

Newsletter 11
Autumn Term: Friday 18th November 2022
Principal: Mrs. Erin Moscardini

Message from the Principal

Dear Parents,

We have had a brilliant week at TPA! Thanks to Miss Shauna for organising such a jam-packed Anti-bullying week. On Monday, we had an assembly with School Council showing us how we can stand up to bullying; on Wednesday we had. 'Positive Noticing Day' where we all wrote the lovely things that we noticed about the person sitting next to us (hopefully some of the tags survived the rain); and today we had our first Children in Need at TPA. Children have enjoyed wearing home clothes and dancing in in their classrooms and in the hall to raise money for this fantastic cause.

To support our work on bullying this week, please do continue to talk with your child at home about the difference between accidental pushing; unkind behaviour and bullying where the same person is unkind on lots of occasions on purpose. This can sometimes be tricky to understand and we will keep working on this at school too. Please see later in the newsletter for some amazing examples of leaflets and posters that children have made to demonstrate their understanding of bullying and things they can do to help stop it.

Next week, we look forward to welcoming those of you who can make it into our classrooms to see your children's' fantastic work from the autumn term. Remember that Parent Drop offs are between 8:30am and 9:00am on Wednesday and Thursday next week.

A final reminder, please remember that **all** children should have a waterproof coat in school at all times during the winter months. Without this, children are at risk of catching colds and not enjoying play time with their friends. This is especially important for our EYFS children who should also be able to access the outside area at all times and without a coat, this cannot happen.

I wish you a restful weekend,

Erin

Dates for your diary

Wb 21.11.22	Y6 Bikeability (letters sent)
21.11.22	Flu Vaccine (email sent)
23.11.22	EYFS & KS1 Parent drop off 8:30 – 9:00
24.11.22	KS2 Parent drop off 8:30 – 9:00

Remember that there should be no parking by parents on Colne, Albion or Knowle Roads. Please also be aware that Colne Road is one way.



Class	Attendance
Reception Turner	96.4%
Reception Hepworth	97.9%
Year 1 Dahl	97.1%
Year 1 Potter	94.2%
Year 2 Darwin	93.8%
Year 2 Hawking	97.1%
Year 3 Elgar	95.8%
Year 3 Glennie	96.4%
Year 4 Austen	96.3%
Year 4 Dickens	95.5%
Year 5 Moore	96.5%
Year 5 Nightingale	93.1%
Year 6 Farah	93.1%
Year 6 Brown	94.5%

Well done to:
Hepworth, Dahl and Hawking
classes for being above 97%
attendance.

Please remember that we do not authorise any holiday taken during term time. The school attendance target is **97%** of pupils attending every day. Attendance and punctuality are key factors in children's success in learning. If a child's attendance falls below 95% that is the equivalent of two weeks learning lost per year.

House Points



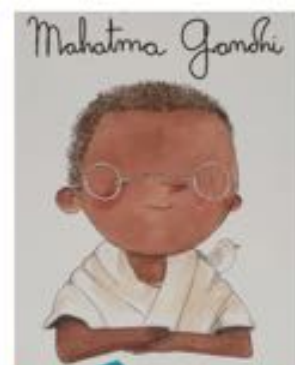
692



402



614



415

The winning house this term will be able to come in non-school uniform for one day in the final week of term. Information will be communicated the week before.

Messages from the Office

Open events

We will be holding tours of the school every Thursday morning at 09:30 throughout the autumn term by appointment only.

A school tour is a great opportunity for prospective parents to tour the school; speak with the principal, staff and children and get a feel for the school. If you would like to book a tour, please email Miss Hana: h.hamilton@twickenhamprimaryacademy.org

Please visit our admissions page of our website for the most up to date information: <https://www.twickenhamprimaryacademy.org.uk/admissions/>

Walking Home Alone

Children in Year 5 and 6 may walk home alone after their parents have completed a form. Please note, the children should have practised the journey, be confident in their response to distractions and strangers and be heading directly home. If you have any questions, please do not hesitate to contact either the school office or the Principal.

