



Newsletter 9

Autumn Term: Friday 4th November 2022

Principal: Mrs. Erin Moscardini

Message from the Principal

Dear Parents,

Welcome Back!

I hope that you all had a restful half term with your families and enjoyed some time together. It has been wonderful seeing the children get stuck into their new topics this week. I have also been impressed with the way the children have been striving to follow our school rules and show our values.

This term we are working on following just four rules in all areas of the school:

- Care for everyone and everything
- Show kindness and good manners
- Follow instructions with thought and care
- Be ready for learning

Children have made an amazing start at this and we are so proud of them.

We will also be focusing on our 'perfect presentation' this term (and for the rest of the year...) ensuring that children are wearing their uniform with pride. This means that shirts should be tucked in and the correct uniform should be worn at all times. Including for PE. We would like students at TPA to take pride in their appearance; showing that they belong to our amazing TPA community.

Finally, thank you to the parents who submitted questions to the Parent Forum that was held today and to those who attended. For those who could not make it, the questions asked and the answers provided are attached to the newsletter email. It is wonderful to have a parent body who care so much about the provision at TPA. If you have further questions, please do not hesitate to send me an email or come in and chat.

I wish you a peaceful weekend,

Erin

Dates for your diary

10.11.22	Y4 Trip to the British Museum
11.11.22	Remembrance Day
14.11 – 18.11	Anti-bullying week
18.11.22	Children in Need (Spots!)
21.11.22	Flu Vaccine (email sent)

Remember that there should be no parking by parents on Colne, Albion or Knowle Roads. If you are waiting to collect your child, please be mindful of local residents who need to access their homes or use buggies.





Class	Attendance
Reception Turner	97%
Reception Hepworth	98.2%
Year 1 Dahl	97.1%
Year 1 Potter	95.2%
Year 2 Darwin	94.9%
Year 2 Hawking	97.9%
Year 3 Elgar	95.5%
Year 3 Glennie	96.8%
Year 4 Austen	96.7%
Year 4 Dickens	95.2%
Year 5 Moore	96.4%
Year 5 Nightingale	96.2%
Year 6 Farah	93.6%
Year 6 Brown	94.3%

Well done to:
Hepworth Class (again!)
For amazing attendance this week and this term!

Please remember that we do not authorise any holiday taken during term time. The school attendance target is **97%** of pupils attending every day. Attendance and punctuality are key factors in children's success in learning. If a child's attendance falls below 95% that is the equivalent of two weeks learning lost per year.

House Points



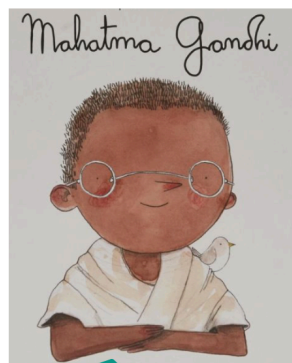
338



344



343



377

The winning house this term will be able to come in non-school uniform for one day in the final week of term. Information will be communicated the week before.

Messages from the Office

Open events

We will be holding tours of the school every Thursday morning at 09:30 throughout the autumn term by appointment only.

A school tour is a great opportunity for prospective parents to tour the school; speak with the principal, staff and children and get a feel for the school. If you would like to book a tour, please email Miss Hana: h.hamilton@twickenhamprimaryacademy.org

Please visit our admissions page of our website for the most up to date information: <https://www.twickenhamprimaryacademy.org.uk/admissions/>

Walking Home Alone

Children in Year 5 and 6 may walk home alone after their parents have completed a form. Please note, the children should have practised the journey, be confident in their response to distractions and strangers and be heading directly home. If you have any questions, please do not hesitate to contact either the school office or the Principal.

Admissions Policy

As the school has not consulted on its Admissions Policy since it was opened, we are required to do so by Richmond local authority. Please find below the link to have your say on admissions to TPA:

<https://www.twickenhamprimaryacademy.org.uk/admissions-policy-consultation/>

Absence

If your child is unwell or off school for another reason, please ensure that you phone the school office promptly on the first day of absence by 8:00am and report by pressing 1.

We will call if your child is not in school when the registers close.

Appointments: A copy of medical appointments must be emailed to the school office

Office number: **02030 196196**

Please make sure that your child is in the correct uniform (including black school shoes, not trainers). If you have any questions about uniform, please contact the school office or Miss Erin

Celebrating success!



