



## Message from the Principal

Dear Parents,

What a busy week!

The beginning of this week saw the 2024 SATs results. I am so proud of our Year 6 pupils and teachers. This year's results (and the hard work that went in to achieving them) are a testament to our team commitment both to our TPA values and our ambition for all pupils. I am looking forward to sharing the results with pupils and parents in their reports next week and then with the wider school community in due course. For now, though – an enormous well done to everyone involved!

We then moved onto our new reception 'moving up' afternoons. It was lovely to see our September new starters exploring their classrooms and getting to know the team of adults who will support them with their first stages of their TPA learning journey. We cannot wait to welcome them all in September.

On Friday, the rest of the school experienced our 'moving up' morning – a chance for the children to spend the morning with their new teacher. I really enjoyed seeing everyone learning in their new year groups and preparing exciting work to celebrate the new school year.

At the end of the week, we celebrated the children who are at the end of their TPA learning journey. Our Year Six students performed 'Robin and the Sherwood Hoodies' to their families (after lots of rehearsals where many children in the school enjoyed the performance too). We are so proud of these children and the dedication and perseverance that they have shown in the preparation for this performance. Thank you to our amazing teaching team for supporting the children with this opportunity to shine.

As if the week has not been busy enough, we also had Art Week this week! Mr. Jamie has coordinated a week of under the sea art including drawing seascapes, printing experiments with a giant octopus and collaging whales and dolphins. Our atrium is currently an aquarium full of sea life!

Have a wonderful weekend,

Erin

Newsletter 39

Summer Term: 12<sup>th</sup> July 2024

Principal: Mrs. Erin Moscardini



### Dates for NEXT WEEK

<b>Monday 15<sup>th</sup> July</b>	<b>Catch-up week for school clubs (specific clubs only)</b>
<b>Monday 15<sup>th</sup> July – Thursday 18<sup>th</sup> July</b>	<b>Year 6 Residential Trip</b>
<b>Thursday 18<sup>th</sup> July</b>	<b>PTA - Reception, Y1 &amp; 2 Disco 17.00-18.30 – Year 3,4 &amp; 5 Disco 18.30-20.00.</b>
<b>Friday 19<sup>th</sup> July</b>	<b>Report 3 Out</b>
<b>Friday 19<sup>th</sup> July</b>	<b>Year 6 Celebration Assembly</b>



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## Office News

### Last Day of Term

Dismissal last day of term 23.07.24

**There is no afterschool wrap around care provision.** Please notify the school office by **10.30am** of any changes to pick-up arrangements.

Reception	11.50pm	Reception playground and Main Entrance as usual
Year 1	12.00pm	Both classes at <b>Main Entrance</b>
Year 2	12.00pm	Both classes at <b>Reception Playground</b>
Year 3	12.10pm	Both classes at <b>Main Entrance</b>
Year 4	12.10pm	Both classes at <b>Reception Playground</b>
Year 5	12.15pm	Both classes at <b>Main Entrance</b>
Year 6	12.15pm	Both classes at <b>Reception Playground</b>



## Office News

### LOST PROPERTY

Calling all Parents to brave the Lost Property if you have missing items. The lost property will be cleared out the last day of term. Once it's gone, it's gone.

### OLD SCOOTERS LEFT BEHIND

Scooters left behind at the end of term will be removed. Space is tight and we need to remove the scooters that are consistently left behind to make way for our current pupils. Please ensure you label your scooter. **Left behind scooters will be removed over the holidays. We cannot be held responsible for any scooters that have been left behind and removed from the school site.**

### KEY DATES & TERM DATES

Enclosed are the Term Dates and Key Dates for Autumn 2024. All children return back to school on Wednesday 4th September.

### UNIFORM

In preparation for next year, children in Year 4 transitioning to Year 5 may wear a school blazer. You can buy these from Stevensons or PTA 2nd hand uniform sale. Children transitioning from Year 2 to Year 3 will require a shirt and tie. Both available to buy from either Stevensons or 2nd Hand PTA stock.



