

Newsletter 18

Spring Term: Friday 20th January

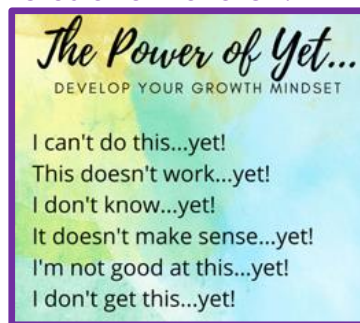
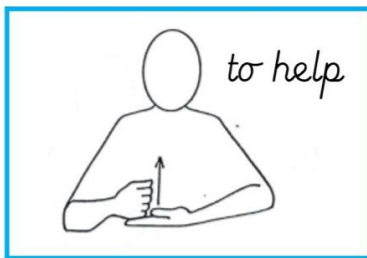
Principal: Mrs. Erin Moscardini

Message from the Principal

Dear Parents,

I hope that you have had a good week, despite the very chilly weather.

This week in school, we have continued to focus on ambition and learned about the power of yet. In assembly, we learned about a magic word that can turn your learning around: yet! The children all thought about things that they may have said in their learning time, for example: 'I don't have neat handwriting.' Then we reflected on the way that yet can turn our negatives into something more positive. We also thought about asking for help using our words and Makaton.



It has been wonderful to see the different types of writing taking place in school this week. Speech bubbles in Year One; poetry in Year Two; letters about Goldilocks in Year Three; imaginative setting descriptions in Year Four; detailed diaries in Year Five and some amazing persuasive speeches in year Six. Do ask your children to tell you about their class text and the work that they are doing in English – everyone has something to be proud of.

As you will have seen from the news this week, teachers belonging to the National Education Union have voted to strike on Wednesday 1st February 2023. These teachers have chosen to strike for a number of reasons linked to the ongoing concerns around teacher and support staff pay and the lack of funding in schools, especially for the learners who need the most support. They are not choosing to strike lightly. Once I have information about how the strikes will affect TPA, I will let you know. In the meantime, please do not worry – that is my job!

I wish you a relaxing weekend,

Erin

 Dates for your diary	
23.01.23	TPA Celebrates Chinese New Year
26.01.23	Y2 Trip to Southbank
06.02.23	Health Week Begins
08.02.23	Spanish Week Begins
09.02.23	Y1 Trip to Windsor Castle
10.02.23	Spanish themed House day
10.02.23	PTA Bake Sale & 2 nd Uniform Sale
13.02.23 – 17.02.23	HALF TERM

Remember that there should be no parking by parents on Colne, Albion, Edwin or Knowle Road as part of the school travel policy.



Attendance

Class	Attendance %
Reception Turner	94.9
Reception Hepworth	95.5
Year 1 Potter	94.9
Year 1 Dahl	93.2
Year 2 Darwin	92.8
Year 2 Hawking	96.1
Year 3 Elgar	94.7
Year 3 Glennie	94.8
Year 4 Austen	93.6
Year 4 Dickens	94.2
Year 5 Moore	94.9
Year 5 Nightingale	94.3
Year 6 Farah	90.9
Year 6 Brown	91.8

Well done to:

Hawking

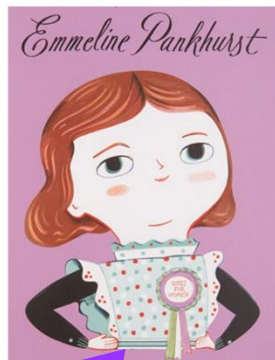
for the best
attendance this
week!

Please remember that we do not authorise any holiday taken during term time. The school attendance target is **97%** of pupils attending every day. Attendance and punctuality are key factors in children's success in learning. If a child's attendance falls below 95% that is the equivalent of two weeks learning lost per year.

House Points this week...



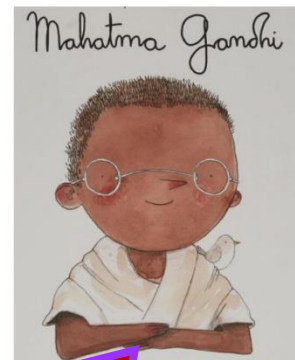
604



366



529



555

Office Information

Admissions Policy

As the school has not consulted on its Admissions Policy since it was opened, we are required to do so by Richmond local authority. Please find below the link to have your say on admissions to TPA:

<https://www.twickenhamprimaryacademy.org.uk/admissions-policy-consultation/>

Absence Reporting

If your child is unwell or off school for another reason, please ensure that you phone the school office promptly on the first day of absence by 8:00am and report by pressing 1. We will call if your child is not in school when the registers close.

