



## Message from the Principal

Dear Parents,

Happy weekend!

This week at TPA we have been really getting into our learning and delving deeper with our curriculum. Year 4 have been on a geography walk linked to our development aim of bringing more fieldwork to our curriculum; Year 6 have been doing some excellent writing and our wonderful teaching team have continued to assess children to ensure that any reading books taken home will be at exactly the right level.

In assembly this week, we looked at the importance of uniform and how it helps us to both belong to TPA, but also to prepare us for our adult lives, as so many jobs require a uniform. Do remember to support your child with their uniform each day by ensuring that it is clearly labelled (we already have quite the pile of lost property!) and by celebrating them for looking smart. We are so proud of our uniform.

Continuing our discussion of uniform, next week we will be welcoming the school photographer for both individual and sibling photographs. Please make sure to read Miss Hana's correspondence on this so that your children are dressed in the correct uniform on Monday and Tuesday next week.

Another aspect of our week has been the visit by our School Improvement Partner (SIP), Rosemary. She watched lessons in all year groups and praised teachers' subject knowledge and enthusiasm as well as children's excellent behaviour. As always, we have areas to work on and our whole team are continuing to raise to the challenge of making TPA the best place to learn.

Have a peaceful and safe weekend,

Erin

Newsletter 04  
Autumn Term: 20<sup>th</sup> September 2024  
Principal: Mrs. Erin Moscardini

 Dates for NEXT WEEK	
23.09.24	Whole School Individual Photos
24.09.24	Siblings Photos
26.09.24	European Day of Languages
27.09.24	Y2 SOUTHBANK TRIP
27.09.24	PTA Reception & Year 1 Cinema Club 17.30-19.30



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## Attendance this week...

Class	Attendance %
Reception Acorns	91.3
Reception Pinecones	95
Year 1 Yew	90.7
Year 1 Elm	98.1
Year 2 Alder	98.5
Year 2 Willow	97.1
Year 3 Maple	94.3
Year 3 Birch	98.3
Year 4 Sycamore	97.1
Year 4 Hawthorn	95.4
Year 5 Chestnut	95.4
Year 5 Hazelnut	96.9
Year 6 Oak	96.4
Year 6 Ash	90.8

Well done to:  
**Alder**  
for the best attendance  
this week!

Please remember that we do not authorise any holiday taken during term time. The school attendance target is **97%** of pupils attending every day. Attendance and punctuality are key factors in children's success in learning. If a child's attendance falls below 95% that is the equivalent of two weeks learning lost per year.



## Lost Property

Please kindly note the lost property located by the main entrance will be inspected weekly due to perishable items that must be disposed due to hygiene. Please ensure you check regularly for lost items.

**Please name all items**



## Office News

### PUPIL PREMIUM ELIGIBILITY CHECK

Please remember to complete the form sent out by Miss Erin this week. It's really important we capture this information from the entire school.

### Parent Teacher Meeting Information

Information about the Parent Teacher Meeting will be sent out next week along with the booking form which will be via Arbor.

\*PTA have added dates to the Key Dates – please find enclosed

### BOOK FAIR

Due to popular demand from both parents and children, we will be hosting another book fair!! I am excited to announce that this will be running for an entire week! This term we are working with Scholastic who have committed to not only providing lots of books for you to purchase, but if we raise more than £300 at our book fair, they will support us with buying books for our English Curriculum. How exciting! Please do pop in and have a look.

**To find out more (including when this will take place) please find pdfs enclosed.**

### ASDA REWARDS APP

Opt in through the **Asda Rewards app (tap on the Cashpot for Schools banner on the app)**, choose 'Twickenham Primary Academy' and shop and scan in store, or shop online at Asda.com, between 2nd Sept and 30th Nov.

Asda will donate 0.5% of the value of your shop to FoTPA. **Even if you're not a regular Asda customer:** every time somebody opts in, Asda will give an additional £1 to the school Cashpot. Plus, it doesn't stop there – Asda are also giving £50 to every school to get them started.

Please find flyer enclosed for information.



## Office News

### Family Upon Thames Magazine

Our latest magazine is out and here is the link: [Families Upon Thames Magazine September/October 2024](#)

Our Sept/Oct 2024 issue is packed full of useful information for parents including:

- What's On – local family friendly events and activities in September
- Apps and platforms to help spelling
- Recognising a good state secondary school
- Graphic novels for reluctant readers
- Halloween at National Trust
- and much more.....

### SCHOOL PHOTOS

Monday 23rd September – Reception > Year 5 Individual photos. Full school uniform **NO P.E kit (Year 6 can wear their kits)**

Tuesday 24th September – Year 6 and Sibling photographs – Full school Uniform please.

### NATIONAL FARMING DAY

We have had a fantastic start to the year with Accent catering! The children have responded phenomenally to the new catering system and very exciting salad bar.

Our National Farmers Day "Design Your Own Tractor" competition was a huge success. We received many beautiful tractor drawings.