## Attendance this week...

Class	Attendance %
Reception Turner	96.5
Reception Hepworth	95.2
Year 1 Potter	93.6
Year 1 Dahl	95
Year 2 Darwin	96
Year 2 Hawking	97.7
Year 3 Elgar	92
Year 3 Glennie	91.7
Year 4 Austen	94.8
Year 4 Dickens	96
Year 5 Moore	98.9
Year 5 Nightingale	92.6
Year 6 Farah	94.2
Year 6 Brown	95.7

Well done to:  
Moore  
for the best attendance  
this week!

Please remember that we do not authorise any holiday taken during term time. The school attendance target is **97%** of pupils attending every day. Attendance and punctuality are key factors in children's success in learning. If a child's attendance falls below 95% that is the equivalent of two weeks learning lost per year.



## Lost Property

Please kindly note the lost property located by the main entrance will be inspected weekly due to perishable items that must be disposed due to hygiene. Please ensure you check regularly for lost items.

**Please name all items**



## Class News

R

*I'd like to be under the sea  
In an octopus's garden in the shade...*

This week at TPA we have been learning, creating and painting all in the name of Art Week. Each year group was assigned an ocean animal as their focus for the week - in the EYFS, we were exploring the underwater world of octopuses. We looked at different artwork that featured an octopus and the different mediums used by the artists. We learnt lots of interesting facts about our 8 tentacled friends and we even added actions to a poem about a very cheeky octopus called Oliver! Hepworth practiced their painting and threading skills to create a consortium of octopuses, while Turner went big and created a giant 'Oliver', exploring different paint application techniques, using hands, toy cars, sponges and bubble wrap. We also looked at Ed Vere's beautiful picture book, *The Artist* - definitely one to look out for on your next library visit.



In Maths we have been learning about teen numbers and their composition. We know that 13 is made up of 1 ten and 3 ones. We used Numicon to help develop and secure our understanding of this concept over the course of the week and we especially enjoyed watching our Numberblock friends in their own teen adventures. While you're out and about this weekend, see if you can spot any 2-digit numbers. How many tens are there, how many ones?

Friday morning was all about moving up, in our case, quite literally, as we ascended the stairs to the first floor where we officially met our Year 1 teachers Miss Clare and Miss Jessica and we also had the opportunity to explore our new classrooms. While the thought of moving up to Year 1 is very exciting, we also know it can create a few butterflies and 'mixed up' feelings. Next week in class we will be reflecting on the past year and thinking about what's to come. There will also be opportunities to talk about how we're feeling and ask any questions we may have.



	<p>Rainbow Trick Word Challenge: says, there, out</p> <p>Wishing you all a wonderful weekend, The EYFS Team</p>
Y1	<p>What a busy week we've had! This week was art week. We had lots of fun using pointillism to make rainbow fishes. These are on display in our atrium. Today we had our transition morning. We are so proud of Year 1 and their resilience this morning as they went to Year 2 to spend the day in their new classroom. We are pleased to announce what a success this was. In English we continued our instruction writing and we are so proud to see how much progress the children have made throughout the year. In maths, we have had lots of fun learning about money and the value of different coins and notes. In History we made a timeline of Mary Seacole's life, and we learnt about flowers and plants that bloom in different seasons in science.</p>
Y2	<p>This week in Year 2 we enjoyed reading a new text in English called 'Adoette'. We made some predictions about the book based on an illustration. We also compared the similarities and differences between some contrasting illustrations. The children wrote their sentences including conjunctions. The children also made inferences and answered questions.</p> <p>In maths we finished up our final topic 'Position and direction'. The children have gained greater confidence in knowing which direction is left and which direction is right. The children completed their end of topic assessment and evidenced a strong understanding of this topic!</p> <p>In science and history the children completed their knowledge of organisers. They considered everything they have learnt about the topics and made some beautiful, informative posters for our displays.</p> <p>Have a wonderful weekend! 😊</p> <p>The Year 2 Team.</p>
Y3	<p>What an amazing art week Year Three have had! The children have truly showcased their creative talents across the board. In Spanish, they enjoyed creating a Joan Miró-themed masterpiece while playing Roll-a-Miró. In English, the focus was on the poem "When I Was One" by A.A. Milne. They also explored how and why metaphors are used in writing before creating their own poems.</p> <p>In Maths, we learnt and practised drawing bar graphs. Next week, the children will run their own investigation, which they will then present the results in a bar graph. Over the weekend, they have been tasked with thinking of a question they would like to research. In Science, we concluded our light topic by examining mirrors and how they reflect light. The children have been very busy all week creating art folders with some amazing pieces inspired by our learning and the ocean. We have also tried to learn "Three Lions" to show our support for England men's football team. We will find out on Sunday how effective it has been. We hope you have a relaxing weekend.</p> <p>Kind Regards The year 3 team</p>
Y4	<p>We hope you are all well and are looking forward to the weekend ahead! We have had a fantastic week in Year 4 exploring our different topics for each subject.</p>



