

## Message from the Principal

Dear Parents,

This week, our upper key stage two children (Years Five and Six) have considered the meaning of democracy and voted in a parallel General Election.

At the time of writing, the winner of the actual General Election has not been announced, but at TPA the Green Party was the preferred choice of our young voters! An enormous thank you to Miss Josephine, Miss Richelle, Debate Club and our House Captains for organising this interesting day.



This week, I have also been announcing new class mixes to the parents of year groups where a mix is happening (Year 2 and Year 3). At TPA, we try hard to keep class groups consistent, but where an imbalance has formed due to new pupils or children's development, we endeavor to mix classes carefully and sensitively to allow all children to meet their full potential. Next school year, we will be changing the names of our classes. We have chosen local trees as our new class names.

<b>Reception</b>	Pinecones with Miss Shannon & Acorns with Miss Rebecca
<b>Year 1</b>	Yew (Turner) with Miss Clare and Miss Roseana – after maternity leave & Elm (Hepworth) with Miss Jessica
<b>Year 2</b>	Alder (Potter) with Miss Sarah & Willow (Dahl) with Miss Annabel
<b>Year 3</b>	Maple with Miss Lauren & Birch with Miss Sasha and Miss Stephanie
<b>Year 4</b>	Sycamore with Mr. Sam & Hawthorn with Miss Beth
<b>Year 5</b>	Chestnut (Austen) with Miss Richelle & Hazelnut (Dickens) with Miss Kirstie
<b>Year 6</b>	Oak (Moore) with Miss Josephine & Ash (Nightingale) with Mr. Jamie

You will notice that some of our teaching assistants are now teaching or sharing classes; this is because they are taking the plunge and training to become teachers. As part of their training, they need to teach either full or part time. We know that you will welcome them to our teaching community!

Have a wonderful weekend,

Erin

Newsletter 38  
Summer Term: 5<sup>th</sup> July 2024  
Principal: Mrs. Erin Moscardini



### Dates for NEXT WEEK

<b>Monday 8<sup>th</sup> July</b>	<b>Last week of school clubs</b>
<b>Monday 8<sup>th</sup> July</b>	<b>Art Week Begins</b>
<b>Tuesday 9<sup>th</sup> July</b>	<b>Reception Transition afternoon – 1<sup>st</sup> Group</b>
<b>Wednesday 10<sup>th</sup> July</b>	<b>Reception Transition afternoon – 2<sup>nd</sup> Group</b>
<b>Thursday 11<sup>th</sup> July</b>	<b>Year 6 Performance</b>
<b>Friday 12<sup>th</sup> July</b>	<b>In-House transitions</b>



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## Office News

### CLUBS

Next week is the last week of clubs (w/c 8th July) There are no clubs running in catch up week (w/c 15th) except for D.T club.

### ARBOR – BREAKFAST CLUB

Thank you all so much for your positive feedback and constructive comments while we work together to iron out all the kinks to ensure a smooth-running system. We appreciate it's a big change and with over 86% subscribed, the bookings have been hugely successful.

The breakfast club booking opened up last Friday and we have managed to rectify bookings for our new Reception 2024 joiners this week. If you have tried to book but have been unsuccessful, please try again as we have now resolved all system glitches.

A reminder, the new revolutionary way of booking breakfast club has changed.

Gone are the days of fingers on the button and a waiting period to find the outcome of your selections and hello to booking breakfast club as little or often as you need up to 30mins before our doors open at 07.45! You don't need to commit to the entire term in one go and all pupils can book ad-hoc. The system is designed similarly to how our meal payments used to operate where you top up your account and you are in full control. A register is run each morning which will include last minute bookings.

### ARBOR – CLUBS

Everyone should be able to access their Child's club selection by clicking 'clubs'. Please settle any club payments. If your circumstances change and you want to remove your club choice, please let us know.



## Office News

### ParentMail – Goodbye

From Monday the school will no longer be using Parentmail so please ensure you sign up to the app. If you are having problems, please reach out to the office who will be happy to assist. The app will still be accessible to parents until the end of August but there will be no live action from the school.

### Debts in ParentMail

A reminder to clear all debts in ParentMail **this weekend** please. We have already sent a round of reminders to the individuals. If you have any queries, please get in touch. **All debts (& credits) will move over to Arbor on Monday.**

### Y6 AND IN-YEAR LEAVERS

As part of the transition to secondary school, it's very important we successfully off roll pupils. To enable us to do that, we must insist all debt is cleared. We request medication is also collected on the last day.

### KEY DATES - AUTUMN 24

Will be released next week. Term dates for next year has previously been circulated and available on our website.