Admissions Policy

As the school has not consulted on its Admissions Policy since it was opened, we are required to do so by Richmond local authority. Please find below the link to have your say on admissions to TPA:

<https://www.twickenhamprimaryacademy.org.uk/admissions-policy-consultation/>

Absence

If your child is unwell or off school for another reason, please ensure that you phone the school office promptly on the first day of absence by 8:00am and report by pressing 1.

We will call if your child is not in school when the registers close.

Appointments: A copy of medical appointments must be emailed to the school office

Office number: **02030 196196**

Please make sure that your child is in the correct uniform (including black school shoes, not trainers). If you have any questions about uniform, please contact the school office or Miss Erin

Celebrating success!



An enormous well done to these learners who have shown excellence in learning and in our values. This week, our superstar learners have shown excellence in everything from determination to discussion skills. We are all very proud!



Uniform Reminder – all children should now be in winter uniform.

EYFS and KS1:

- White polo shirt
- School sweater or cardigan
- Navy trousers or pinafore
- Navy socks or tights
- Black shoes

Purple or navy hair clips or bands should be worn and long hair should be tied back.

Year 3 and 4:

- White shirt
- Striped tie
- School sweater or cardigan
- Navy trousers, skirt or pinafore
- Navy socks or tights
- Black shoes

Year 5 and 6:



- White shirt
- Striped Tie
- School sweater or cardigan
- Blazer
- Navy trousers, skirt or pinafore
- Navy socks or tights
- Black shoes


PE all year groups:

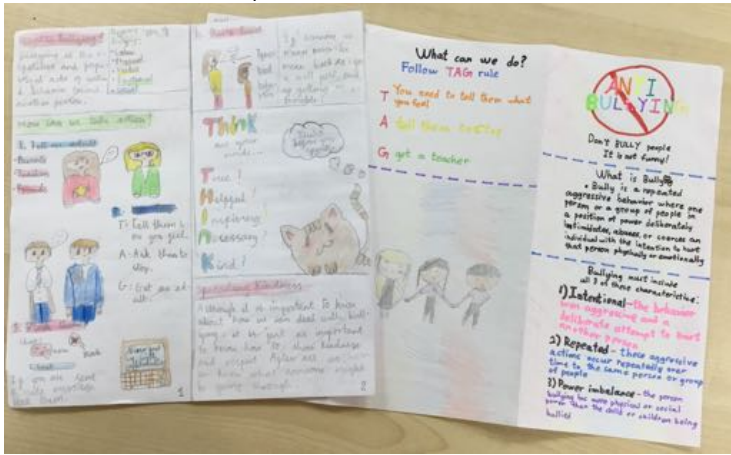
- Purple t-shirt or dry fit
- Navy shorts or joggers
- Purple PE sweatshirt
- Sports trainers



Class News

Year group	What's Happening?
<p>EYFS</p>	<p>Reception have had a wonderful week! In maths, we focused on the numbers 4 and 5. Playing various number games, ordering of numbers and number formation. We have been looking at our digraphs ff, ss, and ll in phonics. Which has been a little tricky, but we now know that when we see a digraph it is 'two letters that make one sound.' We cannot wait for our trip to the theatre on Thursday!</p> <div style="display: flex; justify-content: space-around;">   </div>
<p>Year 1</p>	<p>In Year 1 this week we have continued our Three Little Pigs topic in English where we have written our very first diary entries. We have been working hard to build our vocabulary and sentence writing skills which we used fantastically in our writing. In science we have been exploring a range of materials and a range of vocabulary to describe their properties. In maths, we have practiced building our understanding of numbers to 20. We have practiced sequencing numbers and amounts. We have begun to develop our reasoning skills by explaining how many tens and ones make up a number and how we know. Challenge: Can your child tell you how many tens and ones are in every number to 20?</p>
<p>Year 2</p>	<p>This week, to celebrate anti-bullying week we spoke a lot about kind actions and words. We discussed how we could spread kindness throughout the school including helping others if they are hurt or holding the door open for someone. We also discussed our school's TAG system, and what to do if someone is being bullied. We made some AMAZING posters to showcase our knowledge and commemorate the importance of this week!</p>

