



## Message from the Principal

Dear Parents,

It's the end of another busy TPA week! Thank you to all of the parents who attended the parent curriculum meetings this week (just Year 4 to go next week!) – teachers will send you the PowerPoint overviews of what was discussed so that you have this for your reference. I will also send the termly curriculum webs early next week.

This week, I have met with our new Trust Deputy CEO, Leah Basilone and we have completed learning walks in all year groups. Next week we will welcome our School Improvement Partner Rosemary to see our wonderful school. This year's school development priorities are:

### Teaching & Learning Core subjects.

- ❑ The majority of our children reach the EXS in RWM by the end of the year.
- ❑ Ensure that marking and feedback are effective and purposeful.
- ❑ Phonics and guided reading are effective.
- ❑ WR maths is adapted and effectively embedded.

### Teaching & Learning Curriculum

- ❑ Review and recall in foundation subjects (assessment)
- ❑ Geography fieldwork embedded and expected.
- ❑ DT teaching and learning process clear for all.
- ❑ Embed our foundation curriculum.

### Leadership & Management Develop & create capacity

- ❑ Embed new SENCo
- ❑ Support staff who are 'stepping up' to new roles with coaching and modelling.
- ❑ Robust CPD Offer

School Development Target:  
2024-2025



### Early Years Excellence in all areas

- ❑ EYFS curriculum and learning environment (including outdoor area) work in harmony so that outcomes are higher than national and children thrive in all learning areas.

### Behaviour and Attitudes Attendance Matters

Attendance for all pupils will be at least 97% including vulnerable groups.

### Behaviour and Attitudes Relentless routines

Behaviour and behaviour for learning will be excellent in all areas with staff and students caring and being responsible.

In assembly this week, we thought about kindness. The children shared lots of ways that they could be kind to adults and children in school. Do please encourage this at home too and share any particularly kind acts with me! We also learned a new song to link with this theme:

Today is the day **we've been given**  
 To care **for everyone,**  
 In **all we do,**  
 In **all we say,**  
 May this day be filled with **kindness and with love.**

On that note, have a wonderful weekend filled with kindness.

Erin

Newsletter 03  
Autumn Term: 13<sup>th</sup> September 2024  
Principal: Mrs. Erin Moscardini



### Dates for NEXT WEEK

Monday  
16<sup>th</sup>  
September

Y4 Curriculum  
Evening 17.30  
school Hall



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## Attendance this week...

Class	Attendance %
Reception Acorns	89.9
Reception Pinecones	96.2
Year 1 Yew	88.1
Year 1 Elm	98.8
Year 2 Alder	98.6
Year 2 Willow	97.3
Year 3 Maple	94.1
Year 3 Birch	98.7
Year 4 Sycamore	97
Year 4 Hawthorn	96.5
Year 5 Chestnut	95.8
Year 5 Hazelnut	97.1
Year 6 Oak	96.8
Year 6 Ash	90.6

Well done to:  
Elm & Birch  
for the best attendance  
this week!

Please remember that we do not authorise any holiday taken during term time. The school attendance target is **97%** of pupils attending every day. Attendance and punctuality are key factors in children's success in learning. If a child's attendance falls below 95% that is the equivalent of two weeks learning lost per year.



## Lost Property

Please kindly note the lost property located by the main entrance will be inspected weekly due to perishable items that must be disposed due to hygiene. Please ensure you check regularly for lost items.

**Please name all items**



3

## News



### **HOUSE CAPTAINS 2024-25**

Congratulations to all our new House Captains,  
above (from left to right):

