



Message from the Principal

Dear Parents,

It has been so lovely to have a properly sunny week. Thank you for the care you have all shown in ensuring that children are protected from the sun during the mini heatwave. I had one proud reception child tell me he was an expert at sun safety: "Miss Erin, I have a hat, sunglasses and sun cream. I won't get burned!" Do remember to continue to apply sunscreen before school and pack a reusable water bottle for your child each day.

Phone Safety – this week there have been reports in Twickenham of thieves targeting people with smart phones. Please ensure that children who choose to have a phone to walk to / from school are reminded to keep these out of sight when walking. I remind them on the gate each day, but it is always useful to repeat this message.

Thank you to our amazing PTA for organizing our bake sale and art fair today. It has been wonderful to see the creativity with which our Pride theme was approached and celebrated by both children and parents alike. It was also lovely to see the thought that children put in to sharing our important messages of solidarity and welcome.

Next week is Enterprise Week. This year we are taking on the theme of products to support mental health. Please come along to the playground on Friday 1st July to see your children selling their carefully made items – from stress balls to positivity pebbles, there should be something to help you smile. Cash only for this event – all proceeds towards exciting Golden Time and playground toys.

Finally, please join me in celebrating Miss Kizzie's pregnancy. She will be welcoming her second baby in October this year.

Wishing you a wonderful weekend,

Erin

Newsletter 37
Summer Term: 28th June 2024
Principal: Mrs. Erin Moscardini



Dates for NEXT WEEK

Monday 1st July	Year 6 Transition into Year 7 day across Richmond Borough
Monday 1st July	Enterprise Week Begins
Tuesday 2 nd July	Year 5 – Trip to Natural History Museum
Friday 5 th July Reception	Enterprise Stalls after school in RECEPTION playground
Friday 5 th July Year 1 – Year 6	Enterprise Week Stalls after school in MAIN playground



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Office News

ARBOR

We've had over 75% of families subscribe to Arbor which is fantastic. If you haven't already downloaded the app please do. We kindly ask again to settle debts in ParentMail. We would also like to thank you for adhering to our new club booking system. We are confident it will be much easier to book in the spring in the absence of ParentMail.

BREAKFAST CLUB

Booking opens at 16:30 on Arbor. Please see enclosed letter including information about new price increase.

Due to positive parent feedback, we have also decided to open ad-hoc Breakfast Club bookings on Arbor until the end of the summer term starting from Monday (1st July). You can do so by booking up to 30 mins before the session starts at 07:45

SCHOOL TOURS

Tours for Reception 2025 admission are now available to book on our website! Please share with your friends and family if they consider TPA is the school for them!

CATERING BOOKING SYSTEM

This will open up towards the end of the summer holidays. More information about the system will be shared at the end of term but the service will be available only over the holidays.



Office News

ENTERPRISE WEEK

Bring cash only on Friday after school to buy what the children have been making as part of their enterprise week!

LUNCH BOXES

We kindly urge all parents to check lunchboxes are brought home every day. We have recently had to clear out the lost property and the unit situated by the dining hall of rotten boxes. We will be removing the unit by the dining hall to encourage children to remember to take their lunch boxes to their cubby hole after play.

CLUBS

Next week is the official last week of clubs. There are NO clubs operating during catch up week because all are up to date.



Attendance this week...

Class	Attendance %
Reception Turner	
Reception Hepworth	
Year 1 Potter	
Year 1 Dahl	
Year 2 Darwin	
Year 2 Hawking	
Year 3 Elgar	
Year 3 Glennie	
Year 4 Austen	
Year 4 Dickens	
Year 5 Moore	
Year 5 Nightingale	
Year 6 Farah	
Year 6 Brown	

Well done to:

for the best attendance
this week!

Please remember that we do not authorise any holiday taken during term time. The school attendance target is **97%** of pupils attending every day. Attendance and punctuality are key factors in children's success in learning. If a child's attendance falls below 95% that is the equivalent of two weeks learning lost per year.



Lost Property

Please kindly note the lost property located by the main entrance will be inspected weekly due to perishable items that must be disposed due to hygiene. Please ensure you check regularly for lost items.

Please name all items



Celebrating Success!

Well done to
our stars this
week!

