teachers and teaching assistants the children defiantly having amazing visions and aspirations.</p> <p>In English we read the story; The Enormous Turnip and discussed characters, setting and sequenced the story. The children then pretended to be the farmer and wrote a letter thanking their friends for all their help with pulling the enormous turnip out of the ground.</p> <p>In maths we learnt about subsidizing and the ability to recognize an amount without counting and had lots of fun making dominos. The children also learnt all about farms and where food comes from in align with our new Topic; plants.</p> <p>Thank you to all the parents who were able to attend the parent drop off, I am sure the children loved showing you their new classrooms and their excellent work. We hope you have a lovely weekend☺</p> <p>Best wishes Andrea and Danielle.</p>
Year 1	<p>This week, we received a letter from Twickenham alien welfare officer. We had to use our detective skills to find the descriptive language and draw the alien using the description we have. We have also learned about alliteration and have written our own alliterative sentences.</p> <p>In maths, we have practiced greater than, less than and equal to with numbers up to 50.</p> <p>In art, we explored different ways of mark making, We used different materials such as watercolour paint, crayons, pens and pencils to create different forms of mark making- hatching, cross hatching, stippling and continuous line.</p>
Year 2	<p>In history this week, we started our new topic looking at explorers and invaders. We looked at Neil Armstrong in this week's lesson. A few of us had heard of Neil Armstrong before, or recognised his name. We learnt that he was a famous American astronaut, who is well known for being the first person to walk on the moon! We learnt a bit about his background and life, and the famous words he said; "That's one small step for man, one giant leap for mankind". We watched a clip of Neil Armstrong landing and walking on the moon. We discussed that when this</p>

happened in 1969 lots of people would have been watching this big moment in history on their televisions. The children then completed fact files about Neil Armstrong.

In Year 2 this week we have been looking at a book called 'The Heart and the Bottle' by Oliver Jeffers in guided reading. We started out at the beginning of the week thinking about the title and front cover, and we made some predictions about what we thought was going to happen in the story. We wrote these predictions on post-it notes and stuck them on the whiteboard to read through. The following day we began to read the book, and had some interesting discussions about the story. We loved the illustrations in the book, and looked carefully at the different images to see how the character was feeling, and how different moods/emotions were portrayed through these illustrations.



## Year 3

Our Year 3's have had a fantastic first week back after half term; they have come back with lots of energy and enthusiasm, ready for a busy 6 weeks ahead before Easter. The children were pleased to find out that we will be carrying on our Tudor topic this half term. They have really loved this topic so far and have engaged so well with the links across the curriculum.

In English, we are writing a podcast in role interviewing Henry VIII. In order to prepare for our podcast, we have been finding out more about Henry

VIII and the life he lived so that we are well equipped to interview and answer questions about him. We have also been exploring the features of this style of writing, including how to use direct speech marks.

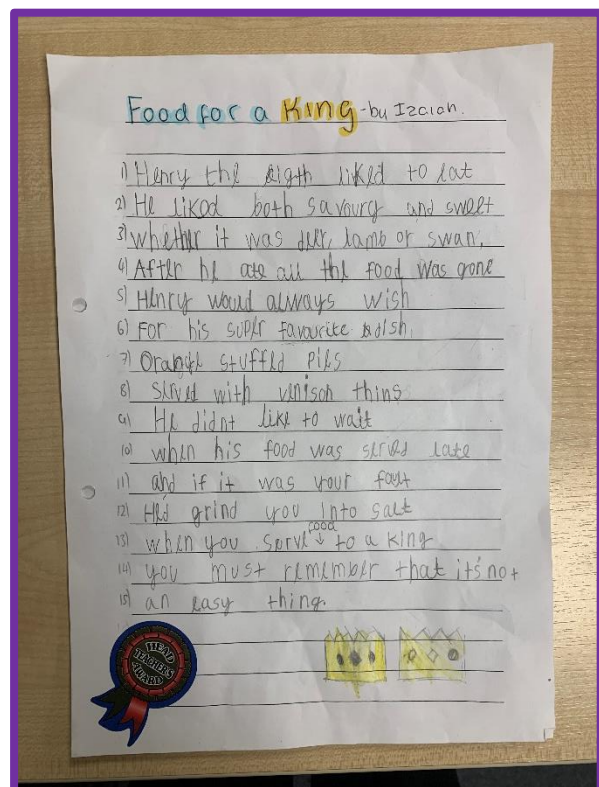
In Maths this week, the children have been learning all about money. They have counted pounds and pence and have been converting between pounds and pence also. We carried out investigative work to explore different ways of making amounts of money. For example, how many different ways there are to make £1 or £2. It has been really beneficial to use physical money (plastic of course!) to support children's understanding with this. We recommend encouraging discussion about money at home with your child - perhaps when they're at the shops they can practise adding money, converting between pounds and pence, and even starting to consider change!