### RECEPTION TRANSITION AFTERNOON

A reminder for those with siblings joining us in Reception, your transition day is next week – please refer to your welcome letter for your selected date. The PTA will be hosting a coffee afternoon for each transition afternoon with the opportunity to purchase second hand uniform from our Dining Hall.



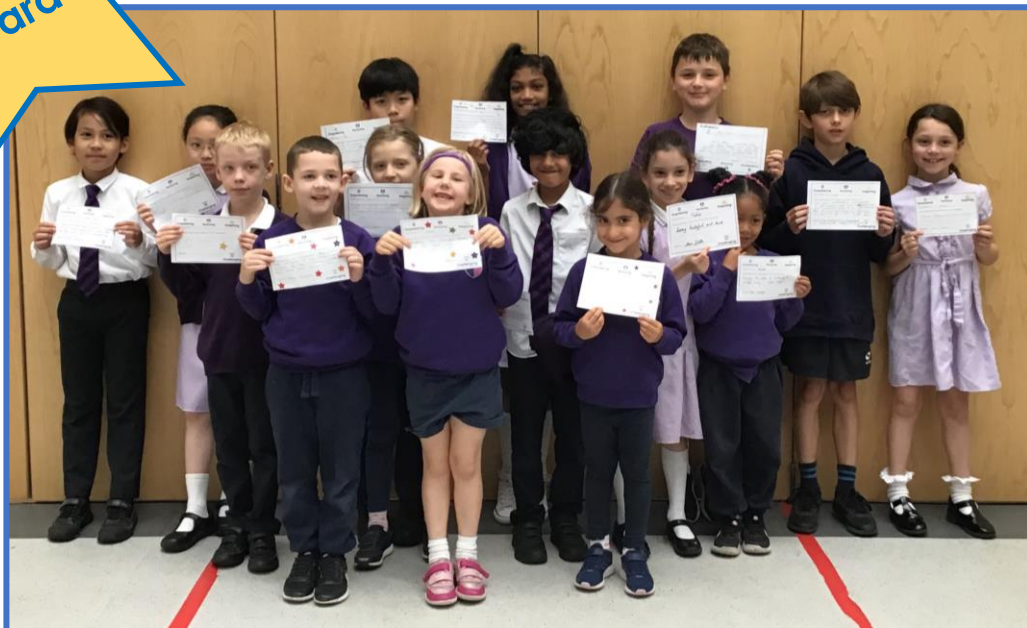
## Celebrating Success!

Well done to  
our stars this  
week!

Maths  
Award



Value  
Award





## Sports News



### DODGEBALL

On Wednesday morning, some of our Year 6 children had the opportunity to participate in a Dodgeball festival at Twickenham School.

Our two teams played really well against Trafalgar, Stanley, Marshgate, Barnes, and St. Richards Reynolds. Well done, everyone

Many thanks,

Kind regards,

Mr Wojciech



## Class News

R

Where does money come from? Where do you keep your money? Are you a saver or a spender?

This week in Maths and to further support our understanding of Enterprise Week, we have been exploring money, familiarizing ourselves with the shape, size and colour of 1p - 20p coins. We have also been using our knowledge of number bonds to 10, to help us find different ways of making 10p using 1p coins.



In Literacy, we have continued to explore different animals whose numbers in the wild are of great concern. We have been reflecting on what these animals would be thinking if they woke up to find their habitats gone and what that would mean for us and future generations. This has spurred us on to think about the differences we can make; from remembering to turn off the lights/TV when we leave a room, to all of us playing a part in reusing and recycling. Seeing how passionate this younger generation is about our environment gives me hope for our future. Oh, and the name of the book - The Journey Home.

Our afternoons have been busy making Happy Stones to sell as part of Enterprise Week. Alongside this, we have continued to learn about different habitats and the animals that call them home.

Rainbow Trick Word Challenge: today, when, what

Wishing you all a wonderful weekend,  
Miss Rebecca and the EYFS Team

Y1

This week in year 1 has been a fantastic one. In English we helped make flowers for "The Boy With Flowers in His Hair" as he has recently lost all his flowers! We have learnt about instructions and identifying bossy words as well as commands. In mathematics we have learnt about number lines up to 100 as well as learning how to partition numbers up to 100. In history we learnt how to compare hospitals and medicine from the past to now as well as understand the impact Mary Seacole has had. For enterprise week we created worry dolls based on the book Silly Billy by Anthony Browne and what fun we had making them.



