



## Message from the Principal

Dear Parents,

Thank you to everyone who came to support their children in our Sports' Day today; and an enormous thank you to Mr. Wojciech and his Sports Leaders for organizing such a smooth and well-run day. We are so proud of the children's sportsmanship and the way that they displayed our TPA values: trying their best; showing their confidence and being kind to all the children who were participating. Hopefully, they won't be too tired tonight!

This week we have focused on the key value of empathy. We have considered how it fits in with our school value of nurturing and also thought about how we can be more empathetic in school. I was very impressed with the Year 6 definition of empathy as:

"The ability to put yourself in someone's shoes and to try and feel what they are feeling."

We thought about ways that we could show empathy – from having a 'real' conversation with a friend; to keeping our school neat and tidy for all users. I also got the chance to witness empathy in action in some Year 5 RSE lessons.

On Thursday, we also welcomed our new reception parents to school and were able to share our excitement about their children joining our TPA family.

Finally, this week it has been the turn of our Year 1 children to undertake their assessments. The children worked hard this week on their Phonic Screening Check. Each child tried hard and showed amazing resilience. We are so proud of all of them. An enormous well done to our Year 1 team for helping everyone stay calm and focused.

Wishing you a wonderful weekend,

Erin

Newsletter 35

Summer Term: 14<sup>th</sup> June 2024

Principal: Mrs. Erin Moscardini



### Dates for NEXT WEEK

Wednesday 19 <sup>th</sup> June	Parent Drop Off Reception – Year 2
Thursday 20 <sup>th</sup> June	Parent Drop Off Year 3 – Year 6
Friday 21 <sup>st</sup> June	World Music Day
Friday 21 <sup>st</sup> June	Back up date – Sports Day (If weather is bad on 14 <sup>th</sup> June)



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## Office News

### CLUBS REMINDER:

Please note club bookings will be going live after school today.

Thank you  
School Office

### LOST PROPERTY

The lost property collection is growing! Please ensure to take the time to check lost property.

Many thanks  
School Office



## Celebrating Success!

Well done to  
our stars this  
week!



Value  
Award



## Sports News



### RUGBY

On Saturday, our children from Y3/Y4 had a fantastic opportunity to participate in the Gallagher Premiership Rugby Final at Twickenham Stadium. After a quick briefing, the children were given shirts and taken to the pitch. They had a lot of fun starting with a couple of rugby drills and playing a quick game against a school from Devon. They played with great spirit, and not even the rain could stop them from showing their skills!

They can proudly say that they scored a try at Twickenham Stadium! Well done, everyone!

A big thank you to parent helper David Love.

Many thanks,

Kind regards,

Mr Wojciech



## Class News

R

Is England in the Northern or Southern Hemisphere? Can you see the equator? Are there any countries that are in both hemispheres?

This week in Literacy, we have travelled to the depths of the sea, explored desert islands and gone sledging, with the help of a red umbrella. We have used a range of adjectives to describe what we can see, we have predicted what we think will happen next in the story and created speech and thought bubbles for the little, black puppy. It had been an absolute joy to see the children's imaginations come to life as we continue our journey through the wordless picture book - The Umbrella.

In Maths, we have been identifying one more and one less than a given number and we have also been further consolidating or understanding of how to use a number line to solve addition problems. We know that when we add, the number gets bigger and when we add two numbers together, it is easier to start with the bigger number. While many of us can add using mental maths or our fingers, we are learning the importance of the skills involved in using a number line.

This week in our Jigsaw lesson, we have been talking about the different parts of our bodies and what we can do to help keep our bodies and minds healthy.

We were super excited to take part in our first TPA Sports Day and were reminded by one of our young learners that "It doesn't matter if you win or lose, what's important is taking part." A huge thank you to Mr Wojciech for organizing this event and to all our mummies, daddies and family friends who helped out on the day or came to cheer us on.

Rainbow Challenge Tricky Words: some, come, one

Have a wonderful weekend,  
The EYFS Team

Y1

What a busy week we've had! We have been taking part in our phonics screening this week and have been blown away by everyone's hard work and phonics skills. We also had sports day today to end our wonderful week. Everyone tried so hard and gave it their all. In the classroom, lots of learning has also taken place. In English we have begun learning about the boy with Flowers in his Hair. Whilst in math's they have been recognizing and finding halves and quarters of shapes and finding the quantity of halves and quarters. They have learnt about the structure of a tree and all its functions in science. In history the children were very intrigued to see what hospitals used to look like compared to how they are today, as we continue to learn about Florence Nightingale and the difference she made.