Well done to our house winners Annie Mouldsdales Y2 and Tommy Mouldsdales R for their joint effort with spectacular colouring in, and for bringing in their own tractors to decorate the dining hall! (see next page)



## Office News

### National Farming Day



**COMPETITION  
WINNERS!**

Annie M Y2 and  
Thomas M R



### Design Your Own Tractor





## Celebrating Success!

Well done  
to our stars  
this week!

Value  
Award!



Maths  
Superstars!



## Class News

R What is your favourite food? What do you enjoy doing during adventuring time? What is your special talent? This week we have continued to explore Marvellous Me, celebrating what makes us 'Special' and 'Unique'. We discussed what we would like to be when we grow up. Pinecones have aspirations to be; Dentists, astronauts, delivery drivers and police officers. Acorns share similar desires to explore space, become vets, mermaids and mummies.

In maths this week we have continued to develop our understanding of numbers 1-3. The children have loved exploring the Numberblocks characters and their special features. During their independent adventuring they have been making their own Numberblock characters out of playdough and interlocking cubes.

This week we were introduced to our school values; Inspiring, Nurturing, Empowering and Challenging. The children were excited to learn about our class value reward systems where we earn tokens when we demonstrate our school values.

We have also been discussing the meaning of the word gratitude as this Saturday is World Gratitude Day. Reception were grateful for their lovely toys, their yummy food and their mummies and daddies. Over the weekend, think about what you are grateful for.

Wishing you a lovely weekend,  
The EYFS team.



Y1 To begin with, we have been diving into the world of numbers! We have been exploring how to recognise numbers as objects and learning their names. Engaging with numbers in a practical way is essential for young learners, so we encourage you to point out numbers in everyday situations during your outings or while at home. For example, seeing house numbers, counting items during shopping trips, or even recognizing the time on a clock can help make this learning fun and interactive.

Another area we have delved into is character emotions and feelings. It's important for our children to identify and understand their own emotions as well as those of others. We have been sharing stories and engaging in activities that allow them to express their feelings. We encourage you to have conversations at home about how they feel in different situations and to teach them that it's perfectly normal to experience a range of emotions.



We have also been discussing daylight hours and how they change. This is a splendid opportunity to help children observe the world around them—such as noticing how the weather varies and the impact that has on their daily lives.

In geography, we have been getting a little creative with "messy maps." This hands-on activity encouraged the children to explore their environment while developing their spatial awareness. They created their own maps using various materials within the classroom.

Finally, we all participated in an exciting art project using celery for printing! This unique way of creating art not only encouraged creativity but also enabled the children to engage with the concept of patterns and scales. We would love for you to join in at home as well, experimenting with different vegetables to see what other prints you can make!

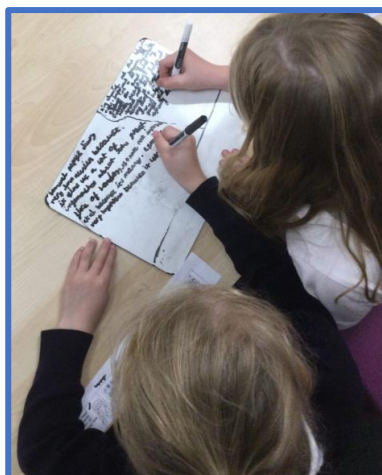
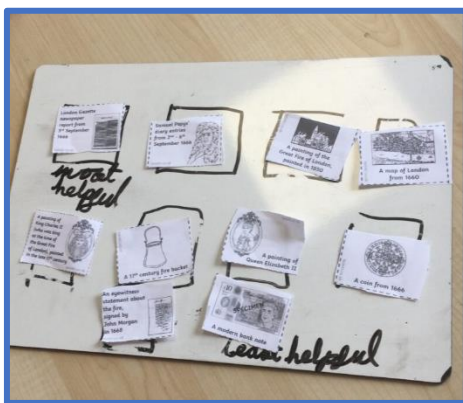
Wishing you all a wonderful weekend!

Miss Clare and Miss Jessica

## Y2

This week in Year 2 we have been looking at telling the time, including quarter past and quarter to times. The children have learnt how to tell the time to the hour, using mini clocks to support them with their understanding of the hour hand and the minute hand. In English this week the children have been using their plans to write up their newspaper articles. These look so fantastic! They include an eye-catching headline, an introduction, a main body informing the reader about the Great Fire of London and a conclusion. They also included an illustration and a caption.

In topic this week the children looked at a range of historical sources and worked in partners to explain why they thought each source would be helpful or not helpful for learning more about the Great Fire of London. The children put the sources in order from helpful to least helpful and explained why.



## Y3

Dear parents,

We had a wonderful week in Year 3. In maths, we were learning to represent numbers to 1,000 using Base 10 the children were really engaged and enjoyed the practical element of the activity. We also partitioned numbers up to 1,000 using the part-whole model and wrote number sentences to describe the 100s, 10s and 1s in a number.

In English, we have been learning to identify and write prepositional phrases. For example, 'behind the tree'. Then, we practiced making our prepositional phrases into fronted



adverbials and using a comma to separate the phrase from the main clause. For example 'Behind the tree, the lanterns hung. We were describing a scene from our picture story book.

