

Newsletter 17
Spring Term: Friday 13th January
Principal: Mrs. Erin Moscardini

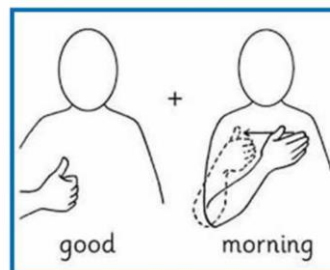
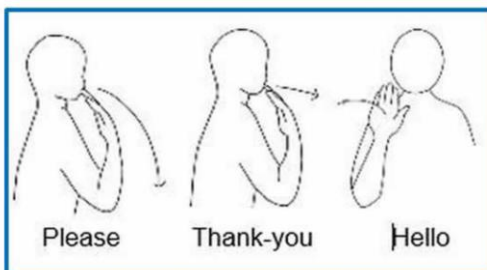
Message from the Principal

Dear Parents,

I hope that your children have enjoyed their first week back at school. We have loved having them back at TPA – they have worked so hard and really tried with their behaviour around the school. Uniform is also beginning to look smarter. Please do remember, if you need a top up of uniform, the PTA second hand uniform shop is doing a sale next Friday.

This week in assembly, we have been thinking about our school value 'Inspiring' – this value encourages our learners to be ambitious and dream big. It is the perfect value to start our year with – thinking about New Year's resolutions and our goals for the next term. The children thought carefully in assembly and all have a goal for the term. Perhaps this weekend you could ask if anyone remembers their goal!

At school, we have also been improving our listening and communication skills by using a type of sign language called Makaton. The children have learned the signs for: good morning; thank you and some others. Here are the pictures so that you can ask them to show you! Year 1 are currently my speaking and signing experts – they are fantastic at this!



Please continue to be vigilant with any illness that your child gets – if you are at all concerned with their recovery or symptoms, remember to contact your GP or to phone NHS 111.

I wish you a peaceful weekend,

Erin

Dates for your diary

18.01.23	Y5 Nightingale Victorian Trip
20.01.23	Y5 Moore Victorian Trip
23.01.23	TPA Celebrates Chinese New Year
06.02.23	Health Week Begins
08.02.23	Spanish Week Begins
09.02.23	Y1 Trip to Windsor Castle
10.02.23	Spanish themed House day
10.02.23	PTA Bake Sale & 2 nd Uniform Sale
13.02.23 – 17.02.23	HALF TERM

Remember that there should be no parking by parents on Colne, Albion, Edwin or Knowle Road as part of the school travel policy.



Attendance

Class	Attendance %
Reception Turner	94.9
Reception Hepworth	95.7
Year 1 Potter	94.7
Year 1 Dahl	92.4
Year 2 Darwin	91.9
Year 2 Hawking	95.2
Year 3 Elgar	94.6
Year 3 Glennie	94.0
Year 4 Austen	93.4
Year 4 Dickens	93.9
Year 5 Moore	94.0
Year 5 Nightingale	94.1
Year 6 Farah	90.7
Year 6 Brown	91.5



Please remember that we do not authorise any holiday taken during term time. The school attendance target is **97%** of pupils attending every day. Attendance and punctuality are key factors in children's success in learning. If a child's attendance falls below 95% that is the equivalent of two weeks learning lost per year.

Message from our Education Welfare Officer (EWO)

Dear Parents & Carers of TPA,

My name is Nikki Dufosee and I am the Education Welfare Officer assigned to Twickenham Primary Academy. I work closely with the Principal and school staff to increase attendance and improve punctuality.

Part of my role as an EWO is to monitor persistent absentees (under 90%) and to support the school and families in improving this.

I would like to remind all parents/carers that holidays should not be taken during term time and they will be marked as an unauthorised absence. All other appointments need to be made out of school hours.

Alongside regular attendance, punctuality is the key to successful learning. Please be mindful that constant lates are disruptive for all pupils and do impact the overall attendance percentages.

I look forward to being in school and together working hard at achieving excellent attendance at Twickenham Primary Academy.

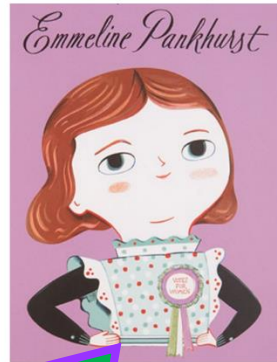
If you would like to discuss your child's attendance/punctuality or welfare you are welcome to contact me via the school office.

Kind Regards,
Nikki Dufosee, Education Welfare Officer

House Points



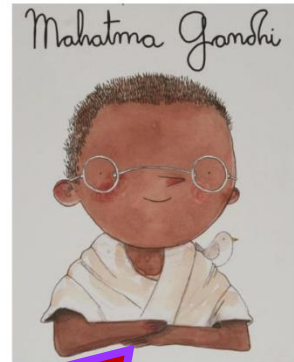
457



477



423



644

Great achievement from everybody this week. Gandhi are in the lead!