Y2

This week in Year 2 we have been continuing to look at telling the time in Maths. We looked at minutes in an hour and hours in a day. The children recognized that they are 60 minutes in an hour, 30 minutes in half an hour, 15 minutes in a quarter of an hour and 45 minutes in three quarters of an hour. In English we started our new topic looking at a new text, 'The Lorax'. In our first English lesson of the week, we had a look at the front cover and made some predictions about what we think might happen in the story. As we started reading the text, we made some inferences about a character. We also hot seated 'the



	<p>Once-ler' with the children asking the character questions. We also had a lesson correcting errors in sentences looking at grammar, punctuation and spelling. The children are enjoying the book so far and have been sharing insightful ideas about the setting, characters and plot.</p> <p>In History this week the children made a fact file about Samuel Pepys, writing about his childhood, adulthood and the impact of his diary. Year 2 very much enjoyed the engaging Fire of London workshop this week, impressing the instructors with their knowledge of the topic and learning more! In Art the children experimented with a range of materials including paint, pastels, pencils and collage to create polka dots.</p> <p>Have a wonderful weekend and see you next week!</p> <p>The Year 2 team.</p>
Y3	<p>This week Year 3 settled into life without rehearsals very well. In Maths we completed our time topic and are now moving on to shapes with a focus on angles. In English we started a new project, which is a descriptive meditation script, the children went on a nature walk to help inspire their writing. In Art the children started their new sewing project with great success, they will be creating a bookmark inspired by hieroglyphs. We started our new History subject Ancient Egyptians by looking at timelines to help understand how long the civilization lasted. A real highlight of the week was a special visit from Miss Beth's newly adopted kitten Merlin, who came to help during PSHE as we were explaining how babies grow into adults.</p>
Y4	<p>This week has flown by in Year 4. From learning how to convert between analogue and digital time in Maths to evaluating and designing purses in our design and technology lesson, it has been a busy week filled with fun.</p> <p>In Maths this week, we have been focusing on our Time unit of work, specifically looking at analogue and digital time, as well as 12 and 24-hour conversion. Despite being a tricky topic, the children have persevered and shown great determination. Learning about time and how to tell the time accurately is, as you know, such an important skill to have and an integral part of daily life. It is always a good idea to keep practicing telling the time at home so that the children feel confident using this skill.</p> <p>In English, we have been completing our end of year assessments- Spelling, Punctuation and Grammar as well as the Reading paper. Aside from this, we have also been looking at the features of a diary entry, paying particular attention to the vocabulary choices that may be used. Towards the end of the week, the children worked in groups to write a short extract from Torak's diary, using the words 'distressed', 'apprehensive' and 'exasperated' effectively to convey emotion.</p> <p>We ended the week with our annual sports day event. Although the weather was a little dull, the children made it shine with their enthusiasm and sportsmanship. We are very proud of them.</p> <p>Wishing you all a wonderful weekend!</p> <p>Miss Shannon and the Year 4 Team.</p>



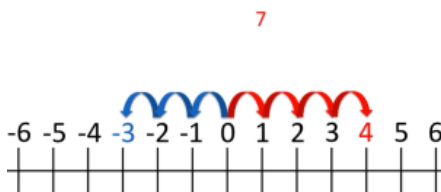
## Y5

It's been a great week in Year 5 and the children have worked very hard, completing their Summer Term English assessments, as well as taking part in Sports Day!

**English** - as well as working super hard on their reading and SPAG assessments, the children have planned an instructional leaflet about how to stay safe during a natural disaster.

**Maths** - the children have continued learning about negative numbers, looking at how to find the difference between a negative and positive number. We have also completed some revision of what we have learned this year, so the children feel ready for their Summer Term maths assessment on Monday.

Find the difference between -3 and 4



**Science** - the children learnt about gestation and compared the gestation periods of different mammals. Usually larger mammals had longer gestation periods - but there were some exceptions! We discussed why this might be.

**Geography** - the children have continued learning about tectonic plates and their role in causing earthquakes.

**PSHE** - the children learnt about the changes experienced by girls during puberty, including menstruation.

**Art** - we are continuing to look at the work of Edgar Degas, this week looking at how to draw figures in different positions and create a sense of movement in our sketches.

**Computing** - as part of our online safety unit, the children learnt about what plagiarism is and how to correctly cite sources from the internet.

**Music** - the children continued learning about Motown music and singing our song 'Dancing in the Street'. Soon we'll be ready for some instrument accompaniment.

## Y6

Year 6 have been busy this week! In English, we have been writing our character descriptions of characters we chose from the book we are reading for Guided Reading - The Final Year. In Math, we are continuing our themed projects that consolidate our learning from throughout the year, this week focused on a bakery and cooking. In History, we began our new learning on Settlers and Invaders / Anglo-Saxons. In Science, we started our unit on Living Things and Their Habitats and learned about classification and why scientists find it useful. We even created our own classification charts using All Sorts (there may have been some sneaky eating of the liquorice). In RE, we began our new unit on Judaism. We have begun our play practice in earnest this week; thank you to parents for helping the children begin to learn their lines. And we are ending the week with Golden Time and Sports Day!



### **Reminders for the week:**

We have checked homework and assigned new homework tasks for the week. It is very important for the children to take their homework seriously and complete it in order to be prepared for the rigorous expectations of secondary school. If homework gets lost along the way, please let us know and we can send another set home. We have issued new diaries for those that cannot find their diaries. We will check daily that they have their diary and an appropriate reading book to read. As we prepare them for next year, we will encourage them to make notes about upcoming dates in their diary, as well as any notes about schoolwork and reading. Please keep encouraging your child to take ownership of their diary and school supplies (we have provided some pens / pencils) and to bring them in daily. Next year, it will be vital for the children to be responsible for both their work and their supplies. Also, please remember to make a note in the diary when they have read (independently or with you). Please share any concerns or notes with us in the diary.

Have a great weekend!

Natalie, Nadira, Richelle, Katie, Tina and Zaneta