	<p>In Maths, we started off the week by focusing on interpreting charts as part of our new, short topic: Statistics. The children learnt how to collect and represent data in a table. They built on this, solving comparison, sum and difference problems using discrete data. Following this, they were introduced to line graphs for the first time. They applied their knowledge of scales on a graph to read a line graph accurately and learnt about continuous data. Subsequently, they used their knowledge of scales to accurately draw line graphs, ensuring that they labelled the axes correctly.</p> <p>In English, we explored different types of poems and their specific features. We then focused on Limericks in more detail and the children produced their own incredible Limericks at the end of the week, applying all they had learnt.</p> <p>In history, we learnt about Alfred the Great, the King of the Anglo-Saxons. We explored how he fought the Vikings and then made peace so that English and Vikings settled down to live together. The children recognized that he encouraged people to learn and that he tried to govern fairly.</p> <p>In RE this week, we discussed the different places that are 'special' to people and considered why they exist. The children worked in small groups to make a poster of special places that exist, thinking of places that are special to them and places that in countries around the world.</p> <p>Have a fantastic weekend! Best wishes, Year 4 team</p>
Y5	<p>We've had a fabulous and creative art week in Year 5!</p> <p>English - the children have learnt about different types of poems and written some cinquain, haiku and tanka poems about different natural disasters, such as earthquakes, volcanoes and tsunamis.</p> <p>Maths - the children did some practical problem solving about capacity, finding out the capacity of a variety of different containers. We have also been revising some of our key arithmetic skills.</p> <p>Science - we finished our unit on human lifecycles by recapping our learning about puberty and learning about old age and how to stay healthier for longer.</p> <p>Art - the children have been very busy for art week, creating huge collages of different whales and sharks for our art week ocean installation in the atrium. The children also made some beautiful individual underwater artwork using oil pastels and black paint.</p>



RE - the children learnt about different ways Christians show commitment to their faith, including going to church, praying and sharing holy communion.

The children also had a wonderful morning in their Year 6 classrooms, creating lots of fabulous things to make the rooms their own, including leaves for their new class trees - Ash and Oak!

Y6

We have had a busy week in Year 6 preparing for the play! In true fashion, the children rose to the occasion and gave practice performances to Year 3 on Wednesday and Y4 / Y5 on Thursday morning. And they absolutely smashed their performances and the songs. They worked hard this week on the background and props, using their creativity and ingenuity to work with Zaneta and Katie to bring the Sherwood Forest to life. Again, many



thanks to all of you grownups that have been living Robin and the Sherwood Hoodies and preparing with your children. And we are ending the week with PE and Golden Time!

**Reminders for the week:**

We have not assigned homework this week. For those attending the residential next week, please arrive at 8:30am on Monday and we will meet you in the Atrium. Parents are free to then go and wait at the Green to wave off the children. We will make sure we have everything we need (medication, tuck shop money, trips to loo) before walking to the coach parked at the Green. We will leave at 9am, to return Thursday (18/7) at approximately 4pm.

For those pupils that are not attending the residential, please come to school as normal.

Enjoy these last few busy weeks! You are nearly at secondary school and teenage years...

Natalie, Nadira, Richelle, Katie, Tina and Zaneta