Appointments: A copy of medical appointments must be emailed to the school office

Office number: **02030 196196**

Walking Home Alone

Children in Year 5 and 6 may walk **home** alone after their parents have completed a form. Please note, the children should have practised the journey, be confident in their response to distractions and strangers and be heading directly home.

If you have any questions, please do not hesitate to contact either the school office or the Principal.

Please make sure that your child is in the **correct uniform** (including black school shoes, not trainers). If you have any questions about uniform, please contact the school office or Miss Erin



Office News

Something nice to say about TPA?

We would like to welcome parents and children to email or hand in to Miss Hana any nice comments you have to say about our awesome school. It can be in a form of a single sentence or a paragraph as large or little as you like. We would like to publish these on our website for all to see! You may wish to be named or remain anonymous. h.hamilton@twickenhamprimaryacademy.org

Punctuality for Assembly

Dear parents, please remember on the days children have assembly, they must be in school before 9am so they are ready to make their way to assembly 9am sharp. Late arrivals coming into assembly is disruptive. We ask this to be kindly avoided.

Reminder of Assembly days:

KS2 - 9am sharp on Monday & Friday Mornings.

EYSF & KS1 – 9am sharp Tuesday morning & Friday Afternoons.

Payment Updates

Please may we ask all parents to kindly review any outstanding payments on Parent Mail and bring these up to date. Please don't hesitate to speak with Miss Karen if you are experiencing financial difficulty.

Tax Free Childcare Vouchers can be used for Before/After School Clubs

Did you know that you could get up £500 every 3 months (up to £2,000 a year) for each of your children to help with the costs of childcare?

The government scheme allows:

If you are eligible for Tax-Free Childcare, you'll set up an online childcare account for your child. For every £8 you pay into this account, the government will pay in £2 to use to pay your provider.

Your eligibility depends on:

- if you are working
- your income (and your partner's income, if you have one)
- your child's age and circumstances
- your immigration status
- If you are working

You can usually get Tax-Free Childcare if you (and your partner, if you have one) are:

- in work
- on sick leave or annual leave
- on shared parental, maternity, paternity or adoption leave
- If you're on adoption leave, you cannot apply for the child you're on leave for unless you're going back to work within 31 days of the date you first applied.

Please click on the link below in order to see how this may be able to help you.

[**TAX-FREE-CHILD-CARE-VOUCHERS**](#)



Celebrating Success!

KS2






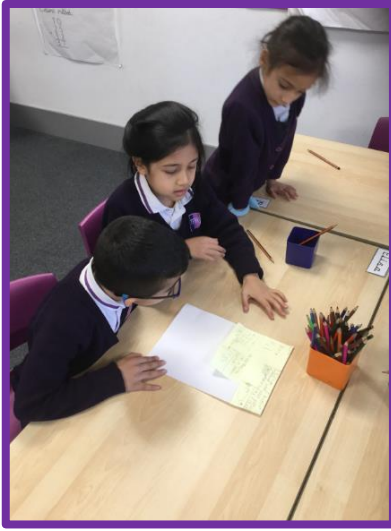
KS1 &
EYFS



Well Done
to our
Super Stars
this week!

Class News!

Year Group	What's Happening?
<p>EYFS</p>	<p>We have had another fun and wonderful week in Reception Year. The children are adapting very well to our new system and loving their learning during adventure time throughout the day. In English, we focused on the story, 'Whatever next' by Jill Murphy and did exciting activities based on the book by making space rockets and aliens using shapes and learning the story through actions and acting.</p> <p>In Maths we introduced the concept of 'part, part, whole' where the children completed a practical activity using glue, paint and an orange; breaking the objects into parts and then putting them together to make a 'whole' (the parts make up a whole). The children did so well with their learning and we are all so proud of them. Well done! We hope you have a lovely weekend☺ Best wishes Andrea and Danielle.</p> <div style="display: flex; justify-content: space-around;">   </div>
<p>Year 1</p>	<p>This week in year 1, we read more of Halibut Jackson and we thought of how Halibut might feel about going to the party. We then explored different reasons why Halibut should go to the party and reasons not to go to the party.</p> <p>In Maths, we learned different techniques for addition to 20 and we have begun to learn subtraction with numbers to 20. In Science we explored how the hours of daylight change for each season. Our DT topic this term is about healthy food. This week, we discussed what</p>