In Science, we were learning about the different enquiry types. The children enjoyed sorting different types of biscuits and conducting a fair test. We measured how long different biscuits would take to break in water!

Have an amazing weekend!

Miss Stephanie, Miss Sasha and Miss Lauren

Y4

Year 4 have had a lovely week. They have written amazing descriptions of the forest using a variety of literary techniques. They are confidently partitioning numbers and placing them on a number line. They know how food travels through the digestive system. They have had a first attempt at playing the recorder. They have shared their home languages with the class in preparation for the European Day of Languages next week. And the highlight of the week is their geography fieldwork identifying local landmarks on our nature walk and plotting them on a map of our local area. We also sat in our "outdoor classroom" and identified some of the local trees native to Twickenham... especially the Hawthorn and the Sycamore!



Y5

We've had another busy week of learning here in Year 5! In English, we have written and presented a character description of August from our text, *Wonder*. We have begun looking at and are in the early stages of planning our next writing piece, a diary entry. In Maths this week, we have continued our learning on place value, and how to read and write numbers up to one million. In Science, we are continuing our learning on our topic of *Forces*, and the children seem to enjoy this topic and the practical aspects of learning. In our Geography lesson this week, the children identified human and physical features found in the United Kingdom (very London centric but we were able to find identify areas outside of the capital). The children have had a chance to go to The Green for PE, and practice some tag rugby in the hall. We continued discussing Sanatana Dharma for RE. In PSHE we discussed the rights and responsibilities we have that help us have a good life. We are ending the week on a high, with Art and Golden Time! It's been a busy and productive week, thank you for your continued support.



### Reminders for the week:

We have set the homework tasks for the week / half term. It is very important for the children to take their homework seriously and return completed homework on Thursday. If homework gets lost along the way, please let us know and we can send another set home. We will check daily that they have their diary and an appropriate reading book to read. Please encourage your child to take ownership of their diary and school supplies (we have provided pencil cases, pens, pencils, rubbers, purple pens and rulers) and to bring them in daily. We are encouraging reading throughout the day, so please ensure children bring a reading book that they enjoy reading daily. Also, please remember to make a note in the diary when they have read (independently or with you). Please share any concerns or notes with us in the diary.

Have a lovely weekend from the year 5 Team!

Y6

The children have been working super hard in Year 6 this week!

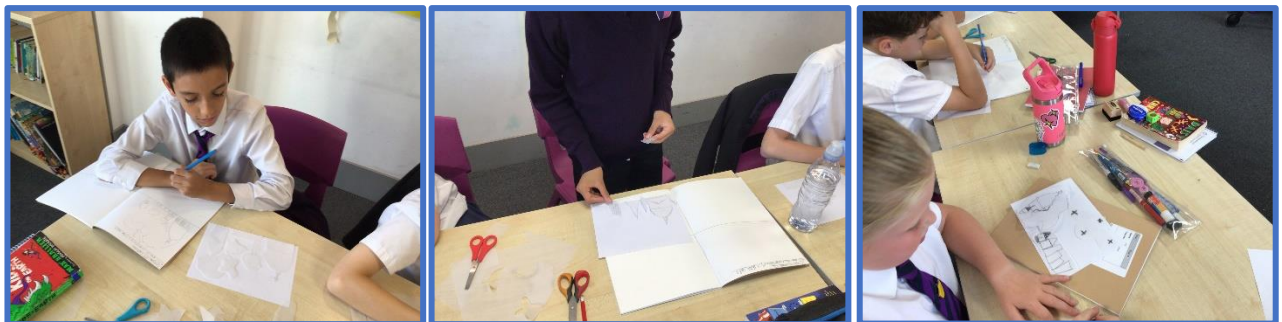
**English** - The children finished writing evacuation diary entries full of lots of emotion and have now moved on to looking at setting description, learning about figurative language, creating mood/atmosphere and using sensory description. You could ask your child what some of these figurative language terms mean: simile, metaphor, onomatopoeia, alliteration, personification, hyperbole.

**Maths** - The children have done brilliantly with our place value unit and we have now moved onto a unit looking at the four major number operations, starting with a recap of column addition and subtraction and applying these methods to a variety of problems.

**Science** - As we continue to learn about light, this week the children explored reflection, investigating which materials are more and less reflective.

**History** - The children looked at a range of photographs of London during the Blitz, making inferences and asking questions about what they could see.

**Art** - The children learnt about composition and experimented with planning different composition options for their final Blitz sketches next week. We used cut out pieces of tracing paper to move elements of the picture around and see how they looked in different positions.



**RE** -The children found out what some of the key features of the Sikh religion are, including the 3 golden rules (saying God's name, living an honest life, and helping and sharing with others).



**PSHE** - The children discussed their feelings about school as well as their goals and ambitions and compared their lives to the lives of children working on cocoa plantations in Ghana.

**Computing** - The children are continuing to become expert coders with code.org.

**Music** - The children continued practising our new song, Happy by Pharell Williams.

Have a lovely weekend!