Office Information

Admissions Policy

As the school has not consulted on its Admissions Policy since it was opened, we are required to do so by Richmond local authority. Please find below the link to have your say on admissions to TPA:

<https://www.twickenhamprimaryacademy.org.uk/admissions-policy-consultation/>

Absence Reporting

If your child is unwell or off school for another reason, please ensure that you phone the school office promptly on the first day of absence by 8:00am and report by pressing 1.

We will call if your child is not in school when the registers close.

Appointments: A copy of medical appointments must be emailed to the school office

Office number: **02030 196196**

Walking Home Alone

Children in Year 5 and 6 may walk **home** alone after their parents have completed a form. Please note, the children should have practised the journey, be confident in their response to distractions and strangers and be heading directly home.

If you have any questions, please do not hesitate to contact either the school office or the Principal.

Office News

Reception 2023 Admissions

Deadlines for Reception 2023 Admission applications is Sunday 15th January 2023. Please ensure siblings who are due to start the next academic year have an application submitted. Parents of children born between 1 September 2018 and 31 August 2019 should apply on the eAdmissions website. <https://www.eadmissions.org.uk/>

Something nice to say about TPA?

We would like to welcome parents and children to email or hand in to Miss Hana any nice comments you have to say about our awesome school. It can be in a form of a single sentence or a paragraph as large or little as you like. We would like to publish these on our website for all to see! You may wish to be named or remain anonymous.

h.hamilton@twickenhamprimaryacademy.org

Themed Lunches

We will be sending out the menu for Chinese New Year and Spanish lunch, next week. You will then be able to choose from the Parent Mail form which meat/veggie options you would like. We encourage all packed lunch children to book a meal on these special themed days!

Meal Booking on Parent Mail – What does ‘No Choice’ mean?

Parent Mail have undergone a system update which now includes the implementation of selecting ‘No Choice’ should you wish to not have lunch on a particular day. This is a helpful feature for those who are part time packed lunch. Please note that ‘No Choice’ does not mean your child can choose on the day. Please only tick this option if your child is not having a hot lunch that day.

Calling all 2nd hand P.E kits!

Thinking about having a uniform clear out? Please kindly hand in donations (P.E kits specifically) to the school office in readiness for the PTA 2nd hand uniform sale next Friday 20th after school.

PTA Updates

Please see attachments within Parent Mail regarding information about our PTA lottery and next bag2school collection (Friday 20th Jan).

Please make sure that your child is in the correct uniform (including black school shoes, not trainers). If you have any questions about uniform, please contact the school office or Miss Erin



Celebrating Success!

KS2





KS1 & EYFS



Well Done to our Super Stars this week!

Class News!

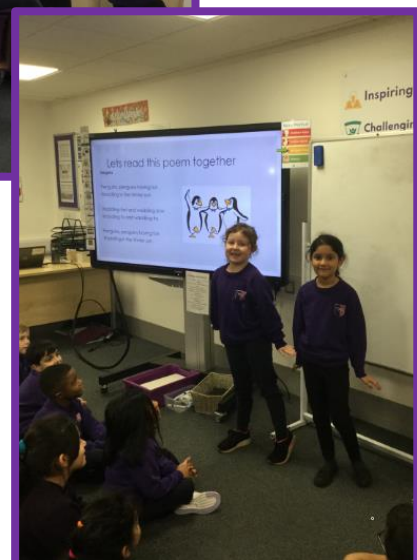
Year Group	What's Happening?
<p>Reception</p>	<p>First week back and we are in the swing of things! This week in English we read the story 'Mr Gumpy's Motor Car'. The children then sequenced the story and we created puppets of some of our favourite characters.</p> <p>In maths we were focusing on numbers 0-5 and comparing quantities. We were identifying which groups had 'more' and 'less'. This term our topic is 'On the move' and we are going to start junk modelling all different forms of transport, therefore if we could all please bring in recycled boxes, bottles etc. that would be greatly appreciated.</p> <div style="display: flex; justify-content: space-around;">   </div>
<p>Year 1</p>	<p>This week in English we started a new book called Halibut Jackson. We inferred the character's feelings and learned how to use 'because' in a sentence. We used the skills to write super sentences.</p> <p>In Maths, we have been practicing different techniques to answer addition number sentences with numbers to 20.</p> <p>In science, we learned how trees look different in each season and using different colour tissue paper we created trees for each season. We have also started to record the weather which we are going to continue to do weekly throughout the term to observe how the weather changes as we go from winter to spring.</p>

Year 2

In PSHE we watched a fantastic experiment about washing hands and discussed the different ways we can be hygienic.