Y2	<p>This week in Year 2 we have been looking at position and direction in maths. The children learnt key mathematical vocabulary such as left, right, up, down, forwards and backwards.</p> <p>In English we learnt about instruction writing. We looked at a range of instructions and identified the features. The children then planned and wrote some instructions about how to plant a sunflower seed. These looked fantastic! The children made sure include a title, a list of what they will need, numbers/bullet points, time words and imperative verbs.</p> <p>In art this week the children painted their clay pumpkins, focusing on doing polka dots to reflect Yayoi Kusama's style. For enterprise week the children decorated some cupcakes with icing and sprinkles. They made posters to help promote sales. We were so proud of the children's fantastic efforts.</p> <p>See you next week!</p>
Y3	<p>We have had a wonderfully busy and productive week in Year 3, filled with excitement. In Maths we started our new topic on Statistics. The children have been learning about pictograms and the importance of keys in interpreting data. It's been fascinating to see their enthusiasm in creating and reading these visual representations of information. In Science the children made bar graphs to display their findings of tracking the size of a shadow over the course of a day, integrating their Maths skills with scientific inquiry. This week in English, we finally recorded our meditation scripts. The students have put a lot of effort into writing and perfecting their scripts, and it was wonderful to hear their calming and creative recordings. Our Art sessions have been particularly exciting as we started sewing our Egyptian bookmarks. The children are learning basic sewing techniques and expressing their creativity through their designs. In History, we delved into the fascinating world of Ancient Egypt and learned about mummies. The children were captivated by the mummification process and the significance it held in Egyptian culture. For PSHE we spent some time in our new class preparing for Year 4. The children shared their thoughts and feelings about moving up a year and participated in activities to help ease the transition, and finally A big thank you for all your support during Enterprise Week! The children thoroughly enjoyed creating their pots, calculating costs and profits, and caring for their plants. They have learned valuable lessons about entrepreneurship and teamwork. Now, they just have to decide how to spend the money they've earned!</p> <p>We hope you all have a lovely weekend!</p> <p>The year 3 team.</p>
Y4	<p>We hope you are all well and are looking forward to the weekend ahead. We have had a fantastic week in Year 4 with lots of wonderful learning! The children particularly enjoyed creating their amazing wish jars and lavender pouches for Enterprise week.</p> <p>In English this week, the children worked so hard to write an informal letter to Fa from Torak's perspective. Their work was littered with emotive, chatty language which was engaging and exciting to read! After creating a box-it-up plan and adapting their initial ideas, the children worked hard to write their impressive final piece.</p> <p>In maths this week, the children displayed great resilience! As we came to the end of our 'Shape' unit, we focused on symmetry and symmetrical figures. The children applied their prior knowledge of symmetry from Year 3 and extended to horizontal and vertical lines of symmetry. The Children looked for lines of symmetry in any orientation within any 2-D shape. Then, they sorted shapes by the number of lines of symmetry.</p>



	<p>In science, the children used the results from our investigation titled, 'How does distance affect sound?' to plot a line graph. The children enjoyed looking at the results in line with their hypothesis and noticed the clear pattern.</p> <p>In RE this week, the children applied their letter writing skills in English to write a letter to the local church persuading them to stay open. They explored reasons why Christians choose to worship at the church, their special place.</p> <p>Have a wonderful weekend!</p> <p>Year 4 team</p>
Y6	<p>It has been busy this week in Year 6! On Monday (and Tuesday for some), the children spent the day at their new secondary schools, meeting their new teachers and making new friends. We were very happy to hear their stories and what a great time they had. Back at TPW, we were in full play rehearsal mode - practicing the play, the music, and we have added the songs into our practices. And a great big thank you again to the parents for helping the children learn their lines and listen to the songs on repeat on YouTube. And we are ending the week with PE, Golden Time and Enterprise Week!</p> <p><b>Reminders for the week:</b></p> <p>We have checked homework and assigned new homework tasks for the week. It is very important for the children to take their homework seriously and complete it to be prepared for the rigorous expectations of secondary school. If homework gets lost along the way, please let us know and we can send another set home. As we prepare them for next year, we will encourage them to make notes about upcoming dates in their diary, as well as any notes about schoolwork and reading. Please keep encouraging your child to take ownership of their diary and school supplies (we have provided some pens/pencils) and to bring them in daily. Next year, it will be vital for the children to be responsible for both their work and their supplies. Also, please remember to make a note in the diary when they have read (independently or with you). Please share any concerns or notes with us in the diary.</p> <p>We will perform the play for grown-ups on Thursday, 11 July at 2:30pm. We have sent home extra scripts for pupils to memorize lines. We are going script free from next week, so please encourage your children to memorize their lines and go over the songs to be prepared for the performance next week.</p> <p>We are nearly at the end of their primary school journey! Enjoy these last few busy weeks!</p> <p>Natalie, Nadira, Richelle, Katie, Tina and Zaneta</p>