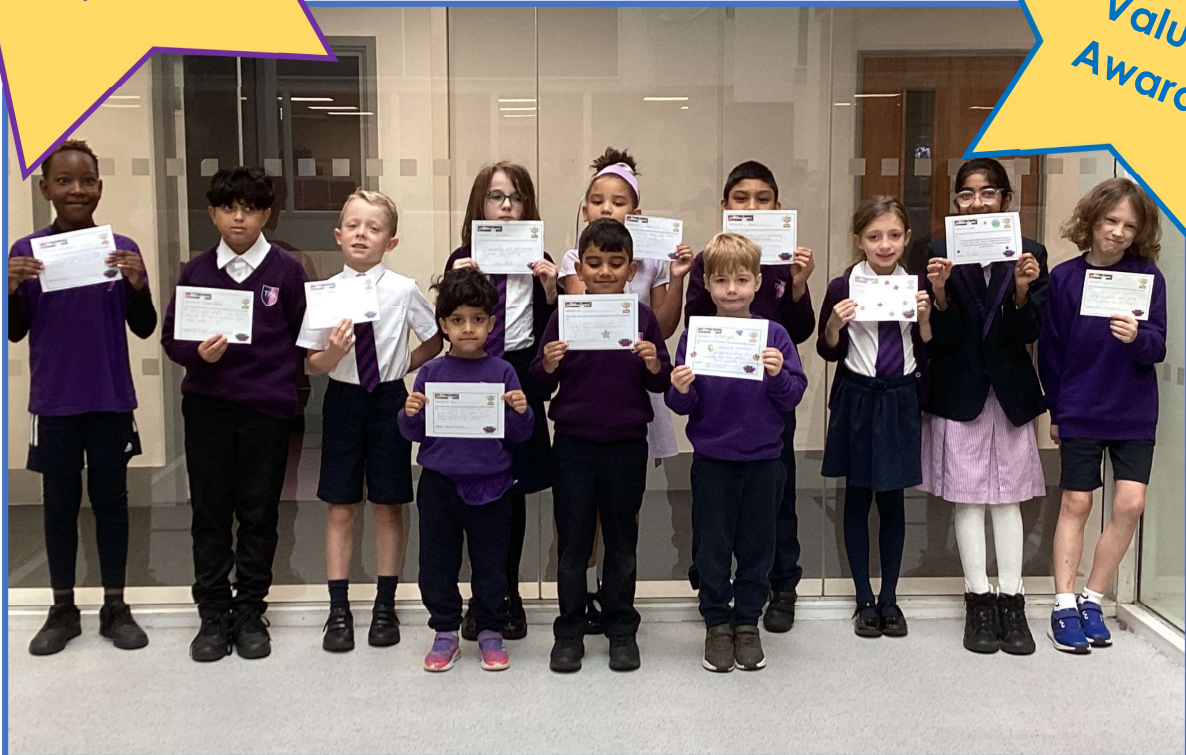
Aureja V, Kitty B, Millie S, Sam P, Tyler L, Ella H, Evie A  
and Hallie H.



## Celebrating Success!

Well done to  
our stars this  
week!

Value  
Award





## Class News

R Do we all look the same? Do we like the same games and books? Are our families the same as our friends'? This week we've begun to explore our topic Marvellous Me, looking at the similarities and differences between us all. When the question was posed whether we would want to live in a world where everyone looked the same, there came back a resounding chorus of "no's". We know that we are all different and that this is something to celebrate, as it makes us 'special and unique'.

In Maths this week we have been exploring numbers in the environment. As you walk to and from school, can you see any numbers - look at passing buses or door numbers. What numbers can you spy?

We've also been working hard to recognize and write our names. We have been working extra hard at forming our lower-case letters.

In our Afternoon Learning, we have been looking into our class names. Acorns learnt that if we all stood on top of each other to make a giant tower, we would be roughly the same size as a mature Oak tree!

And moreover incredible learning, we have even begun our daily Phonics lessons. We know that 'we do Phonics to help us read and write'.

Over the weekend, please continue to practice using knives and forks to independently cut up meals, as this can sometimes be a little bit tricky for small hands!

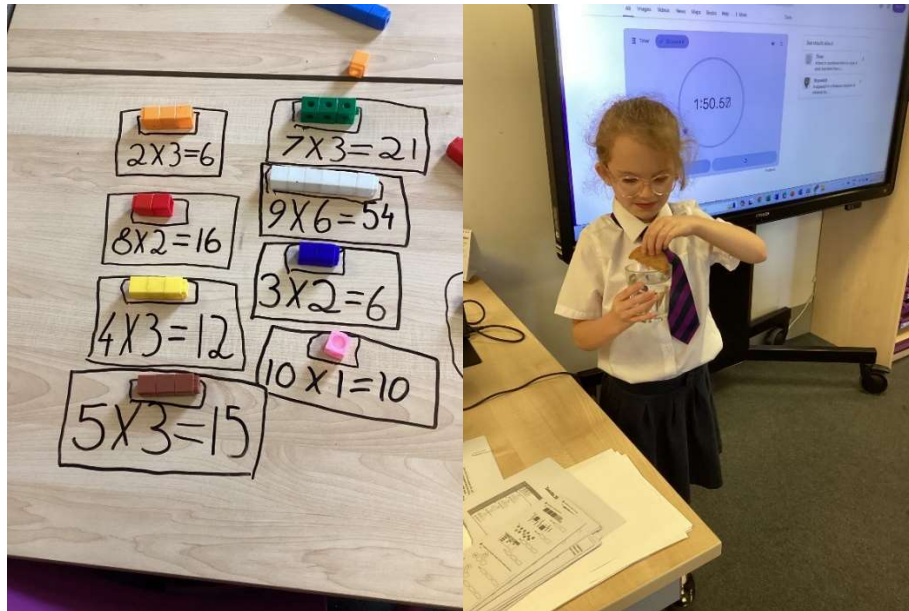
Wishing you all a wonderful weekend,  
The EYFS Team



Y1 What a wonderful first week we have had in year 1. The children have settled in well into their new classrooms and in Math's we have been learning about place value and the children have been grasping the ability to sort objects into different colours. They have been learning how to count objects using 10 frame cards and making use of concrete manipulatives. English has been a very exciting topic as we are gradually introducing our book for the term. The children have been learning about adjectives and using them to enhance their own alien characters, and wow we have such creative minds! In art we used patchwork patterns to create our own colourful Elmer elephants. In science we are learning about the seasons and weather. In Geography we used our senses to create our own maps to explore locations.