	<p>healthy foods are and where food comes from. We then drew different colour fruits.</p>
<h2>Year 2</h2>	<p>In guided reading, we have been looking at a non-fiction text this week. We have learnt about the different features in the text including a contents page, a glossary and an index, and what their purposes are.</p> <p>We have enjoyed learning a range of new vocabulary including what a hoax is, what an exhibit is, and what exotic means. If there were any tricky words in the book, we knew we could check the glossary at the back of the book to find out what the word meant. There was also a fact file in our guided reading book and we discussed what a fact file is, and how it is informative for the reader. We then went on to write our own fact files all about P.T Barnum, a famous hoaxer! We looked at the layout of the fact file in the text, noting that it has a title, a range of interesting facts and some images. The children were then put into groups and used post-it notes to create their own fact files. They included the interesting facts they had learnt about P.T Barnum from the book. The children worked really well in their groups to create their fact files and they looked fantastic!</p> <div style="display: flex; justify-content: space-around;">   </div>
<h2>Year 3</h2>	<p>The week has flown by and our lovely Year 3 pupils have thrived as usual. In English this week, we were excited to write apology letters in role as Goldilocks, addressing the crimes committed and deep condolences. Towards the end of the week, we enjoyed reading Anthony Browne's 'Me and You' - an adaptation of the traditional tale of Goldilocks. The children used their inference skills to gather meaning from the pictures in the book that told Goldilocks' perspective. By the end of the week, the children produced a retell of the story from Goldilocks' point of view, including the twist in details we had read in Browne's book.</p> <p>In Maths this week, we focused in on multiplication using a range of different methods including Base 10, partitioning (using part-whole models), and short multiplication. We are pleased to see that</p>

children's conceptual understanding of multiplication continues to grow with the support of concrete and pictorial resources.

In Topic this week, we continued our work on Tudors, looking at Henry VIII's family tree and exploring his life. Meanwhile in Science, the children created a Tudor banquet menu based on their understanding of vitamins and nutrients as well as their historical knowledge. Lastly, we have been so thrilled to see the children's homework coming in - we have been utterly amazed at the effort that has gone into it all.

Thank you so much for all your support and encouraging children's creativity with these projects. We have started to display the wonderful work in our Year 3 corridor, and the children have been enjoying presenting their projects to the class.





Year 4

We have had another fantastic week in Year 4. Creating the background of our impressionist pieces in the style of Claude Monet and our Chinese New Year lanterns were definitely highlights.

In English this week, we wrote detailed setting descriptions. The children worked hard to make ambitious vocabulary choices and use expanded noun phrases as they described the settings featured in our text.

In Maths this week, we finished off our Multiplication and Division topic; the children have learnt the formal methods for multiplication and division. We were multiplying 2 and 3 digits by 1 digit numbers using column multiplication. When moving onto Division, we learnt how to use place value counters to divide 2 digit numbers by 1 digit numbers.

In Topic, the children carried out independent research on the major world rivers; they created wonderful reports on one or two of the rivers, considering what part of the world the river is in, its length,

	<p>where the mouth is located, which ocean/sea the river flows into and other facts that interested them.</p> <p>In Science this week, the children explored electrical circuits. They can name the main parts of a circuit and now understand what a circuit needs in order to function.</p>
<h2>Year 5</h2>	<p>This week in year 5 we did a lot of work and went on a trip to the Holly Lodge Centre.</p> <p>In English we carried on writing our diary entries, it has been difficult, but we have been working really hard to get beautiful final pieces.</p> <p>In Maths we carried on learning about multiples and started multiplying 2-digit numbers by 2-digit numbers as well as 3-digit numbers by 2-digit numbers.</p> <p>In Science we did research on different metals to investigate what could be made with them and why.</p> <p>In RSHE we started discussion about puberty, most learners behaved maturely in this lesson and communicated well to their teachers.</p> <p>In History we started learning more about queen Victoria. All the learners went to Holly Lodge center for an immersive Victorian experience. When we got the Holly Lodge Centre, we dressed up like Victorian school children, when we went into a classroom and were taught by a Victorian school teacher. After lunch we all pretended to be Victorian Chemists and got to make mint extract as well as pills. We used the same equipment they would have used in the Victorian times! We had a great time making Victorian medicine as there was so much to learn.</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>



Year 6

Year 6 have had a busy week. In English we have taken all that we researched about deforestation and what makes a good speech, and we have started writing our own speeches. We have used the plan we made last week that included emotive language and persuasive techniques to great effect.

In Math we have started a new topic - decimals. The children have remembered a lot of facts from last year and enjoy learning this topic.

In Art the children have used oil pastels to sketch a recreation of a painting by Henri Rousseau.

In Science they made a rap about the circulatory system. The children will have more Year 6 SATs homework this week - covering prefixes and place value.

Many thanks, Miss Rachael, Miss Richelle and Miss Josephine



Message from the PTA



1

JOIN OUR LOTTERY



2

BOOST SCHOOL FUNDS



3

WIN CASH PRIZES



It's As Easy As



- Tickets cost just £1 a week
- The easy way to help us raise funds
- Local cash prizes every week
- Chance to win the £25k jackpot

Buy A Ticket

Supporters must be 16 years of age or older.