Value
Award



Maths
Award





Class News

R What would you do if your home was destroyed? How would you feel? Where would you go? These are just some of the questions we have begun to ponder, as we begin to explore our new picture book (apologies for not sharing the title, but for the time being, the children don't even know what it is called). At the start of the book, we met Polar Bear, who is drifting out at sea on a tiny piece of ice. On his journey he meets Panda sitting on the docks of a built-up city. The two new friends continue to float adrift, wondering where they can travel to. As we explore this incredible book, we have been learning interesting facts about polar bears and pandas and we have also created thought bubbles to say how the polar bear is feeling and why. Making cross-curricular links in the afternoons, we have been learning what a habitat is and have been exploring different types of habitats, considering which animals live there and why.

In Maths this week, we have been using positional language to describe where our cuddly TPA lion has been hiding. We have also been exploring worded addition and take-away problems, using picture prompts. We even had a go at creating our own Maths stories.

Rainbow Tricky Word Challenge: were, here, little

Wishing you all a wonderful weekend,
The EYFS Team



Y1 This week in Year 1 we begun to find out about Mary Seacole. We learned all about her interesting life and practiced our fact writing skills to create a mini fact file. In Art we continued to learn about our 'modern master' Van Gogh. The children developed their skills from earlier in the term to create their own version of Starry Night. The children are loving exploring this artist's work and we are looking forward to painting another painting next week. In English and Maths we have been completing assessments. We are so proud of the children's resilience and hard work. We are loving seeing the children's homework projects each day. Please continue with these over the half term and continue to send in as and when you can.



Y2	<p>This week in Year 2 the children planned and wrote their persuasive letters to a character in the Lorax. They used some wonderful features including exclamations, questions, commands as well as time words and conjunctions. They wrote about the negative impacts of deforestation and used evidence to back up their argument. We are incredibly proud of how hard the children worked on this piece of writing.</p> <p>In Maths we explored pictograms, with the children neatly drawing a range of pictograms in their books. The children made sure to use a ruler and we discussed the importance of checking the key.</p> <p>We have been observing our growing sunflower seeds, which are beginning to germinate. The children observed small green shoots growing from the soil. We learnt about the life cycle of a sunflower, considering what will happen next to our plants.</p> <p>In PSHE we continued with our topic 'Changing Me'. This week we looked at the different body parts of boys and girls. The children shared insightful thoughts about what are the differences and similarities between boys and girls.</p> <p>Have a lovely weekend, The Year 2 team 😊</p>
Y3	<p>What a fantastic week we've had in Year 3 here are some of the highlights,</p> <p>This week, we dove into the mysteries of Ancient Egypt by learning about the incredible Pyramids. The children were fascinated by the engineering marvels and the stories behind these ancient structures. Our exploration of Ancient Egypt continued in English as we began writing descriptive meditation pieces about this fascinating era. The students are preparing their pieces for recording next week, and they have been using rich, vivid language to bring Ancient Egypt to life. In Maths, we wrapped up our unit on shapes. The children learned about the properties of 2D and 3D shapes and had fun identifying and classifying different shapes around them. Our creativity shone through in Art as we designed Egyptian bookmarks. The designs are ready, and we can't wait to start sewing them next week. In RE, we discussed how Jewish believers lead a good life by doing good in the world. The children shared insightful thoughts on the importance of kindness and helping others. In science we discussed how shadows are made, and we investigated the effect of moving a light source on the size of a shadow. The highlight of our week was definitely the trip to Orleans House Gallery on Wednesday. The children participated in a workshop where they explored mark making and built wire structures. They were amazing throughout the day, and their enthusiasm was contagious. A big thank you to all the parents who came along to help. We hope everyone has a relaxing weekend, from the year 3 team.</p>



Y4

A massive 'well done' to Year 4 for another fantastic week – their exceptional violin performance was certainly a highlight! The children's hard work and dedication to learning the songs was evident and they made us extremely proud! Not only have they impressed us with their musical talents, but also in every other subject as they embraced new and exciting learning.



