

Newsletter 12  
Autumn Term: Friday 25<sup>th</sup> November 2022  
Principal: Mrs. Erin Moscardini

## Message from the Principal

Dear Parents,

Thank you for coming in to see your children's work this week – they have been so excited to share their learning with you. In the coming weeks we will also be sharing their reports so you can see how well they are doing with their curriculum learning and any next steps that they may have.

This week has been one of illness for many of the children (and staff!). Please remind children about the importance of hand washing and catching their coughs and sneezes in a tissue or the crook of their elbow. If your child's symptoms are not getting better, do remember to speak to NHS 111 or your GP. This is especially important if your child has had a high temperature for several days or a cough that they cannot shift.



In the coming week, we will be sharing details of the children's Christmas performances with you. Please look out for a separate email on this so that you know when to book time to come and see their acting and singing. I cannot wait to see the performances that the year groups have been working on.

If you are watching the football at TPA tonight, have fun and enjoy yourselves.

I wish you a restful weekend,  
Erin

## Dates for your diary

7.12.22	School Reports to parents
9.12.22	9:30am Y6 Christmas Show
9.12.22	2:30pm Reception Christmas Show
Email to follow with all Christmas show information	
15.12.22	Christmas Dinner & Christmas Jumper day
16.12.22	End of term. School finishes at midday.

Remember that there should be no parking by parents on Colne, Albion or Knowle Roads. Please also be aware that Colne Road is one way.



Class	Attendance
Reception Turner	95.5%
Reception Hepworth	96.3%
Year 1 Potter	96.7%
Year 1 Dahl	94.4%
Year 2 Darwin	93.1%
Year 2 Hawking	96.9%
Year 3 Elgar	95.6%
Year 3 Glennie	96.2%
Year 4 Austen	95.5%
Year 4 Dickens	95.1%
Year 5 Moore	94.6%
Year 5 Nightingale	95.4%
Year 6 Farah	92.1%
Year 6 Brown	93%

Well done to:  
Hepworth, Hawking, Potter  
and Glennie for our best  
attendance this week.

Please remember that we do not authorise any holiday taken during term time. The school attendance target is **97%** of pupils attending every day. Attendance and punctuality are key factors in children's success in learning. If a child's attendance falls below 95% that is the equivalent of two weeks learning lost per year.

## House Points



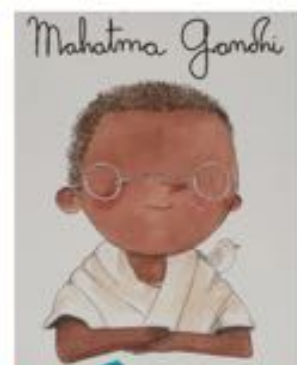
635



530



410



410

The winning house this term will be able to come in non-school uniform for one day in the final week of term. Information will be communicated the week before.

## Messages from the Office

### Open events

We will be holding tours of the school every Thursday morning at 09:30 throughout the autumn term by appointment only.

A school tour is a great opportunity for prospective parents to tour the school; speak with the principal, staff and children and get a feel for the school. If you would like to book a tour, please email Miss Hana: [h.hamilton@twickenhamprimaryacademy.org](mailto:h.hamilton@twickenhamprimaryacademy.org)

Please visit our admissions page of our website for the most up to date information: <https://www.twickenhamprimaryacademy.org.uk/admissions/>

### Walking Home Alone

Children in Year 5 and 6 may walk home alone after their parents have completed a form. Please note, the children should have practised the journey, be confident in their response to distractions and strangers and be heading directly home. If you have any questions, please do not hesitate to contact either the school office or the Principal.

### Admissions Policy

As the school has not consulted on its Admissions Policy since it was opened, we are required to do so by Richmond local authority. Please find below the link to have your say on admissions to TPA:

<https://www.twickenhamprimaryacademy.org.uk/admissions-policy-consultation/>

### Absence

If your child is unwell or off school for another reason, please ensure that you phone the school office promptly on the first day of absence by 8:00am and report by pressing 1.

We will call if your child is not in school when the registers close.

Appointments: A copy of medical appointments must be emailed to the school office

Office number: **02030 196196**

Please make sure that your child is in the correct uniform (including black school shoes, not trainers). If you have any questions about uniform, please contact the school office or Miss Erin

## More office updates

### Catch up week for Clubs (specific clubs ONLY) w/c 12<sup>th</sup> December:

Monday – Due to Inset day

Tuesday – Due to Parent/teacher meeting

- Football 5&6
- Rock Painting – Monday
- ICT Club – Monday
- Dance & Drama – Monday
- Homework – Monday
- Dance & Drama – Tuesday
- Art club 1&2 – Tuesday
- Punch Needle – Thursday (all other clubs on Thursday will not operate and have not been charged for)

### School Clubs

Deadline to select clubs is Monday 28<sup>th</sup> November. Outcome will go out on Wednesday 30<sup>th</sup> November. Breakfast club booking will then go live on Friday 2<sup>nd</sup> December.

### Photos



Individual photos have arrived! They will be coming home with the children tonight.

## Celebrating success!



An enormous well done to these learners who have shown excellence in learning and in our values. This week, our superstar learners have shown amazing scientific enquiry skills and brilliant participation in class discussion. We are all very proud!