Well done to these learners for their exceptional learning and display of our values. We are so proud of them all.



Walking Home Alone

As the nights draw in, please be mindful of Year 5 and 6 children who walk home alone. Perhaps think about arranging to collect them or meeting them half way as a walk in the dark can be very dangerous or even scary for children. I will be talking to Trust about better lighting for the car park.

Uniform Reminder – all children should now be in winter uniform.

EYFS and KS1:

- White polo shirt
- School sweater or cardigan
- Navy trousers or pinafore
- Navy socks or tights
- Black shoes

Year 3 and 4:

- White shirt
- Striped tie
- School sweater or cardigan
- Navy trousers, skirt or pinafore
- Navy socks or tights
- Black shoes

Year 5 and 6:

- White shirt
- Striped Tie
- School sweater or cardigan
- Blazer
- Navy trousers, skirt or pinafore
- Navy socks or tights
- Black shoes

PE all year groups:

- Purple t-shirt or dry fit
- Navy shorts or joggers
- Purple PE sweatshirt
- Sports trainers

Purple or navy hair clips or bands should be worn and long hair should be tied back.




Special Days in November


In November we have two important events. Anti-bullying week, which this year has the theme 'Reach Out'. Children at TPA, supported by the School Council will be deepening their understanding of bullying and how to prevent it. The start of this week is marked by 'odd socks day' so on **Monday 14th November** please feel free to send your child in in their oddest socks (but normal uniform everywhere else).

Friday 18th November is not just the end of Anti-bullying week, it is Children in Need. A national event where we think about those who are less fortunate than ourselves. This year, we are doing something 'spot-tacular' to raise money. Again, School Council will be helping us with this. But our main thing will be coming to school in your spottiest or yellowest clothes and donating £1, if you feel able. I know with the cost of everything rising, charity donations can be challenging, so please know that your child can join in even without the donation.



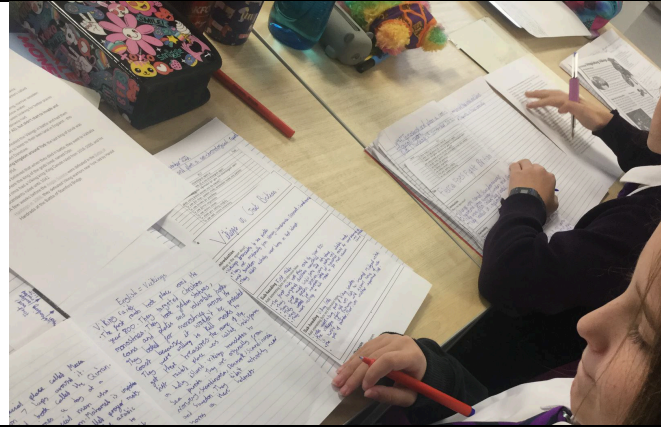
Class News

Year group	What's Happening?
<p>EYFS</p>	<p>From shape hunts to rainbow challenges reception has had a busy week. In maths we explored the properties of a circle and a triangle. The children had lots of fun making these shapes out of natural resources. During our afternoon learning the children have taken up the 'Rainbow Challenge' which gives them the chance to do seven challenges and collect a coloured lolly stick, building a rainbow during the week. Each challenge links to one of the areas of the EYFS curriculum.</p> <p>The reception children are loving phonics and this week we focused on using the correct pencil grip when forming our letters – remind your child to 'nip and flip'! This week the children have been revising their set 1 sounds especially looking at the difference between 'b' and 'd'. <i>This weekend, why not challenge your child to make a triangle out of sticks or spaghetti and talk about what makes it a triangle. Do they know any other shapes?</i></p> 
<p>Year 1</p>	<p>In Year 1 we have been detectives! We have looked at different clues to try and find out what happened to the pigs. It seems a big bad wolf was the culprit! We have practiced our retelling and sequencing skills and have worked hard to build our vocabulary to explain how characters are feeling. In maths, we have been exploring different 2D and 3D shapes. We have looked at their properties and have been identifying where we see these shapes in the everyday world. <i>When you are out and about this weekend try challenging your child to see if they can identify any 3D or 2D shapes in the 'wild'?</i></p>