In English this week, the children finished off their diary entries from Torak's perspective; they were wonderfully emotive and full of powerful adjectives! They have mastered the art of 'showing' the character's feelings rather than just 'telling' the reader how a character feels. Following this, our new focus of learning has been 'informal letters'. We started off by exploring a range of formal and informal letters and comparing them. Following this, we explored the difference between the language used in letters and focused in depth on the varying structures.

In Maths, we started our 'Shape' unit. At the start of the week, we focused on angles; the children blew us away with their previous angle knowledge – they are angle geniuses! We recapped turns, right angles in shapes, compared angles and ordered angles. We also explored different triangles and their properties. Following this, the children named quadrilaterals and described their properties – highlighting the similarities and differences between different quadrilaterals.

In RE this week, we continued with our focus on Christianity; the children considered whether people need to go to church to show they are Christian. We listened to different perspectives and discussed how a church may help Christians with their prayer and worship today.

Next week, we will be making the pouches that we have carefully designed in DT. To ensure we can sew the curved seamlines in the correct place and keep them symmetrical on both sides, we created a template for our unique designs using squared 1cm paper.

Have a wonderful weekend!
Best wishes,
Year 4 team

Y5

It's been a wonderful, busy week in Year 5, with the children working hard throughout the heat!

English - the children have been looking at how to use persuasive language and support their arguments with evidence, as they plan a persuasive letter to send to the Prime Minister (whoever that may be next week!) about flooding in the UK. The children have become experts at using techniques such as flattery, exaggeration and emotive language to get their point across!

Maths - the children started our new unit learning all about volume and the unit of measurement cm^3 which can be used to measure it. They made some great use of practical resources to create different 3D shapes which all had the same volume!

Science - the children conducted an investigation this week measuring handspan in children of different ages. We noticed that, while the average handspan does increase as children get older, there was also a lot of variation for different individuals.

Geography - the children continued learning about tsunamis, creating a map showing the areas of high, medium and low risk of a tsunami. We discussed why some places might have a greater risk of tsunami than others.



Art - the children explored sketching with different mediums - charcoal, pastel and pencil - and we discussed what they preferred to sketch with.

Music - we listened to more examples of Motown music and started learning the backing vocals for our song 'Dancing in the Street.'

Computing - as part of our online safety unit, the children learnt about how to create strong passwords which are difficult for others to guess - and also some tricks for remembering them!

PSHE - the children learnt about what conception is and discussed what families might think about before having a baby.

Y6

We have been busy in Year 6 this week! In English, we have been completing our character descriptions of characters we chose from The Final Year. We have also been practicing our play and the songs to get ready for the performance on 11th July. In Maths, we have completed Maths mysteries that incorporate and consolidate learning from across the Maths curriculum. In History, we learned about Vikings and the effect they had on Anglo-Saxon society. In Science, we learned about the classification of living things, as well as about microorganisms and how they are classified. In RE, we discussed how Jewish people show their commitment to God, and we reflected on the practice of shabbat and how it can help people show their commitment. We have been practicing the play and songs in earnest this week; thank you parents for helping the children begin to learn their lines. And we are ending the week with PE and Golden Time!

Reminders for the week:

Per the email sent to you earlier this week, secondary transfer day is Monday (01/07/24). The children are to go directly to their secondary schools for the time indicated on the correspondence you received. If you are unsure of when to arrive, or what your child needs to bring with them, please contact your child's new school and they will help you. If your child is scheduled to have their transition day on another day or have already attended their transition day, they are to come in to school as normal. We hope they have the best time meeting their new friends and teachers!

We have checked homework and assigned new homework tasks for the week. It is very important for the children to take their homework seriously and complete it in order to be prepared for the rigorous expectations of secondary school. If homework gets lost along the way, please let us know and we can send another set home. We have issued new diaries for those that cannot find their diaries. We will check daily that they have their diary and an appropriate reading book to read. As we prepare them for next year, we will encourage them to make notes about upcoming dates in their diary, as well as any notes about schoolwork and reading. Please keep encouraging your child to take ownership of their diary and school supplies (we have provided some pens / pencils) and to bring them in daily. Next year, it will be vital for the children to be responsible for both their work and their supplies. Also, please remember to make a note in the diary when they have read (independently or with you). Please share any concerns or notes with us in the diary.

Have a great weekend!

Natalie, Nadira, Richelle, Katie, Tina and Zaneta



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