In Science this week, we have been identifying different muscles in our body, labelling them on a diagram as well as explaining why muscles are so important. We even explored how to keep muscles healthy, and different exercises that target the muscle groups.

Thank you so much for all your support with the children's homework project over half term; we have been so impressed with the ideas and enthusiasm that they've shown. The children have been presenting these over the course of the week - we look forward to hearing more as they are handed in!

Wishing you all a wonderful weekend, and we look forward to seeing the children back in school on Monday 😊

The Year 3 Team





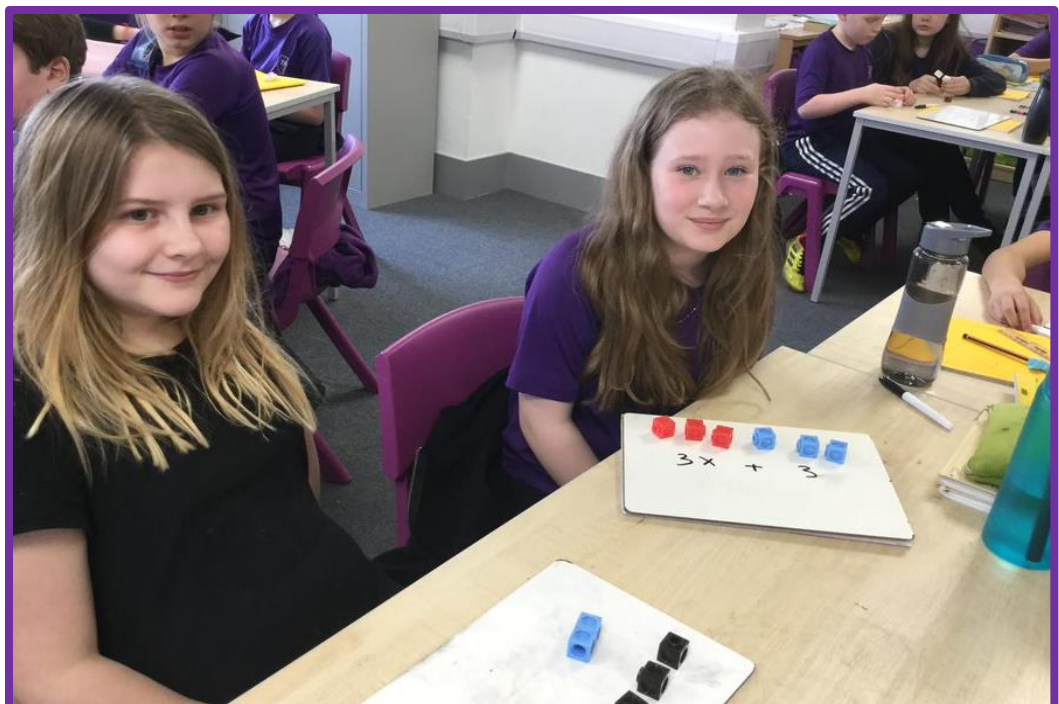
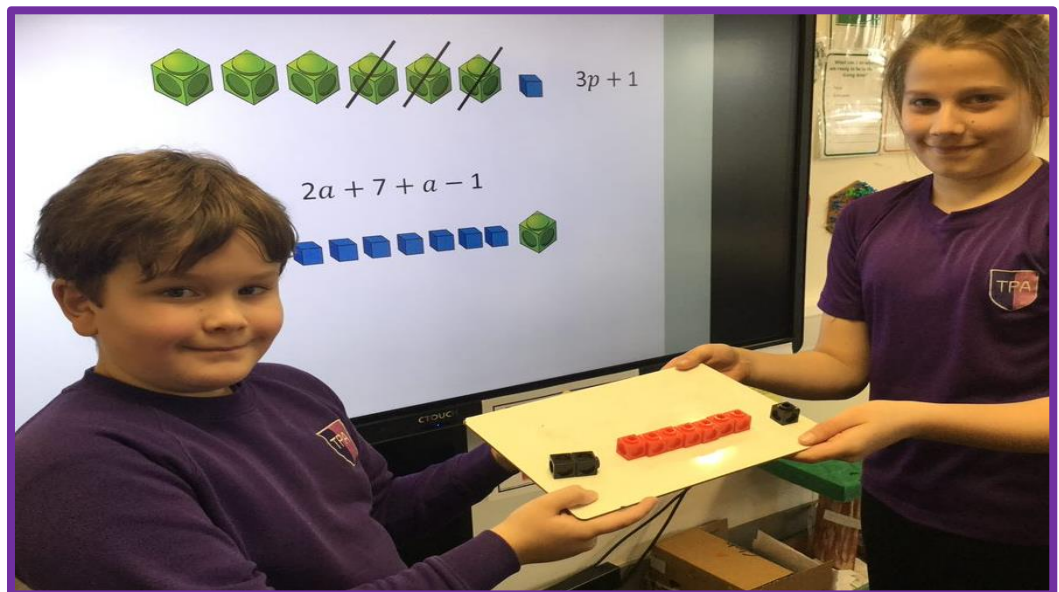
<h2>Year 4</h2>	<p>Our first week back in Year 4 has flown by! The children have been excited to start their new topics, from Christianity in RE to learning about Cooking and Nutrition in DT before we begin cooking in the coming weeks.</p> <p>In maths this week, the children have developed their understanding of equivalence through diagrams. They noticed patterns as they investigated and explored equivalent fractions using number rods, bar models and number lines. By the end of the week, they were able to use proportional reasoning to find equivalent fractions. Equivalence can be a tricky concept to grasp but the children have worked hard to gain a better understanding.</p> <p>In English this week, the children were introduced to non-chronological reports. We explored their purpose and specific structural/language features. The children learnt that non-chronological reports can be used to retrieve information and answer questions people may have. We also carried out research about the River Thames to help us write our own non-chronological report in the coming weeks.</p> <p>In science this week, we continued our topic focus on electricity, identifying electrical dangers in the real world. The children identified why electricity can be dangerous and considered ways to stay safe when using electricity at home, in school and in the outside world.</p> <p>In topic this week, we continued our topic: Rivers, Mountains and Coastlines. The children learnt about the full process of erosion to form beaches and bodies of water.</p> <p>In RE and DT this week, the children were introduced to our new topics: Christianity and Cooking and Nutrition. They are looking forward to learning more about these topics in the coming weeks.</p>
<h2>Year 5</h2>	<p>In year 5 we got back to working hard right away. In English we started looking at poetry, we got to write some silly poems on Monday and we are now learning about figurative language to create more poems.</p> <p>In Maths we continued working with fractions in different ways, we are working on comparing fractions. In Science, we looked at the invention of plastic and how it has evolved over the years.</p> <p>In Topic, we are learning about the industrial revolution and how it sparked new inventions and the growth of Great Britain.</p> <p>In DT, we started looking at Victorian Inventions and in computers, we started exploring sound on Scratch so that we can learn how to make our own songs.</p>
<h2>Year 6</h2>	<p>Dear Parents</p> <p>The children had a great first week back of Spring 2. It was wonderful to see how much they enjoyed their half term break and eager to be back</p>