Y2	<p>We have been working so hard this week in Year 2, getting to grips with all our exciting new topics!</p> <p>In English, we have been learning to write descriptive sentences about London landmarks, using our very best expanded noun phrases. We are very excited to go and see some of the landmarks up close on our upcoming trip!</p> <p>Maths has been all about Place Value, where we have been using tens frames, dienes and other objects to count. We have been recognizing how many tens and how many ones are in larger numbers and representing them in different ways.</p> <p>In Geography, we discussed our town and our city and in Science we began learning about everyday materials and their properties.</p> <p>Our teachers have been so impressed with our amazing efforts and are so excited for the year ahead!</p> <p><i>We are looking for parent volunteers for our school trip to London. Please email the office or speak to Miss Sarah (Alder) or Miss Annabel (Willow) at pick up if you would like to accompany us on the trip. Many thanks!</i></p>
Y3	<p>Wow - what a great start to Year 3! The children have already completed some excellent pieces of work and are working so hard on ensuring they are following all our three school rules. Our texts over the next few weeks will be 'Journey' by Aaron Becker and 'The Tin Forest' by Helen Ward and Wayne Anderson. We will be exploring the story in snippets, and we are blown away by the insightful conversations we have had in class already. In maths we are recapping our place value to 100 and getting ready to explore even greater numbers!</p>
Y4	<p>What a busy week of learning it has been for Year 4! We are so proud of their resilience and determination in their learning so far. In Maths, the children have been learning about place value partitioning four-digit numbers and place them in the correct position on number lines. And of course we are practicing our times tables!</p> <p>In English, we have started to read <i>The Girl Who Talks to Trees</i>, and the children are really enjoying it. They have begun up-levelling their writing and understanding the different roles of the characters in the book.</p> <p>In RE, we have started our topic on Sikhism. In PSHE, the children are exploring the theme "Being Me in My World" and learning how everyone has different responsibilities. In PE, they have started a unit on ball skills and are focusing on tag rugby and learning the rules of the game.</p> <p>In Computing, the children are learning about coding, using our scheme from code.org. In Science, the children have discussed what makes a brilliant scientist and how to present their work beautifully. They looked at 5 different types of scientific experiment with a focus on biscuits! What temperature do you like to drink your tea at? And how long can you dunk a Rich Tea or Digestive biscuit for?</p>



## Y5

We've had a fantastic week full of exciting learning opportunities here in Year 5! In English, we began exploring our new text, Wonder. The children have been working hard to create detailed character descriptions of the main character, August. They are developing their descriptive writing skills and showing a real understanding of August's unique personality. This week in Maths, we delved into Roman numerals and place value. The children have been working with numbers up to 10,000, practicing how to read, write, and represent these larger numbers. In Science, we wrapped up our biscuit inquiry (a highlight for many!) and introduced our exciting new topic of Forces. The children are eager to explore this new area and are already asking insightful questions. Our Geography lessons focused on learning about the four countries that make up the United Kingdom. The children have been identifying and discussing key facts about England, Scotland, Wales, and Northern Ireland. The children have had a chance to go to The Green for PE and practice some tag rugby in the hall. We introduced our new RE topic, Sanatana Dharma, and discussed how we behave differently with different people. And in PSHE we have begun discussing the year ahead and how we can face the challenges and adventures with a positive attitude. We are ending the week on a high, with Art and Golden Time! It's been a busy and productive week, thank you for your continued support.

### Reminders for the week:

We have set the homework tasks for the week / half term. It is very important for the children to take their homework seriously and return completed homework on Thursday. If homework gets lost along the way, please let us know and we can send another set home. We have issued new diaries for Chestnut, and Hazelnut will receive their diaries on Monday. We will check daily that they have their diary and an appropriate reading book to read. Please encourage your child to take ownership of their diary and school supplies (we have provided pencil cases, pens, pencils, rubbers, purple pens and rulers) and to bring them in daily. Also, please remember to make a note in the diary when they have read (independently or with you). Please share any concerns or notes with us in the diary.

Have a lovely weekend from the year 5 Team!



Y6

We have had a brilliant first week of our Autumn term. Everyone has settled in amazingly. We have all been doing some fantastic new learning! In English we have started our topic of the London Blitz and written a diary entry pretending to be a character from our new focus book "Letters from the Lighthouse". In mathematics we have looked at number placement with on mastering our numbers to 10,000,000. Science has seen us explore the way light travels. History we learned about the events leading up to World War 2, looking at the reasons as to why it occurred. In art we practiced our learned techniques involving hatching, cross hatching, stippling as well as many others that may be useful in our Blitz sketch project. Finally, in PE we had a member of the Harlequins Rugby Team come in and teach us the fundamentals of tag rugby and improve our skills within the sport. Overall, an amazing start to Year 6 and we wish you an amazing weekend.

Kind Regards,  
Jamie and Josephine