<h2>Year 2</h2>	<p>This week Hawking and Darwin classes have spent a lot of time learning about Diwali. We wrote a newspaper article about a Diwali celebration, acted out the story of Rama and Sita and made some colourful paper lanterns. Hawking class were also lucky enough to have some Diwali sweet treats given to the children to take home- YUM! The children have really enjoyed learning about Diwali.</p> <p><i>Has anyone's child come home and shared any interesting facts?</i></p> 
<h2>Year 3</h2>	<p>Year 3 have settled in well after the half term and it is lovely to have them back. This week in English we have written recounts of our half term, applying our spelling skills and focusing on including detail within our writing. Next week we will be creating leaflets based on a European country. The children will be completing their own research to help them with this. In maths we have continued to focus on adding, particularly crossing 10 and 100. The children have impressed us with their skills in this area and also completed some column addition problems. We kicked off our new topics in Science and Geography: forces and modern Europe which the children are really excited about. We cannot wait to get stuck in to these. For homework the children are being asked to research and create a poster on a European country, this will help to support them in our English work next week. <i>Whose will be the most interesting and informative?</i></p>
<h2>Year 4</h2>	<p>Our first week back has flown by; the children have been excited to start their new topics: Ancient Egyptians in history and Living Things and their Habitats in science. It has been a particularly special week as we have begun learning about Hinduism, with a focus on where the religion was founded. In English, we have explored autobiographies as part of our 'Writing to Inform' unit. The children thoroughly enjoyed interviewing each other to find out more about their lives. In maths this week, we have explored equivalent lengths focusing on centimetres, millimetres, meters and kilometres. The children worked hard to gain a better understanding of measurements and applied this learning when they measured objects in the classroom. <i>Can your child measure some items at home in cm and convert the lengths into mm?</i></p>



<h2>Year 5</h2>	<p>This week in English the year 5's started with a dictation task to help them revise their spelling words from Autumn term 1. They then looked at non-chronological reports, they were then given time with the school computers to do research to write their own non-chronological report on the topic of Diwali. The learners enjoyed this task and worked well in class when doing their research. They were given 3 days to complete this task, this gave them a lot of time to complete their research and draft before having to write their final report.</p> <p>In maths, we have been continuing our learning with statistics. This week, the children enjoyed creating their own line graphs by interpreting data from a table. We have also been practicing using our reasoning and problem-solving skills to answer questions involving line graphs. We have just started learning about how to interpret data using tables and will continue with this next week. Keep up the great work everyone!</p> <p>In RE, we have started our new topic of Buddhism. We studied the story of Prince Siddhartha and how he became the Buddha. The children were very intrigued and did a brilliant job with answering comprehension questions about the story.</p> <p>In art this week the Year 5 started looking at a new artist Katsushika Hokusia, who created an art piece called the great wave. Learners were able to look at pictures as well as go outside to draw a picture from different perspectives just as Katsushika Hokusia did with his art works. What can your child tell you about the art work that they have studied?</p>
<h2>Year 6</h2>	<p>In Year 6 this week, we have had an exciting week of learning! The pupils really enjoyed reading about 'The Vikings in Great Britain' and have amazed us by using the vocabulary they have learnt in these lessons for their writing lessons. In writing, we have planned a non-chronological report to extend the pupils' knowledge further on why the Vikings invaded and came to Great Britain. In Science the pupils made their Pin Hole cameras and were able to show how light travels and looked at different variables to see how light reflects. In Maths we have revised factors and multiples; and identified common factors and common multiples. We ended the week revising what prime numbers are, and identifying prime numbers up to 100. Next week we will look at squares and cubes! Can your child recite the prime numbers to at least 20? Can anyone go further? If they come and see Miss Erin to share this knowledge next week, there are House Points up for grabs!</p>



Whole School

This week we had our new Key Stage assemblies so that Miss Erin can ensure that the topics are precisely matched to the ages of the children. We have also started our new P.E timetable with all classes having both a games session (either ball skills or table tennis) and a dance session.

I have challenged every learned in the school to make a poppy for a whole school wreath for Remembrance Day, next Friday. They will be doing this in school and there will be pictures in next week's newsletter (Year 5 will also be writing newspaper reports about our Remembrance Celebration).