learning. In English this week we started our new book 'The Promise' and the children looked carefully at figurative language and made predictions.

In Math we started our new unit of Algebra and the children really enjoyed the new challenge using expressions in Math.

In Science the children researched healthy eating and how much the body needs for calories.

Kind regards, Miss Rachael, Miss Richelle and Miss Josephine.





NHS England  
Wellington House  
133-155 Waterloo Road  
London  
SE1 8UG

Dear Parent Carer,

### Child Flu Vaccination

Flu can be really horrible for children, and the flu virus spreads easily especially amongst younger children in enclosed spaces like the classroom. For children with existing health conditions there is a higher risk of serious illness that could lead to hospitalisation.

As temperatures fall again in the coming weeks, getting vaccinated against flu gives your child that vital extra protection from this dangerous virus which spreads more easily in colder weather when we spend more time with friends and family indoors.

All primary school children (from Reception year up to Year 6) are eligible for a free flu nasal spray. The nasal spray is quick and painless, and most children will be able to get it at their school. If you have missed your child's school vaccination, it's not too late – you can still get a flu vaccine from your GP if your child has a long term health condition and is in the 'at risk' category or your local School Aged Immunisation Service as per the details below.

Visit [www.nhs.uk/wintervaccinations](http://www.nhs.uk/wintervaccinations) or search 'NHS child flu vaccine' for more information.

Yours faithfully,



Susan Elden  
Consultant in Public Health  
Senior Immunisation Lead  
NHS England  
Wellington House  
133-155 Waterloo Road  
London  
SE1 8UG