	
<p>Year 3</p>	<p>Year 3 have had such a busy week! They have been making leaflets all about European countries in English and each learner has produced an amazing final piece. The children have also been proud of their brilliant homework posters; Glennie class even shared these in assembly on Friday.</p> <p>In maths, Year 3 have been deepening their knowledge of their times tables. In RE the children have been learning all about how Muslims show their faith, through learning about the 6 key beliefs and the 5 pillars of Islam. Thank you to all the children who were able to share their faith and understanding so knowledgeably in these lessons.</p> <p><i>How many times tables do your children know? How quickly can they recite them?</i></p>
<p>Year 4</p>	<p>We have had an excellent week in Year 4 with lots of exciting learning. The children have been particularly excited about starting rehearsals for our Christmas play, 'Snowy Chums: The Greatest Snowman'. I think it is safe to say we will be singing those songs in our sleep! Throughout the week, the children have worked hard to spread kindness and develop their empathy as we completed activities for Anti-Bullying Week.</p> <p>In maths this week, we finished off our Length and Perimeter unit before moving onto our new unit, Multiplication and Division. The children used their knowledge of Place Value to multiply and divide numbers by 10 and 100. I was so impressed with their ability to apply their knowledge to reason and solve problems!</p> <p>During English this week, the children worked hard to explore and understand the features needed to write a set of instructions; they did a fantastic job creating a word bank of the imperative verbs (bossy verbs!), which they later used to write. We had a great range of instructions from delicious recipes to superb board game instructions. The children had the challenge of following a set of instructions on Friday to create an Ancient Egypt inspired craft. <i>Can your child tell you all the key features of instructions?</i></p>
<p>Year 5</p>	<p>This week the year 5's started off by carrying on with their newspaper planning. Each day we added to our planning before moving on to our drafts and editing. Once learners were finished editing they were able to get a laptop and type out their newspaper report! They enjoyed this and felt like</p>

	<p>real reporters. In Science we learnt about how planets orbit around the sun, children enjoyed drawing diagrams as well as making their own moving diagram showing how the earth orbits the sun. In topic we looked at extreme weather, children used resource packs to find out information and answer questions about extreme weather all over the world. They did a great job and got some house points for their calm and thorough work. In RE we are continuing to learn about Buddhism, this week we learnt about Buddhist worship and did a challenging crossword puzzle to gain more information. This week year 5 also dedicated some time to Anti-bullying week, we spoke about how to be kind and made some poster that are now on display around the school. Children made kindness bracelets for one another on Wednesday and learnt a song about anti-bullying.</p>
<h2>Year 6</h2>	<p>This week in Year 6 the children were so excited to start our new Shakespeare unit on 'Romeo and Juliet'. We started with looking firstly at the main five characters and creating a paper doll family tree with detailed character descriptions using expanded noun phrases. We finished the week with a practice SAT paper for reading and grammar to get a baseline picture of the children to help for future planning and teaching. Some children have also been starting their Bikeability which will continue through the coming week too. Well done to those resilient enough to bike in the rain this week!</p> <p>In maths, the children have been continuing to learn about factors and primes and today began to think about simplifying fractions using this knowledge. <i>Can your child explain how to simplify 27 / 51?</i></p>
<h2>Whole School</h2>	<p>This week in our assemblies we have been thinking about spreading kindness and the importance of standing up to bullies through reaching out for help. Nassema and Angel in Year 6 both created fantastic, detailed leaflets which could support those affected by bullying. Both girls thought about the audience and purpose of their leaflets and finished their work to a high standard. Well done girls! In Year 2, Rosalie and Geet also created wonderful posters to remind us about standing up to bullies.</p>  <p>The image shows a hand-drawn leaflet on a grid background. It is titled 'What can we do? Follow TAG rule' and lists: T You need to tell someone, A Tell them what's going on, G get a teacher. It also includes a definition of bullying: 'Bullying is a repeated aggressive behaviour where one person or a group of people in a position of power deliberately intimidates, abuses or causes an individual with the intention to hurt that person physically or emotionally.' It lists three characteristics of bullying: 1) Intentional - the behaviour was aggressive and deliberate although it may not always be, 2) Repeated - three aggressive actions occur repeatedly over time to the same person or group, 3) Power imbalance - the person bullying has more physical or social power than the child or children being bullied. There is a drawing of a cat and a person being bullied.</p>



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