## Class News

Year group	What's Happening?
<p>EYFS</p>	<p>We have had another fun and exciting week in Reception Year. We have been very busy with our end of term phonics and maths assessments. The children have been trying really hard and it is wonderful to see how much they have learnt so far. We are all very proud of them. On Thursday we had our exciting trip to the Polka Theatre where we watched a Christmas play and even went on a coach. The children were all very well behaved and loved every minute of it. Thank you to the parents who volunteered to help, we really appreciate it.</p> <p>We have also been very busy practising for our Christmas play. All the children are so excited to show you their special surprise</p> <div style="display: flex; justify-content: space-around;">   </div>
<p>Year 1</p>	<p>This week, in English we have been looking at the features of a wanted poster. We learnt about adjectives and used our wonderful adjectives to describe the wolf from the Three Little Pigs. In maths, we learnt about ordinal numbers and used ordinal numbers to describe sequences.</p> <p><b>Parents' Tip! Ordinal numbers are first, second, third etc. Challenge your child to use these over the weekend.</b></p> <p>In science, we conducted an experiment to see which material would make a great waterproof roof for the Three Little Pigs' house.</p> <p>Today, we helped out the PTA in our Golden Time to make fantastic baubles to be used at the Christmas Fair. We are very proud of our efforts.</p>

<h2>Year 2</h2>	<p>In RE we have started looking at Judaism. We loved reading the story about Moses, and how he saved the Israelites from slavery in Egypt and parted the Red Sea. We have also learnt about the holy book (the Torah) and we discussed the importance the ten commandments for Jews. We had an interesting discussion about the rules that we live by and obey in our own lives.</p> <p>We have been enjoying our topic 'Land Ahoy!' where we have been learning all about our world. We have learnt about the different oceans on our planet as well as the seven continents. It was interesting to hear which continents the children in year 2 had visited! We made some informative mini booklets including many interesting facts about the continents. These were so fantastic we put the up on our topic display board. We learnt that Asia is the largest continent on Earth and has over 48 countries! We have been looking a lot at maps and seeing where the different continents are in the world. We looked at the journeys that can be made across the world, considering the journeys we have made ourselves. The children had a lot of fun creating their own journey line on the world map describing the continents and oceans passed.</p>
<h2>Year 3</h2>	<p>A busy week for Year 3 as always! From marvellous Maths to stupendous Science, we have been working hard to further our knowledge across subjects. In Maths this week, we have been exploring division, using concrete and pictorial resources to demonstrate our understanding. We continue to have a focus on applying our knowledge to reasoning and problem-solving tasks in every lesson. In English, we started a new topic focusing on the Disney classic 'The Story of Ferdinand'. The children have loved this story so far and enjoyed 'hot seating' to explore characters in more depth. Towards the end of the week, we learnt about the structural features of a story, and delved deeper into the purpose of these in preparation for our own story writing in the coming weeks. In Science, our young scientists were exploring the concept of Magnetism; we carried out a scientific enquiry to find objects around the room that were either magnetic or not, and were able to use scientific vocabulary to explain how magnets work. In Topic this week, we enjoyed developing our knowledge of Modern Europe. We used world maps to identify and label European countries. Finally, we cannot forget to mention our ongoing Design and Technology project- the children have been working hard in teams to build a truss bridge built entirely from lolly pop sticks and glue/tape. We have been very impressed with their problem solving and team work skills and we have some fantastic bridges as a result</p>
<h2>Year 4</h2>	<p>We have had another fantastic week in Year 4. We have been extremely impressed with the children's attitude to learning and their determination to learn our Christmas songs off by heart! In English, the children completed end of unit assessments. Next week, we will resume our normal learning, focusing on a new text that links nicely with our topic learning: Cinderella of the Nile. In Maths this week, the children have divided by 10, divided by 100, multiplied by 1 and 0 and divided by 1 and itself. Next week, the children will have end of unit assessments for maths. They do not need to worry about these – we just</p>

	<p>want to see what they have learnt so far in Year 4 and determine where our areas of focus should be in the spring term. In RE, we explored key Hindu beliefs. The children worked hard to show their understanding of reincarnation, karma and moksha in detailed non-chronological reports. In Topic this week, we explored the importance and role of the River Nile in ancient Egypt. The children then created their own information page about the River Nile, which included key vocabulary learnt in the lesson.</p>
<h2>Year 5</h2>	<p>In maths, we have been doing lots of revision activities based around place value, addition and subtraction and multiplication and division. The children have completed their assessments for mental arithmetic and reasoning and problem solving. Well done everyone, you have all made fantastic progress so far this year!</p> <p>In English this week the year 5's worked hard on Monday and Tuesday in their revision lessons before doing language and reading assessments. In Friday we took time to look at each other's newspaper reports from last week, we are proud of everyone's work and effort!</p> <p>In Art, we finished off our 'great wave project'. The children painted their waves onto their beautiful backgrounds that they made last week. They all look great!</p> <p>In Science, we continued our learning about the solar system. The children enjoyed learning about how/why we have shadows and why the sun 'appears' to move across the sky creating day and night.</p> <p>In Topic, we continued our learning about extreme weather conditions. We designed posters describing how and why tornadoes, hurricanes, blizzards and floods occur. We also discussed the parts of the world that experience these extreme weather conditions the most.</p>
<h2>Year 6</h2>	<p>In Year 6 this week in English we read the scene 1 and act 1 of Romeo and Juliet. The children also used their drama skills to present to the class using the playscript speaking parts. This ignited their creative writing skills to write a short narrative to describe the sequence of this scene and what happened.</p> <p>In maths, we have been learning about fractions - improper, mixed numbers and how to compare and order them. If you do any fractions practice at the weekend (cutting up pizzas or bread), send us your pictures! Remember to challenge your child to say the fraction in different ways – how many ways can they say one half?</p>

		
<h2>Whole School</h2>	<p>In Golden Time today, everyone has been busily making decorations for next week's Christmas Fair. We cannot wait for everyone to see them next Saturday.</p>	