This week in English, we started looking at winter poetry. We read a poem called Penguins as a class, noting the words that rhyme, and what we liked about the poem. The children were put into groups with the task of creating a performance of the poem. They had to come up with some actions for each line of the poem. The children then shared their performances with the class, reading the poem aloud with their amazing actions!

In PSHE this week we discussed what PSHE stands for, and why it is such an important subject to learn about in school. We recapped what we looked at last term including our feelings, behavior, how to be a social being by following rules. We learned about being kind and honest, and we learned about how to live healthily and stay safe. This week we looked at the importance of healthy eating, and what a balanced diet is. We looked at the 'Eat Well Guide' which showed us how much we eat overall should come from each food group. We discussed how it is really important to eat lots of fruit and vegetables (5 portions a day) as these foods give us lots of nutrients and help us to stay healthy. We discussed foods high in sugar and food, such as chocolate, sweets and fizzy drinks, should only be a small portion of our diet. We had a lot of fun discussing the different foods in a balanced diet, including our favourite fruits.





<h3>Year 3</h3>	<p>We have had a fantastic first full week back in Year 3, filled with exciting new learning. In English this term, we are focusing on the story of Goldilocks and the Three Bears, looking at a range of versions written by different authors. The children started the week off in role as investigators; as they entered the room, they discovered porridge! Their job was to investigate the possible suspects, and create a 'Wanted' poster to try and catch the thief... Goldilocks! We are excited to continue this learning next week, where we will be writing a letter in role as Goldilocks.</p> <p>In Maths this week, we focused on multiplying and dividing 2-digits by 1-digit, exploring a range of different methods and strategies to do this, including using place value counters and part-whole models to partition calculations.</p> <p>The children were very excited to find out that this term, our topic unit focuses on The Tudors. This week, we used drama techniques to explore what happened during the Battle of Bosworth, which eventually led to the Tudor reign. The children also wrote a diary entry in role as Henry VII after winning the battle.</p> <p>In Science this term, our topic is focusing on Animals including Humans. This week we started with looking at what animals including humans need to survive- by the end of the lesson, the children could identify the basic needs and created a survival guide for people wanting to live in the rainforest.</p>
<h3>Year 4</h3>	<p>Our first full week back in Year 4 has flown by! The children have been excited to start their new topics, from Electricity in science to Rivers, Coasts and Mountains in topic - they are looking forward to learning more about these in the coming weeks.</p> <p>In maths this week, we have continued our Multiplication and Division topic, with a focus on multiplying three numbers, multiplying efficiently and written methods. We have been so impressed with how hard the children have worked hard to gain a better understanding of these tricky concepts.</p> <p>We began exploring our new text 'The Firework-Maker's Daughter' by Phillip Pullman in English this week. Using the 'show don't tell' technique, the children wrote wonderful sentences that gave an insight into the character's natures without explicitly listing their traits. The children then up-levelled their sentences with powerful adjectives and expanded noun phrases before writing fantastic character descriptions about two different characters.</p> <p>In science this week, we sorted electrical products according to their power source. The children worked hard to identify the</p>

	<p>power source for an electrical device and by the end of the lesson, they could successfully recognise actions caused by electricity.</p> <p>We explored the major rivers of the world in topic this week. The children worked hard to locate the continent the rivers are located in and labelled them correctly on a map using an atlas.</p>
<h2>Year 5</h2>	<p>This week we worked very hard in year 5. In Maths we spent the week learning about multiplying different numbers. We used different resources in these lessons so that all learners were able to visually make connections across their multiplication, these included counters and base ten. Learners worked really hard in their math lessons, well done.</p> <p>In English we learnt about time conjunctions and fronted adverbials so that we had the language we needed to start writing diary entries. We are doing a great job in year 5 with our writing as we try to use more ambiguous vocabulary.</p> <p>In topic we created a timeline for the Victorian Era using the laptops.</p> <p>In Science we learnt about different materials and their properties. We then went around the school to identify different materials and label them according to their properties, year 5 really enjoyed this.</p> <p>In PSHE we learnt about healthy eating and how we can look after ourselves with healthy foods and exercise, we made our own food pyramids in class. In art we are learning about different sketching techniques before we start drawing and making our own Victorian art gallery.</p>
<h2>Year 6</h2>	<p>Year 6 had a wonderful full week back to school. In English we started our new text based unit on 'The Great Kapok Tree' and we completed a research map on Deforestation the children extended their knowledge with the use of IT and powerful speech examples from the BBC for KS2. They also started to plan their speech using a range of persuasive language features including alliteration, facts, opinions, emotive language and rhetorical questions.</p> <p>In Math we completed our unit on fractions of amount and the children were able to confidently add and subtract complex fraction word problems.</p> <p>In Art the children sketched and used oil pastels to create flowers. In Science they built the heart and learnt all the main parts. The</p>

children will start this week to take the Year 6 SATs homework books to help them in preparation for SATs in May.

